

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO
SENATE BILL 428**

1 Delete lines 4 through 16 of the printed bill and insert:

2 **“SECTION 1. (1) The Department of Education shall conduct an**
3 **audit related to the use of statewide summative assessments in the**
4 **public schools of this state.**

5 **“(2) The audit required under subsection (1) of this section must**
6 **include an analysis of:**

7 **“(a) The financial impact of statewide summative assessments on**
8 **school districts and the department, including administrative costs**
9 **incurred by school districts and the department in providing statewide**
10 **summative assessments;**

11 **“(b) The impact of statewide summative assessments on school fa-**
12 **cilities, including libraries and technology centers, taking into con-**
13 **sideration input from principals and teachers;**

14 **“(c) The impact of statewide summative assessments on instruc-**
15 **tional time, curricula and educators’ exercise of professional judg-**
16 **ment, taking into consideration input from principals and teachers;**

17 **“(d) The impact of statewide summative assessments on the social**
18 **and emotional well-being of students, taking into consideration input**
19 **from principals, teachers, students and parents;**

20 **“(e) The amount paid to testing companies each biennium to pro-**
21 **vide and administer all required statewide summative assessments,**

1 including information on the payors, the payees, the amounts of pay-
2 ments and the sources of payments;

3 “(f) The minimum number of statewide summative assessments
4 required under federal law compared to the number of statewide
5 summative assessments required to be administered in this state;

6 “(g) Statewide summative assessment options allowed under federal
7 law that may have a lower impact on students and schools and an
8 explanation of why those options have not been pursued in this state;

9 “(h) Requirements for being excused from taking a statewide
10 summative assessment, including:

11 “(A) Identification of which statewide summative assessments stu-
12 dents may be excused from taking, which statewide summative as-
13 sessments require a specific reason for a student to be excused and
14 an explanation of why those statewide summative assessments require
15 a specific reason for a student to be excused;

16 “(B) A summary of forms and notices required to excuse a student
17 from taking a statewide summative assessment;

18 “(C) Identification of the number of students who were excused
19 from taking a statewide summative assessment each school year for
20 the past five school years;

21 “(D) Any complaints the department has received from parents,
22 students or others on the requirements to be excused from taking a
23 statewide summative assessment, including complaints about the
24 forms or notices; and

25 “(E) The process for developing and revising the forms and notices
26 for excusing a student from taking a statewide summative assessment;
27 and

28 “(i) The benefits and challenges of using other nationally recognized
29 summative assessments, including the ACT test or the SAT test, for
30 high school assessment, taking into consideration input from high

1 school teachers, counselors, principals and students.

2 “(3) No later than September 15, 2020, the department shall submit
3 a report on the audit required under subsection (1) of this section to
4 the interim committees of the Legislative Assembly related to educa-
5 tion.

6 “SECTION 2. Section 1 of this 2019 Act is repealed on December 31,
7 2020.

8 “SECTION 3. This 2019 Act being necessary for the immediate
9 preservation of the public peace, health and safety, an emergency is
10 declared to exist, and this 2019 Act takes effect on its passage.”.

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