

27 February 2019

Chair Wagner and Members of the Senate Education Committee:

I am writing in **support of SB 456**. I am a former member of the Beaverton School Board and am currently a doctoral student at the National University of Natural Medicine in Portland.

Please consider the meaning of the high school diploma. The diploma represents the culmination of 12 plus years of study in which the student has engaged in a broad set of activities and assignments. The students' teachers have assessed their learning through tests, quizzes, reports and in-class observation. Standardized testing, in contrast, is much more limited in scope than what a teacher is able to assess and is a poor instrument to measure a student's learning and achievements. Passing a standardized test does not indicate a student's ability to be successful in the workforce or in their future education (formal or informal). (Please see that infographic attachment from fairtest.org)

The high school diploma marks the beginning of a student's journey into lifelong education. Our efforts should be to help every student to achieve this milestone in a way that is meaningful and that represents their achievements as assessed by the teachers and staff that have worked closely with them over many years.

Please lend your strong support to SB 456. Thank you for your time and attention.

Sincerely,
Lisa A. Shultz, MSEE
Portland, Oregon

Enclosure