

Senate Bill 14

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to develop and implement statewide education plan for early childhood through post-secondary education students who are American Indians or Alaskan Natives and who have experienced disproportionate educational results. Directs department to consult with advisory group regarding development and implementation of plan, grant awards and rulemaking.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to statewide education plans; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) As used in this section, "plan student" means a student enrolled in early**
5 **childhood through post-secondary education who:**

6 (a) **Is an American Indian or Alaskan Native; and**

7 (b) **Has experienced disproportionate results in education due to historical practices, as**
8 **identified by the State Board of Education by rule.**

9 (2)(a) **The Department of Education shall develop and implement a statewide education**
10 **plan for plan students.**

11 (b) **When developing the plan, the department shall consult with representatives from**
12 **tribal governments and from executive branch agencies who have formed government-to-**
13 **government relations to focus on education. Additionally, the department may receive input**
14 **from an advisory group consisting of community members, education stakeholders and rep-**
15 **resentatives of the Early Learning Division, the Youth Development Division and the Higher**
16 **Education Coordinating Commission.**

17 (c) **The department shall be responsible for:**

18 (A) **Implementing the plan developed under this subsection;**

19 (B) **Developing eligibility criteria, the applicant selection process and expectations for**
20 **recipients of grant awards described in this section; and**

21 (C) **Advising the State Board of Education on the adoption of rules under this section.**

22 (3) **The plan developed under this section shall address:**

23 (a) **The disparities experienced by plan students in every indicator of academic success,**
24 **as documented by the department's statewide report card and other relevant reports related**
25 **to plan students;**

26 (b) **The historical practices leading to disproportionate outcomes for plan students; and**

27 (c) **The educational needs of plan students from early childhood through post-secondary**
28 **education as determined by examining culturally appropriate best practices in this state and**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 across the nation.

2 (4) The plan developed and implemented under this section must provide strategies to:

3 (a) Address the disproportionate rate of disciplinary incidents involving plan students as
4 compared to all students in the education system;

5 (b) Increase parental engagement in the education of plan students;

6 (c) Increase the engagement of plan students in educational activities before and after
7 regular school hours;

8 (d) Increase early childhood education and kindergarten readiness for plan students;

9 (e) Improve literacy and numeracy levels among plan students between kindergarten and
10 grade three;

11 (f) Support plan student transitions to middle school and through the middle school and
12 high school grades to maintain and improve academic performance;

13 (g) Support culturally responsive pedagogy and practices from early childhood through
14 post-secondary education;

15 (h) Support the development of culturally responsive curricula from early childhood
16 through post-secondary education;

17 (i) Increase attendance of plan students in early childhood programs through post-
18 secondary and professional certification programs; and

19 (j) Increase attendance of plan students in four-year post-secondary institutions of edu-
20 cation.

21 (5) The department shall submit a biennial report concerning the progress of the plan
22 developed and implemented under this section to committee of the Legislative Assembly re-
23 lated to education at each even-numbered year regular session of the Legislative Assembly
24 in the manner provided by ORS 192.245.

25 (6) The department, in consultation with the advisory group, shall award grants to early
26 learning hubs, providers of early learning services, school districts, education service dis-
27 tricts, post-secondary institutions of education, tribal governments and community-based
28 organizations to implement the strategies provided in the plan developed and implemented
29 under this section.

30 (7) To qualify for and receive grants described in this section, an applicant must identify
31 and demonstrate that the applicant meets the eligibility criteria adopted by the State Board
32 of Education by rule.

33 **SECTION 2.** This 2019 Act being necessary for the immediate preservation of the public
34 peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect
35 on its passage.

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