

Dear Committee Members:

I am a retired teacher, having taught in high school and community college.

I saw the results of testing when I taught high school. Students were in classes chosen by ability grouping. The lower group was given mostly busy work, but spelling drills for a vocabulary they would seldom use. This was no way to educate pupils, though it was convenient for the administration.

Later I had some of these students in the community college. Those students' success was based on their dedication, not some test. (The best students at this level were returning women.) Please work to abolish the sickness of proliferated testing.

With respect,
Art Tegger