



Education Overview

Joint Committee on Ways and Means
Education Subcommittee
February 13, 2019





Governor
Kate Brown



Governor Brown's Vision

All Oregon children living in poverty have pathways to rise to the middle class and achieve their full potential.

A seamless system of education from cradle to career, where every student graduates high school with a plan for their future.

Seamless System: DEMOGRAPHICS

- Oregon families with children under 5 are twice as likely to experience poverty
- 14.5 percent of Oregon children aged 5 to 17 live at or below poverty
- Numbers are even higher for children of color and those in rural communities





Seamless System:

GOVERNOR'S CHILDREN'S AGENDA

- Addressing root causes of family instability
- Creating a more resilient safety net that helps kids and families who face increased challenges.
- Using evidence-based solutions that provide the biggest return on investment toward helping families achieve success.





Seamless System: EQUITY AND OPPORTUNITY

“We are committed to explicitly identifying disparities in education outcomes for the purpose of targeting areas for action, intervention and investment. We are simultaneously committed to identifying strengths in communities and promising practices in our educational systems.”





Seamless System:

CROSS EDUCATION AGENCY COMMITMENTS

- Ensure Educational Equity
- Engage and Empower Students and Families
- Expand Pathways of Learning and Future Ready Skills
- Support a Diverse, Culturally Responsive Workforce
- Focus on Key Student Transitions
- Alignment of Outcomes, Standards and Practices
- Data and Research to Inform Policy and Practice





Seamless System: KEY BENCHMARKS

- Stable and Attached Families
- Kindergarten Readiness
- Student Attendance
- 3rd Grade Reading
- 9th Grade On-Track
- High School Graduation
- Postsecondary Enrollment and Completion





Seamless System:

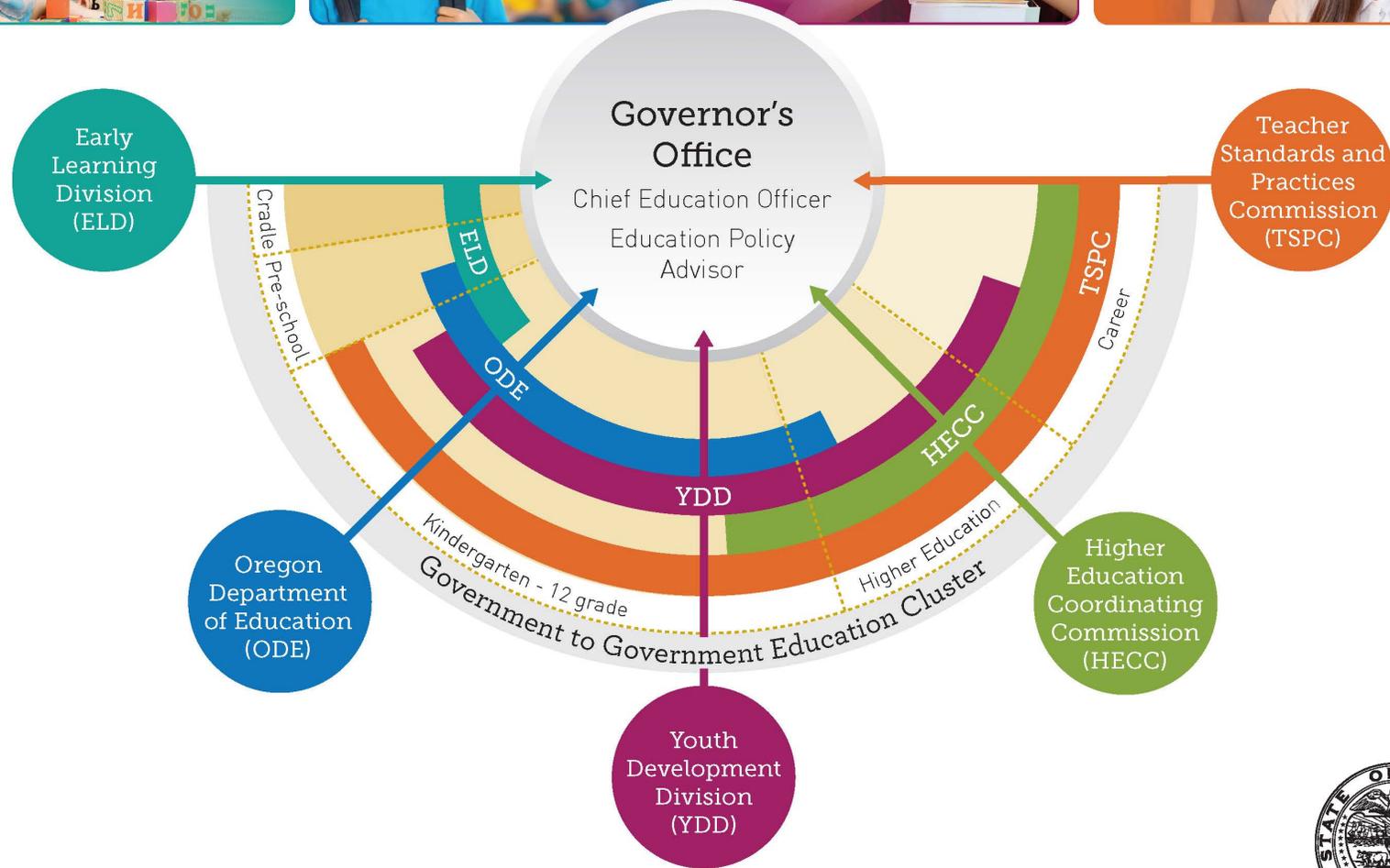
OPPORTUNITIES TO IMPROVE EQUITABLE OUTCOMES

- Increase Equitable Access to Early Care and Education
- Give the Youngest Students Personalized Attention
- Target Student and Family Engagement Strategies
- Use Comprehensive Dropout Prevention Strategies for the Most At-Risk
- Develop and Empower Educators
- Engage and Equip Students for Career and College
- Ensure Access, Affordability and Support for Postsecondary Degree Completion



Oregon Education System

Working together to support each and every student, youth, and family, from cradle to career, through a seamless system of education





Early Care and Education

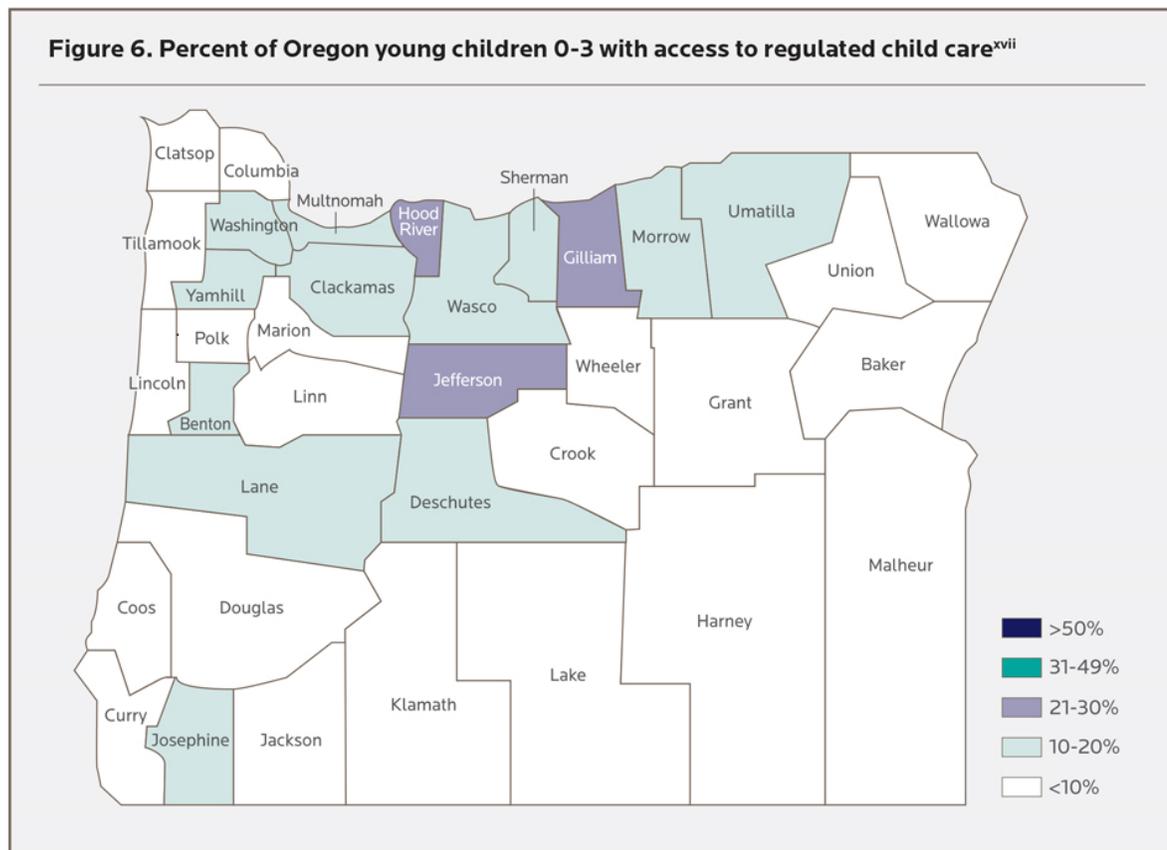
Miriam Calderon

Early Learning System Director



Access to Quality Early Care and Education for Infants and Toddlers

- **Licensed Care**
 - 1 regulated slot for every 8 infants
- **Early Head Start**
 - Provides access to **families in poverty**
 - Currently serves **2,000** infants/toddlers (15% of all eligible children), primarily through federal dollars
- **Baby Promise**
 - Provides access to **low-income families**
 - Currently developing pilot to serve **250** infants/toddlers





Access to Quality Early Care and Education Programs for Preschool-Aged Children

Oregon Pre-K/Head Start	Preschool Promise	<i>Early Childhood Special Education</i>
30,000 children unserved		<i>Less than 10% of children with moderate need receive adequate service levels</i>
12,000 children	1,300 children in 9 Hub Regions	<i>9,100 children</i>
Families <100% FPL; 3-5 year olds	Families <200% FPL; 3-5 year olds	<i>Children w/ Developmental Delays and Disabilities</i>



Access to Family Support and Kindergarten Readiness Programs

- **Relief Nurseries**

- Provides therapeutic early childhood classrooms, home visits, and parenting supports

- **Healthy Families Oregon**

- Voluntary home visiting program providing family support and parenting education

- **Parenting Education**

- Local networks of resources for parents

- **Equity Fund**

- Provides culturally specific programming to families and children to support kindergarten readiness

Only 3% of families in Oregon have access to a parenting education program



OREGON
DEPARTMENT OF
EDUCATION

K-12 Education

Colt Gill

Director, Oregon Department of Education



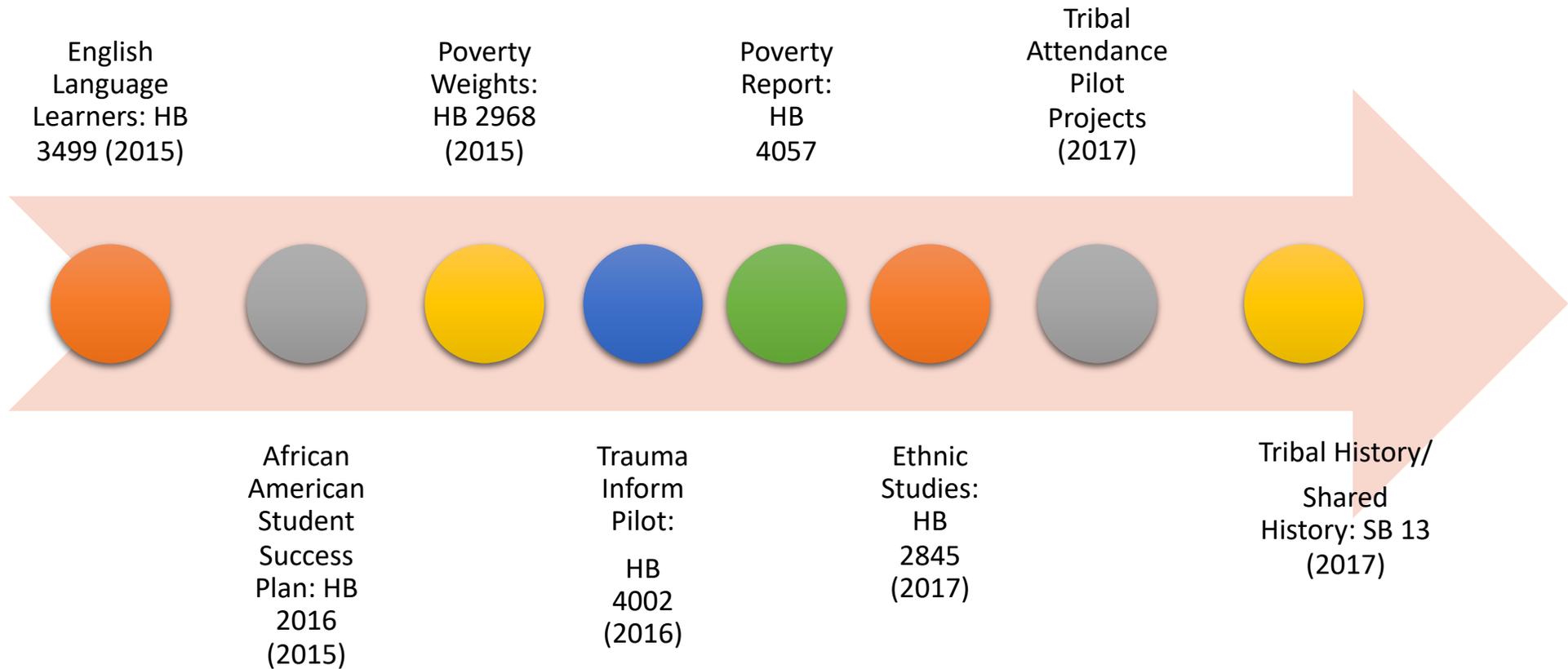
OREGON
DEPARTMENT OF
EDUCATION

Safe and Effective Schools

- Advisory Committee on Safe and Effective Schools for ALL Students
- Inclusive Schools Pilot Program
- Early Indicator and Intervention Systems
- Oregon Student Policy Advisory Network (OSPAN)



Equity Investments





Equity Initiatives

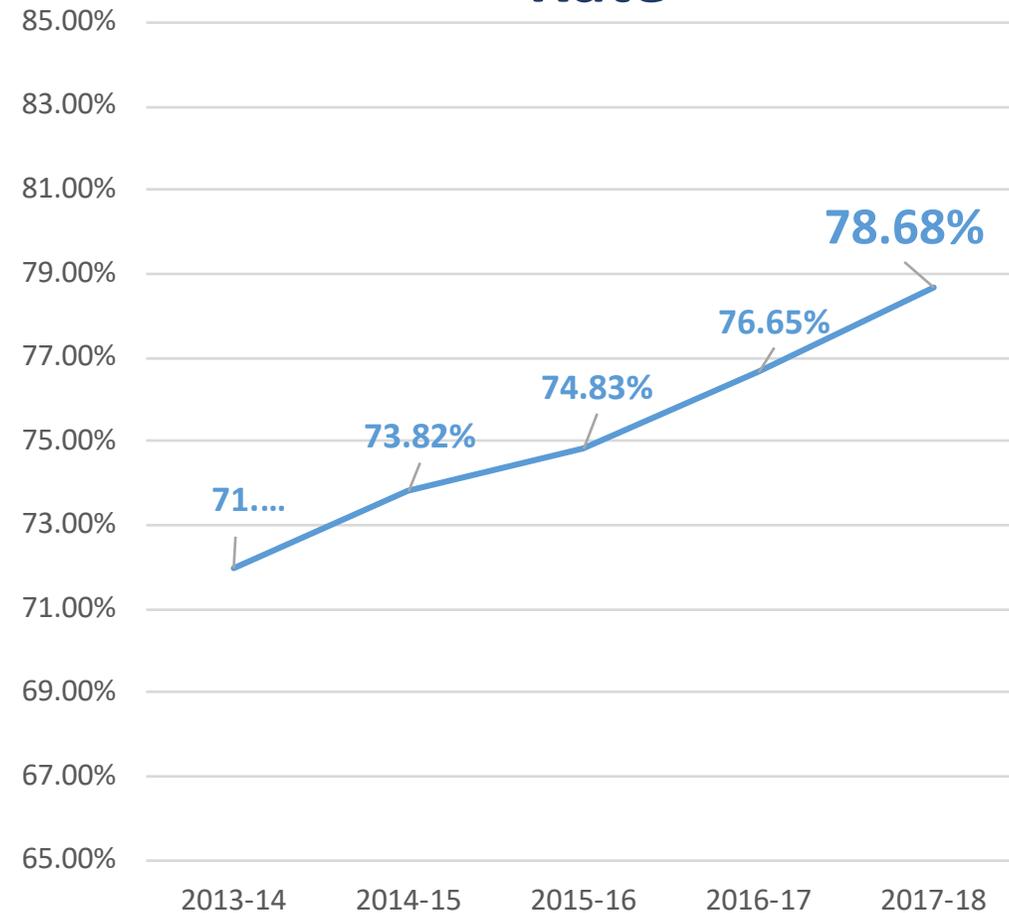
- Oregon State Seal of Biliteracy
- Visiting Teachers Program
- Assessment for dual language immersion programs
- Center for Applied Linguistics (CAL) Partnership
- Civil Rights Supports
- Professional Learning Opportunities
- DACAmended/Undocumented Collaborative
- Established the Office of Equity, Diversity, & Inclusion
- Established the Office of Indian Education
- Developing internal translation services protocols
- Accessible website
- State Board of Education: Equity Impact Analysis
- Development of ODE's Education Equity Stance





Student Group	4-Year Graduation Rate For 2017-2018	Increase From 2013-14
All Students	78.6%	6.7 points
Native Hawaiian/ Pacific Islander	75.4%	4.7 points
American Indian/ Alaska Native	65.3%	11.8 points
Black/African American	68.0%	7.8 points
Hispanic/ Latino	74.6%	9.7 points
Multi-Racial	69.8%	8.6 points
Former English Learners	82.5%	(New Group)

4-Year Cohort Graduation Rate





College and Career Pathways

• State Initiatives

- High School Success (M98)
- CTE Revitalization
- CTE Pathways
- FIRST Robotics Grant
- STEM Hubs and Education Grants
- Regional Partnerships for Dual Credit, AP, IB, Expanded Options
- Career & College Collaborative
- Aspire

• Diploma Requirements

- High Academic Expectations (24 credits)
- Demonstrate proficiency in Essential Skills
- Education Plan & Profile
- Career-Related Learning Experiences
- Extended Application



OREGON
DEPARTMENT OF
EDUCATION



Login

Join now

Help

Educators Groups Resources Strategies Events Blogs



A dynamic tool for sharing and discovery of practices, resources, model programs, and professional development

Connecting educators to their most valuable resource...each other. [Join today!](#)

EDUCATORS

Connect with peers and leaders



Featured Educator
Brady Strutz

GROUPS

Share ideas and information



Featured Group
2018 Teaching, Learning, and Assessment Summer Institute

RESOURCES

Find great teaching materials



Featured Resource
Strong Passwords for Students in Grades 3-5

STRATEGIES

Deepen and engage learning
NEW!



Featured Strategy
Birds of a Feather

Recently Added

Most Popular

YOUTH & YOU

Youth Development Division

Youth Development

Serena Stoudamire Wesley
Youth Development Director

Youth Reengagement

Reengagement refers to activities, programs, and systems that serve youth who have left school prior to high school graduation.

Reengagement efforts remove barriers to education and workplace success

- Reconnect youth with school and training
- Support school completion and credential attainment
- Prepare young people for their next steps, including employment and post secondary education

Reengagement Populations

- In 2017, there were approximately 17,506 **16-21 year olds in Oregon who did not have a high school diploma or GED, and were not enrolled school.** Of these youth:
 - 6,613 were working
 - 10,893 were unemployed and not in school (Disconnected Youth)
- **Dropouts** – 6,401 students dropped out of high school in the 2017-18 school year
- **Non-Completers** – 7,096 youth in the 2017-18 5-year Cohort did not graduate or complete high school

Causes of Disconnection

Every youth who stops attending school may have unique reasons for disconnecting.

The factors that lead to disconnection from school include:

- School climate
- Academic struggles
- Discipline issues
- The need to work
- Pregnancy and parenting
- Family caregiving
- Health issues
- Incarceration
- Trauma-related factors

Reengagement Programs: Key Components

- **Academic Options and Supports**
Diploma and GED programs, remediation and tutoring, post-secondary access
- **Relevant, Career Connected Learning**
Access to work experience, career exploration, and occupational training
- **Personalized Support**
Counseling and referral to appropriate services, barrier removal, mentoring, career coaching, strong and healthy relationships



Educator Workforce

Anthony Rosilez

Executive Director, Teacher Standards and Practices Commission



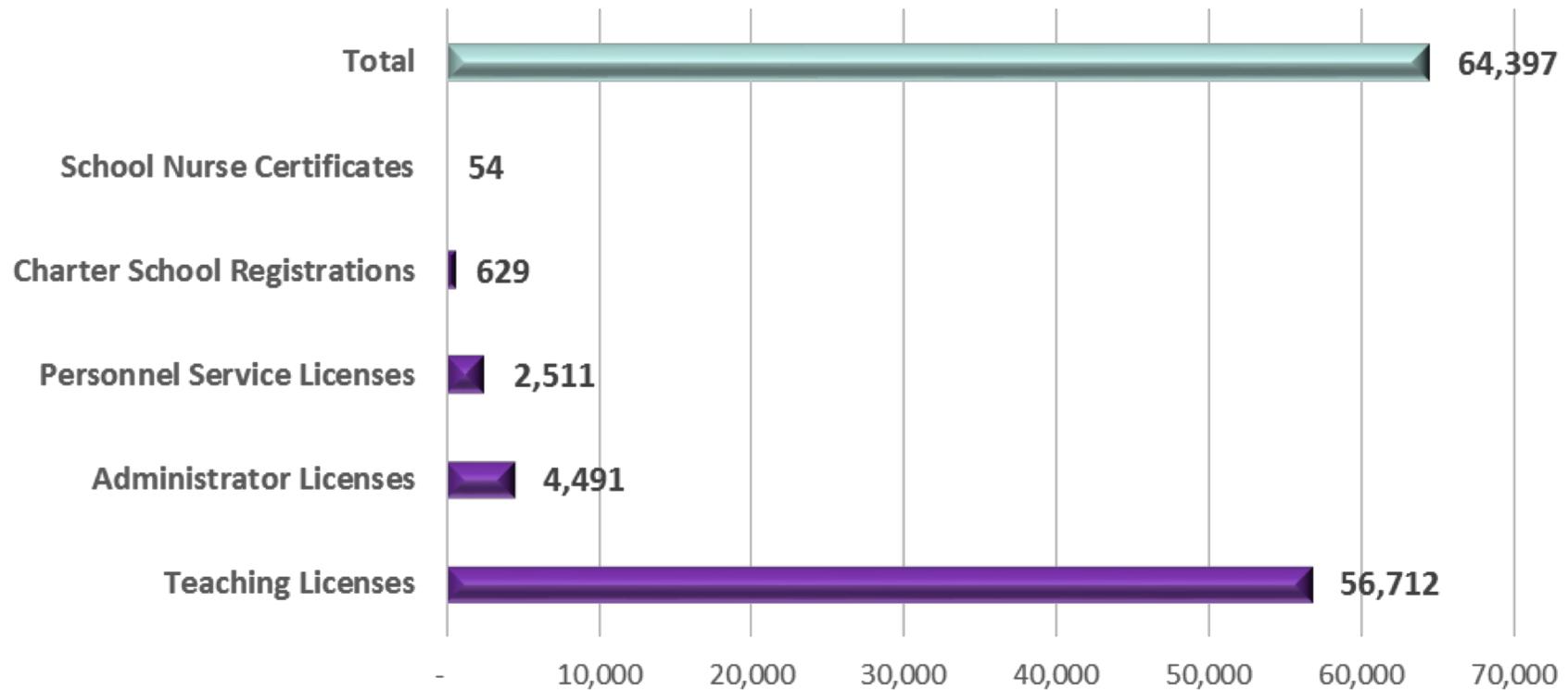
World-Class, Diverse and Culturally-Responsive Workforce

- Ensuring excellence in educator preparation
- Setting professional leadership standards for educators, including standards for cultural inclusion and subject-matter competency
- Enforcing high standards for educator professional conduct



Teacher Licensing: TSPC

Total Licenses
As of July 15, 2018





Educator Licensing: TSPC

- **Current Priorities**

- **Reduce barriers for diverse candidates** seeking to enter the educator workforce
 - A multiple measures approach to licensure
- Redesign administrator licensure process to **strengthen the preparation of school principals** with an emphasis on **equity, student support** (pre K-12), and student **learning**
- Continue positive trend in providing **quality customer service**
 - Completion of eLicensing system
 - Increased **outreach** to school districts
 - Brand **TSPC as a partner** in educator support, rather than a compliance agency.



**EDUCATOR
ADVANCEMENT
COUNCIL**

World-Class, Diverse and Culturally-Responsive Workforce

- **The Educator Advancement Council (EAC)** is a public-nonprofit partnership created by the Oregon Legislature (SB 182)
- **EAC Goal:** All teachers and administrators, regardless of school size, geographic geographic location or whether they teach preschool or K-12, have access to high-quality, culturally responsive professional learning and supports throughout their career.
- Through the EAC, **educator networks** will use teacher voice to drive decisions and share resources, expertise and best practices across schools and districts.



Higher Education and Workforce Development

Ben Cannon

Executive Director, Higher Education Coordinating
Commission

A vision for Oregon Postsecondary Education

*“The Higher Education Coordinating Commission (HECC) envisions a future in which **all Oregonians** -- and especially those whom our systems have underserved and marginalized – **benefit from the transformational power of high-quality postsecondary education and training.**”*

*“It is a future where **innovative colleges, universities, and training providers**, both public and private, help Oregonians to reach their highest potentials, **build trajectories to family-wage careers, foster a more just society, and break patterns of intergenerational poverty.**”*

*“It is a future where **postsecondary education fuels a resilient economy** by anticipating workforce needs and by fostering innovation, research, and knowledge. In the future we envision, all Oregonians enjoy well-lived lives thanks to the myriad benefits of postsecondary education and training...”*

From the HECC Strategic Framework, December 2017



Key Postsecondary Education Themes and Priorities, 2019

Transform Lives, Build Economic Mobility

- Ensure the economic, civic, and social well-being of our state and its residents, breaking long-term patterns of poverty, and transforming lives, families, and communities.

Eliminate Inequity and Ensure Opportunity for All

- Eliminating inequities in the postsecondary access and success of Oregonians will move Oregon forward, promoting success and resilience for all.

Protect Affordability of Public Colleges and Universities

- Protect and bolster the affordability of public postsecondary education for our state's residents of all economic backgrounds, especially for those who are most vulnerable to increased costs.

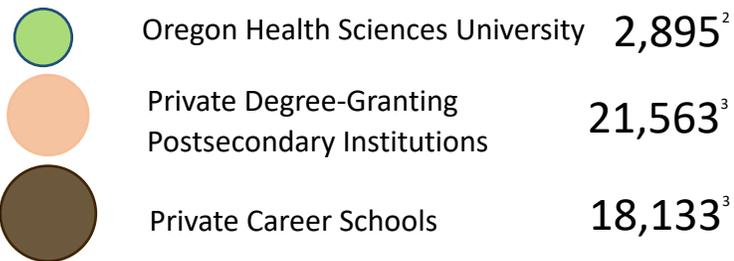
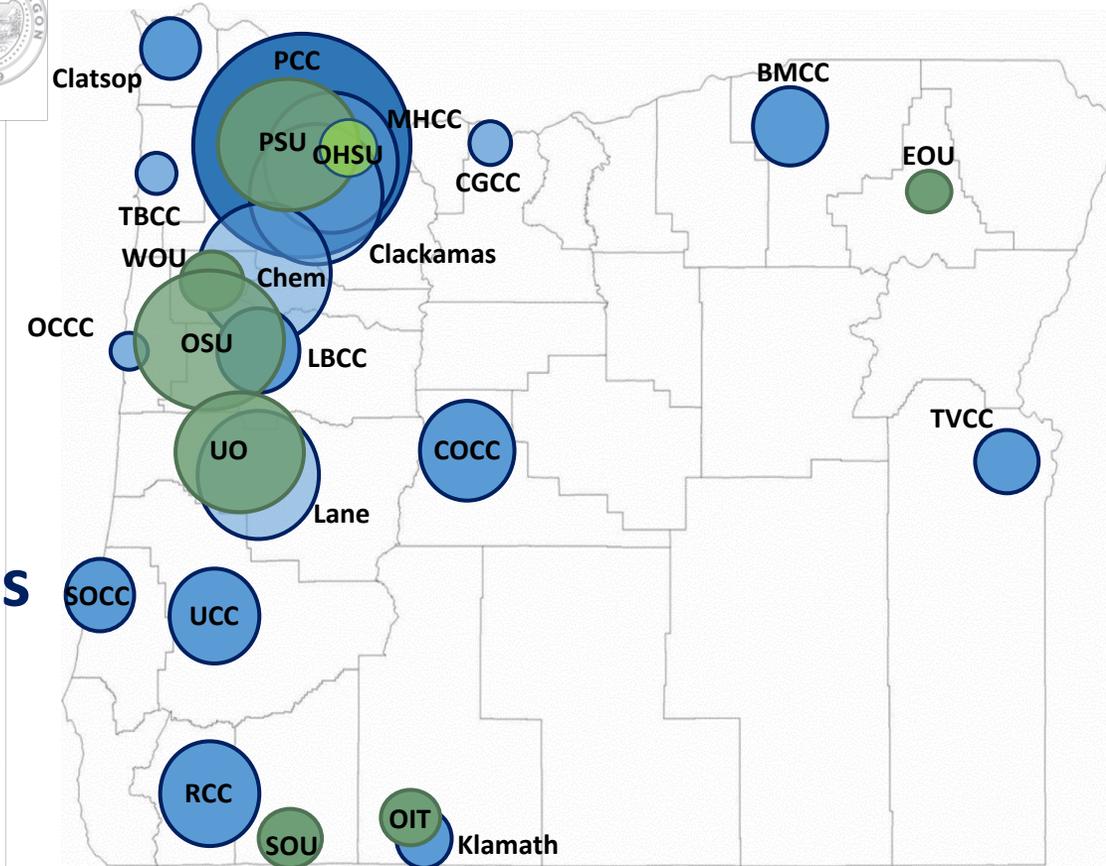
Ensure Oregonians can Navigate the Fast-Changing 21st Century Economy

- Ensure Oregonians can rely on postsecondary education and training at many points and in many ways throughout their lives to navigate the fast-changing economy.

Foster Smooth Pathways and Informed Investments of Time and Money

- Build cross-sector partnerships that smooth educational pathways, and ensure learners can make the best choices on their investment of money, time, and effort.

Who is Served?



1. Total headcount may contain duplicates for students who attend multiple institutions during the same academic year.
 2. Total headcount for OHSU is for Fall of 2018.
 3. Source: HECC analysis of student-level data from 17 community colleges, seven public universities, and 218 private institutions (out of 249 solicited) and of institution-level data from 12 exempt institutions in the Oregon Alliance of Independent Colleges and Universities (OAICU). All data are for the 2017-18 academic year except data from OAICU institutions, which is from the 2016-17 academic year.

ENROLLMENT

2017-18

academic year headcount¹

Public Institutions

Universities	73,023
Community Colleges	272,254

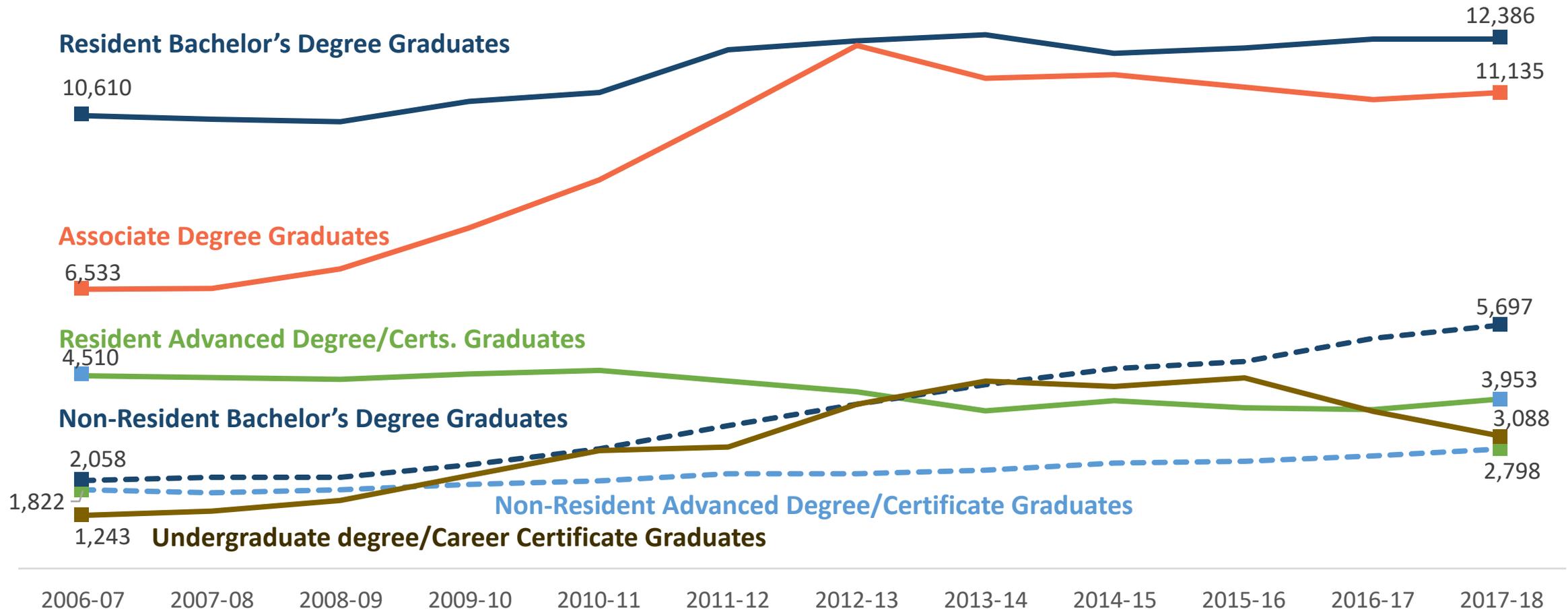
Workforce Investment Services

Career services	109,630
Training services	3,902
Oregon Youth Conserv. Corps	751
Oregon Volunteers (who enrolled in postsecondary system)	678

Oregon Public Institutions and Workforce Programs Serve Thousands



Completions have been Rising at Oregon Public Institutions



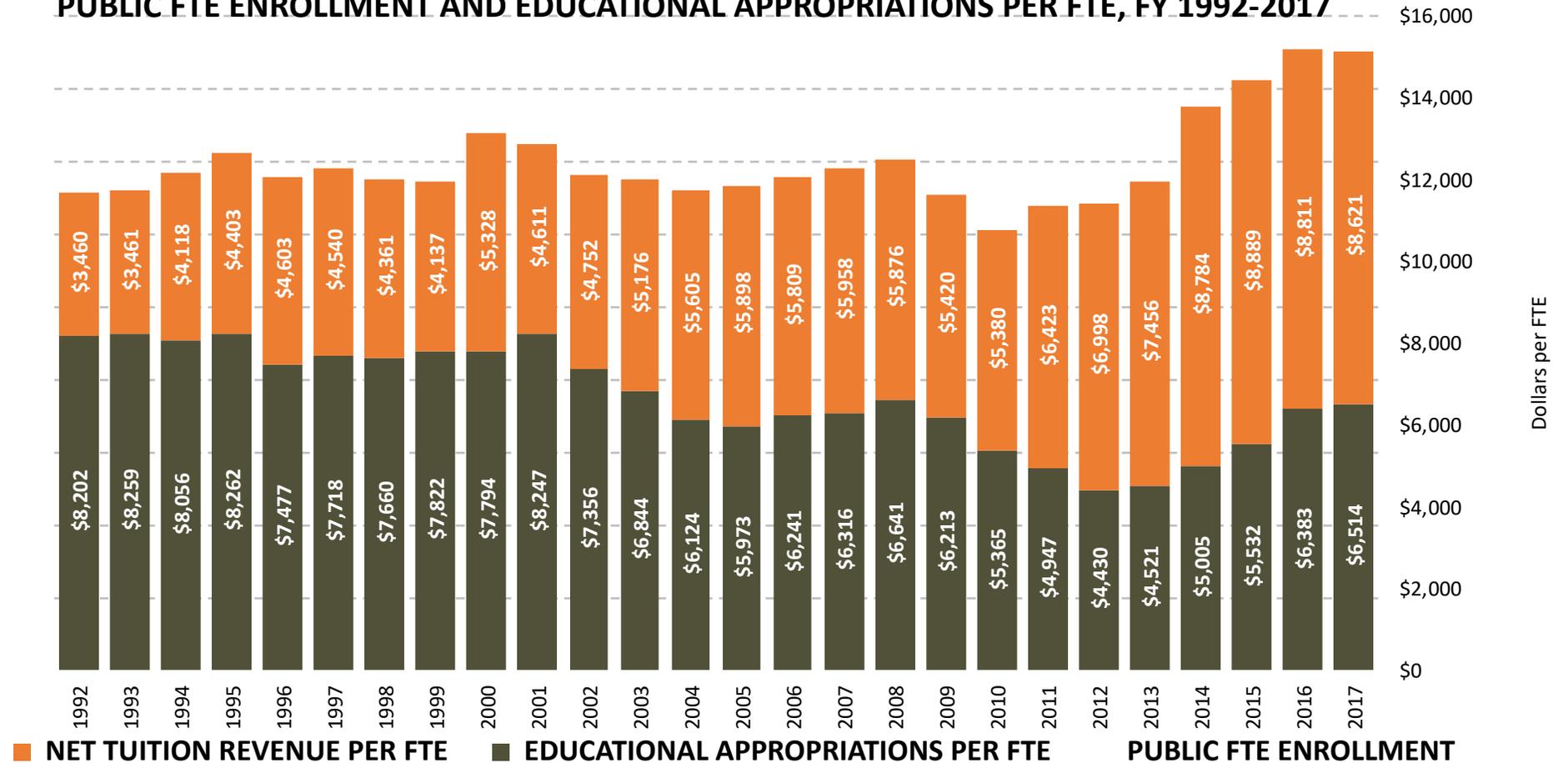


Integral Relationship: Appropriations and Tuition

OREGON

PUBLIC FTE ENROLLMENT AND EDUCATIONAL APPROPRIATIONS PER FTE, FY 1992-2017

Oregon ranks 38th nationally, well below the average, in appropriations per FTE student.



NOTES: Data adjusted for inflation using the Higher Education Cost Adjustment (HECA). Full-time equivalent (FTE) enrollment equates student credit hours to full-time, academic year students, but excludes medical students. Educational appropriations are a measure of state and local support available for public higher education operating expenses including ARRA funds, and exclude appropriations for independent institutions, financial aid for students attending independent institutions, research, hospitals, and medical education. Net tuition revenue is calculated by taking the gross amount of tuition and fees, less state and institutional financial aid, tuition waivers or discounts, and medical student tuition and fees. Net tuition revenue used for capital debt service is included in the net tuition revenue figures above.

SOURCE: State Higher Education Executive Officers

HECC Budget: Structured around the Following Categories

