1. More Learning Time

Alleviate Chronic Absenteeism:
- Support efforts to reduce chronic absenteeism: provide mental health services, accessible transportation, etc.
- Establish district- and school-level attendance teams to work with ODE on a chronic absenteeism plan.

Intervention Programs:
- District wide 8th grade intervention program for students at risk
- Require districts to adopt an intervention strategy
- Equip every district with an early warning system
- Implement dropout prevention strategies in high schools
- Implement pilot reengagement program
- Targeted assistance for alternative schools/programs

Increase class time:
- Increase learning time by adding days to the school year – possibly only in specific age groups.

Less testing, more class time:
- Formative assessments.
- Find ways to mitigate school disruption from testing.

Providing extra support for students:
- Implement before and after school tutoring for struggling students.
- Implement summer learning programs potentially starting with low-income students and students that have fallen behind academically.

District-operated Early Learning Programs
- Increased access to preschool – especially for children from low-income households
- Implement or support currently existing culturally appropriate preschools

2. Smaller Class Sizes

- Limit class size per grade
- Reduce caseloads for school health professionals
- Adding instructional aides to classrooms
### 3. Student Health & Safety

**Family engagement:**
- District family engagement plans.
- Parenting education programs

**Nutrition:**
- Expand eligibility for free and reduced lunch
- School-wide free meal programs

**Increasing safety at schools:**
- Support establishing school safety task force recommendations such as anti-bullying and anti-harassment prevention programs, youth suicide prevention programs, creating safety nets, and supporting safe Oregon tip line.

**Supporting students’ mental and physical health:**
- Increase number of counselors.
- Support partnerships with CCO’s, community groups, county mental health and public health agencies to increase access to behavioral and physical health services.
- Increase access to school-based health centers.
- Support the funding of physical health, mental health, and wraparound services as well as implementing local access and service delivery.
- Increase the number of school health professionals: nurses, psychologists, occupational therapists, physical therapists, etc.
- **Encourage reliance on school health assistants to support school health professionals.**

**Funding special needs programs:**
- Fund alternative programs for special needs and at-risk students in middle school and high school.
- Add funds to raise cap for funding for students with special needs to 14% and add funds to high school needs disability accounts.

**Funds for maintenance of school grounds:**
- Increase OSCIM grant matching funding.
- Increase funding for seismic rehab grant program.
## 4. Well Rounded Education

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<th>CTE:</th>
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<tr>
<td>• Implement career and technology education programs in high schools.</td>
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<td>• Support career tech student organizations and incentivize chapters.</td>
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<td>• Help to remove barriers for CTE licensure for teachers.</td>
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<tr>
<th>Access to electives, arts, music, etc.</th>
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<td>• Fund specialists in every discipline such as art, music, PE, TAG, library teachers, ELL, and psychology.</td>
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<th>Accelerated learners:</th>
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<tr>
<td>• Early identification in high school for students in honors, AP, and IB.</td>
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<td>• Complete periodic TAG evaluations in school districts.</td>
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<td>• Provide college-level educational opportunities for high school students.</td>
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<td>• Implement universal screening prior to 3rd grade for TAG, using an equity lens.</td>
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<th>Support community implemented educational support programs:</th>
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<td>• Support non-profit community organizations that work to improve literacy programs.</td>
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<th>Increase access to college and career:</th>
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<td>• Establish or continue to support culturally, linguistically, and disability responsive college/career navigation programs.</td>
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