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HOUSE COMMITTEE ON EDUCATION

Oregon State Capitol
900 Court Street NE, Room 453, Salem, Oregon 97301
Phone: 503-986-1740
Email: hed.exhibits@oregonlegislature.gov

AGENDA

Revision 3 Posted: MAY 13 04:53 PM

WEDNESDAY

Date: May 15, 2019
Time: 3:00 P.M.
Room: HR D

Informational Meeting *Invited Testimony Only*

Types of Assessments in K-12 Schools

Dan Farley, Director of Assessment, Oregon Department of Education
Jessica Ventura, Legislative Director, Oregon Department of Education

Outdoor School

Kristopher Elliot, Assistant Director Outreach and Engagement, Outdoor School Program Leader, OSU Extension
Steven Braun, Environmental Science and Education Consultant
Bethany Osborne-Koch, Outdoor School Provider, Grants Pass School District
Josue Ramirez, Graduation Specialist, Multnomah Education Service District

Public Hearing

SB 496 A

CARRIED OVER FROM 5/13/2019: Prohibits school district from restricting access by alternative education students, English language learners or special education students to specialized learning areas and certain common areas.

SB 690 A

Repeals sunset provision for Interstate Compact on Educational Opportunity for Military Children.

SB 802

Allows military child to be considered resident of school district for purposes of enrollment and class placement based on official military order for transfer of parent of child.

For ADA accommodation requests, please email employee.services@oregonlegislature.gov or call 1-800-332-2313.

AGENDA (Cont.)
May 15, 2019

Work Session

SB 312

Requires public universities and community colleges to charge resident tuition to Native Americans and Alaska Natives who graduated from Oregon high schools.

SB 496 A

Prohibits school district from restricting access by alternative education students, English language learners or special education students to specialized learning areas and certain common areas.

Note change: SB 496 A has been carried over from the 5/13/2019 agenda.

Send materials or presentations to the email at the top of the agenda 24 hours in advance of the meeting date. All submissions will be posted and made public on the Oregon Legislative Information System (OLIS).