

House Bill 2440

Sponsored by Representatives PILUSO, HERNANDEZ, ALONSO LEON; Representatives DOHERTY, GREENLICK
(Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to develop and implement statewide education plan for students in early childhood through post-secondary education who are Latino or Hispanic and have experienced disproportionate educational results. Directs department to form advisory group to advise on development and implementation of plan, grant awards and rulemaking.

Declares emergency, effective July 1, 2019.

A BILL FOR AN ACT

1
2 Relating to statewide education plans; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) For the purposes of this section, "plan student" means a student enrolled**
5 **in early childhood through post-secondary education who:**

6 (a) **Is Latino or Hispanic, including individuals of Mexican, Cuban, Puerto Rican, South**
7 **American, Central American or Spanish descent; and**

8 (b) **Has experienced disproportionate results in education due to historical practices, as**
9 **identified by the State Board of Education by rule.**

10 (2)(a) **The Department of Education shall develop and implement a statewide education**
11 **plan for plan students.**

12 (b) **The department shall form an advisory group consisting of individuals representing:**

13 (A) **Urban and rural communities;**

14 (B) **Indigenous and immigrant populations;**

15 (C) **English language learners;**

16 (D) **Individuals with disabilities;**

17 (E) **Parents and students;**

18 (F) **Youth who are lesbian, gay, bisexual, transgender, queer or another minority gender**
19 **or sexual orientation;**

20 (G) **Community-based organizations serving Latino or Hispanic youth and families; and**

21 (H) **Education stakeholders, including representatives of the Early Learning Division, the**
22 **Youth Development Division and the Higher Education Coordinating Commission.**

23 (c) **The advisory group formed as provided in paragraph (b) of this subsection shall advise**
24 **the department regarding:**

25 (A) **Development and implementation of the plan;**

26 (B) **Eligibility criteria, applicant selection processes and expectations for recipients of**
27 **grant awards described in this section; and**

28 (C) **Adoption of rules by the State Board of Education for the implementation of the plan.**

29 (3) **The plan developed under this section must address:**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.

1 (a) The disparities experienced by plan students in every indicator of academic success,
2 as documented by the department's statewide report card;

3 (b) The historical practices leading to disproportionate outcomes for plan students; and

4 (c) The educational needs of plan students from early childhood through post-secondary
5 education, by examining culturally appropriate best practices in this state and across the
6 nation.

7 (4) The plan developed and implemented under this section must provide strategies to:

8 (a) Address the disproportionate rate of disciplinary incidents for plan students compared
9 to all students in the education system;

10 (b) Increase parental engagement in the education of plan students;

11 (c) Increase the engagement of plan students in educational activities before and after
12 regular school hours;

13 (d) Increase early childhood and kindergarten readiness for plan students;

14 (e) Improve literacy and numeracy levels among plan students between kindergarten and
15 grade three;

16 (f) Support plan student transitions to middle school and through the middle and high
17 school grades to maintain and improve academic performance;

18 (g) Support culturally responsive pedagogy and practices from early childhood through
19 post-secondary education;

20 (h) Support the development of culturally responsive curricula from early childhood
21 through post-secondary education;

22 (i) Increase attendance of plan students in community colleges and professional certi-
23 fication programs; and

24 (j) Increase attendance of plan students in four-year post-secondary institutions of edu-
25 cation.

26 (5) The department shall submit a biennial report, in the manner provided by ORS
27 192.245, concerning the progress of the plan developed and implemented under this section
28 to an interim committee of the Legislative Assembly related to education at each even-
29 numbered year regular session of the Legislative Assembly.

30 (6) The department, in consultation with the advisory group, shall award grants to early
31 learning hubs, providers of early learning services, school districts, post-secondary insti-
32 tutions of education and community-based organizations to implement the strategies pro-
33 vided in the plan developed and implemented under this section.

34 (7) To qualify for and receive a grant described in this section, an applicant must identify
35 and demonstrate that the applicant meets the eligibility criteria established by the State
36 Board of Education by rule.

37 **SECTION 2.** The Department of Education shall submit a report, in the manner provided
38 by ORS 192.245, concerning the development of the statewide education plan under section 1
39 of this 2019 Act to an interim committee of the Legislative Assembly related to education
40 no later than January 1, 2020.

41 **SECTION 3.** Notwithstanding section 1 of this 2019 Act, the Department of Education
42 may not do any of the following prior to July 1, 2020:

43 (1) Implement the statewide education plan developed under section 1 of this 2019 Act,
44 including awarding any grants to implement the plan; or

45 (2) Make any expenditures from any appropriations made to the department for the im-

1 **plementation of the plan developed under section 1 of this 2019 Act.**

2 **SECTION 4. This 2019 Act being necessary for the immediate preservation of the public**
3 **peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect**
4 **July 1, 2019.**

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