

# Senate Bill 800

Sponsored by COMMITTEE ON EDUCATION (at the request of Senator Rob Wagner)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Higher Education Coordinating Commission to develop standards for partnership based in high school for purpose of providing dual credit program.

## A BILL FOR AN ACT

1  
2 Relating to standards for partnerships for dual credit programs; amending ORS 340.310.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 340.310 is amended to read:

5 340.310. (1) **As used in this section, "dual credit programs" includes dual credit programs,**  
6 **sponsored dual credit programs and assessment-based learning credit programs, as those**  
7 **terms are defined by the Higher Education Coordinating Commission by rule.**

8 [(1)] (2)(a) The Higher Education Coordinating Commission shall develop statewide standards for  
9 dual credit programs to be implemented by public high schools, community colleges and public uni-  
10 versities listed in ORS 352.002.

11 (b) The standards **developed under this subsection** must establish the manner by which:

12 [(a)] (A) A student in any grade from 9 through 12 may, upon completion of a course, earn  
13 course credit both for high school and for a community college or public university; and

14 [(b)] (B) Teachers of courses that are part of a dual credit program will work together to de-  
15 termine the quality of the program and to ensure the alignment of the content, objectives and out-  
16 comes of individual courses.

17 (c) **The standards developed under this subsection must establish the manner by which**  
18 **the Higher Education Coordinating Commission will approve or conditionally approve a**  
19 **partnership based in a high school for the purpose of providing a dual credit program. A**  
20 **partnership may be with a community college or a public university listed in ORS 352.002.**

21 [(2)] (3) Each public high school, community college and public university that provides a dual  
22 credit program must implement the statewide standards developed under subsection [(1)] (2) of this  
23 section.

24 (4) **A community college or a public university listed in ORS 352.002 that enrolls students**  
25 **with college credit earned through a partnership approved as provided by subsection (2)(c)**  
26 **of this section shall accept credits earned by students as follows:**

27 (a) **As though the credit were earned on the campus of the community college or public**  
28 **university that awarded the credit, without loss of academic credit or change in the nature**  
29 **of the credit;**

30 (b) **Without the requirement that a course be retaken at a community college in this**  
31 **state or a public university listed in ORS 352.002 if the course was successfully completed**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.  
New sections are in **boldfaced** type.

1 **by the student; and**

2 **(c) Without the requirement that the student take an assessment to prove knowledge**  
3 **of the material from the course.**

4 ~~[(3)]~~ (5) Each school district, community college and public university that provides a dual credit  
5 program shall submit an annual report to the Higher Education Coordinating Commission on the  
6 academic performance of students enrolled in a dual credit program. The Higher Education Coordinating  
7 Commission shall establish the required contents of the report, which must provide sufficient  
8 information to allow the commission to determine the quality of the dual credit program.

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