

# Senate Bill 584

Sponsored by Senators PROZANSKI, WAGNER, Representative BARKER, Senators KNOPP, MANNING JR, ROBLAN, TAYLOR, WINTERS, Representatives ALONSO LEON, BONHAM, PILUSO, SMITH G; Senator DEMBROW, Representatives DOHERTY, GORSEK, LEWIS, MARSH, NOBLE, SPRENGER, STARK (at the request of Oregon School Safety Task Force, Oregon Association of Education Service Districts, Association of Community Mental Health Providers, Lines for Life, Oregon Fire Chiefs Association, Oregon Association Chiefs of Police, Oregon State Sheriffs' Association, Oregon Education Association, Oregon School Employees Association, Confederation of Oregon School Administrators) (Presession filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Statewide School Safety and Prevention System. Specifies functions of system.  
Declares emergency, effective July 1, 2019.

## A BILL FOR AN ACT

1  
2 Relating to safe schools to learn; and declaring an emergency.

3       Whereas the Eightieth Legislative Assembly acknowledges that Oregon schools, students and  
4 communities are critically challenged by the youth suicide rate, by incidents of school violence, by  
5 acts of harassment, intimidation or bullying and by acts of cyberbullying; and

6       Whereas Oregon schools need to be safe havens where all students can learn and thrive without  
7 facing physical harm or being subjected to acts of harassment, intimidation or bullying or acts of  
8 cyberbullying; and

9       Whereas Oregon schools need assistance to support student wellness, improve the school climate  
10 and prevent school violence for the purposes of ensuring a safe learning environment; and

11       Whereas increased communication and collaboration among schools, mental health professionals,  
12 law enforcement agencies, juvenile justice agencies and other state and local agencies will provide  
13 schools with both a multitiered and multisystem approach to support student safety and wellness;  
14 now, therefore,

15 **Be It Enacted by the People of the State of Oregon:**

16       **SECTION 1.** (1) **As used in this section:**

17       (a) **"Cyberbullying"** has the meaning given that term in ORS 339.351.

18       (b) **"Harassment, intimidation or bullying"** has the meaning given that term in ORS  
19 **339.351.**

20       (c) **"Suicidal behavior"** includes:

21       (A) **Self-directed, injurious behavior with an intent to die as a result of the behavior;**

22       (B) **Nonfatal, self-directed, potentially injurious behavior with an intent to die as a result**  
23 **of the behavior that may not result in injury; or**

24       (C) **Thinking about, considering or planning suicide.**

25       (d) **"Violence"** means **aggressive behavior with the intention, or an outcome that poses**  
26 **a risk, of serious or lethal injury.**

27       (2) **The Department of Education shall establish and maintain the Statewide School**  
28 **Safety and Prevention System.**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.  
New sections are in **boldfaced** type.

1       **(3) The system required under this section shall consist of the following:**

2       **(a) Assistance to school districts and education service districts in decreasing acts of**  
3 **harassment, intimidation or bullying and acts of cyberbullying through the implementation**  
4 **of effective prevention programs that:**

5       **(A) Incorporate evidenced-based, multitiered practices; and**

6       **(B) Support resiliency building and trauma-informed care practices.**

7       **(b) Assistance to school districts and education service districts in decreasing youth su-**  
8 **icidal behavior through the implementation of effective prevention programs and student**  
9 **wellness programs that focus on early identification and intervention by school safety and**  
10 **prevention specialists, as described in subsection (4) of this section, who:**

11       **(A) Provide training, outreach and technical assistance related to youth suicidal behavior**  
12 **prevention and wellness;**

13       **(B) Support coordination between schools and health agencies, including public and pri-**  
14 **ivate behavioral health providers; and**

15       **(C) Support school districts and education service districts in the establishment of sui-**  
16 **cidal behavior prevention programs.**

17       **(c) Assistance to school districts and education service districts in implementing a**  
18 **multidisciplinary student safety assessment system to identify, assess and support students**  
19 **who present a potential risk for violence to others. Multidisciplinary school safety assess-**  
20 **ment teams shall be made available to assist each school district and education service dis-**  
21 **trict in assessing students who are engaged in violence or who are posing a threat of violence**  
22 **to others. The teams shall:**

23       **(A) Assess potential danger and identify circumstances and risk factors that may in-**  
24 **crease risk for potential violence;**

25       **(B) Develop management and intervention plans in collaboration with community part-**  
26 **ners; and**

27       **(C) Connect students and families to community resources and supports.**

28       **(d) Promotion and use of the statewide school safety tip line established by ORS 339.329.**  
29 **School safety and prevention specialists, as described in subsection (4) of this section, shall**  
30 **work collaboratively with the Oregon State Police to support school districts and education**  
31 **service districts in accessing and implementing the school safety tip line.**

32       **(4) The system required under this section shall be supported by school safety and pre-**  
33 **vention specialists who:**

34       **(a) Serve regions of this state;**

35       **(b) Are cross-trained in safety assessments and in the prevention of youth suicide, of**  
36 **acts of bullying, intimidation or harassment and of acts of cyberbullying; and**

37       **(c) Provide or facilitate training, the development of programs and plans, the coordi-**  
38 **nation of local teams and the provision of ongoing consultation to regional partners, school**  
39 **districts and education service districts.**

40       **(5) The State Board of Education, in consultation with the Oregon Health Authority and**  
41 **other representatives of school districts, education service districts, school employees, hu-**  
42 **man services, mental health professionals and law enforcement agencies, shall adopt rules**  
43 **related to the system required under this section.**

44       **SECTION 2. In addition to and not in lieu of any other appropriation, there is appropri-**  
45 **ated to the Department of Education, for the biennium beginning July 1, 2019, out of the**

1 **General Fund, the amount of \$3,870,000, which may be expended for the establishment and**  
2 **maintenance of the Statewide School Safety and Prevention System described in section 1**  
3 **of this 2019 Act.**

4 **SECTION 3. This 2019 Act being necessary for the immediate preservation of the public**  
5 **peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect**  
6 **July 1, 2019.**

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