SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Directs Higher Education Coordinating Commission to develop standards for partnership based in high school for purpose of providing dual credit program.

A BILL FOR AN ACT
Relating to standards for partnerships for dual credit programs; amending ORS 340.310.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 340.310 is amended to read:

340.310. (1) As used in this section, “dual credit programs” includes dual credit programs, sponsored dual credit programs and assessment-based learning credit programs, as those terms are defined by the Higher Education Coordinating Commission by rule.

[(1)] (2)(a) The Higher Education Coordinating Commission shall develop statewide standards for dual credit programs to be implemented by public high schools, community colleges and public universities listed in ORS 352.002.

[(b) The standards developed under this subsection must establish the manner by which:

[(a)] (A) A student in any grade from 9 through 12 may, upon completion of a course, earn course credit both for high school and for a community college or public university; and

[(b)] (B) Teachers of courses that are part of a dual credit program will work together to determine the quality of the program and to ensure the alignment of the content, objectives and outcomes of individual courses.

(c) The standards developed under this subsection must establish the manner by which the Higher Education Coordinating Commission will approve or conditionally approve a partnership based in a high school for the purpose of providing a dual credit program. A partnership may be with a community college or a public university listed in ORS 352.002.

[(2)] (3) Each public high school, community college and public university that provides a dual credit program must implement the statewide standards developed under subsection [(1)] (2) of this section.

(4) A community college or a public university listed in ORS 352.002 that enrolls students with college credit earned through a partnership approved as provided by subsection (2)(c) of this section shall accept credits earned by students as follows:

(a) As though the credit were earned on the campus of the community college or public university that awarded the credit, without loss of academic credit or change in the nature of the credit;

(b) Without the requirement that a course be retaken at a community college in this state or a public university listed in ORS 352.002 if the course was successfully completed.

NOTE: Matter in boldfaced type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in boldfaced type.
by the student; and

(c) Without the requirement that the student take an assessment to prove knowledge of the material from the course.

[(3)] (5) Each school district, community college and public university that provides a dual credit program shall submit an annual report to the Higher Education Coordinating Commission on the academic performance of students enrolled in a dual credit program. The Higher Education Coordinating Commission shall establish the required contents of the report, which must provide sufficient information to allow the commission to determine the quality of the dual credit program.