AN ACT

Relating to accelerated college credit programs; creating new provisions; amending section 72, chapter 774, Oregon Laws 2015; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) As used in this section:
(a) “Accelerated college credit program” has the meaning given that term in section 6 of this 2018 Act.
(b) “Credit toward general education” has the meaning given that term in section 6 of this 2018 Act.
(2) The Chief Education Office shall prepare an annual report on accelerated college credit programs in the manner provided by this section.
(3) For the purpose of the report required by this section, the office shall collaborate with the Higher Education Coordinating Commission and public post-secondary institutions of education in this state to determine the method for providing a representative sampling of:
(a) Students from each institution who are:
(A) Graduates of a high school in this state;
(B) Enrolled in the first year at a post-secondary institution of education for the first time, except for any enrollment related to an accelerated college credit program; and
(C) Seeking a post-secondary certificate or degree.
(b) The number of credits from an accelerated college credit program that a student attempted to transfer to the post-secondary institution of education.
(4) The report required by this section must include the following information from the representative sampling based on the previous school year:
(a) The number and percentage of students who attempted to transfer a credit from an accelerated college credit program to a public post-secondary institution of education in this state.
(b) Of the students identified under paragraph (a) of this subsection, the number and percentage of students whose credits were accepted.
(c) Of the credits accepted, the number and percentage that were accepted as credit toward general education.
(d) Of the students identified under paragraph (a) of this subsection, the number and percentage of students whose credits were not accepted.
(e) Of the students identified under paragraph (a) of this subsection, the high schools from which the students graduated, if available.

(5) To the extent practicable, and in addition to the information described in subsection (4) of this section, the report must include, from all students in this state described in subsection (3)(a) of this section, the number of students who attempted to transfer a credit from an accelerated college credit program to a public post-secondary institution of education in this state.

(6) To the extent practicable, the information collected under subsections (4) and (5) of this section must be disaggregated by:
   (a) The student’s characteristics, including race, ethnicity and gender;
   (b) The post-secondary institution of education that accepted or did not accept a transfer of a credit from an accelerated college credit program;
   (c) The type of accelerated college credit program in which the student participated; and
   (d) The class of the accelerated college credit program in which the student participated.

(7) No later than September 1 of each year, each public post-secondary institution of education must provide to the Higher Education Coordinating Commission the information required under this section. The commission shall provide the information received under this subsection to the office.

(8) No later than December 1 of each year, the report required under this section must be:
   (a) Submitted to the Governor, the Department of Education, the Higher Education Coordinating Commission, the interim committees of the Legislative Assembly related to education, the board of education of each community college district in this state and the governing board of each public university listed in ORS 352.002; and
   (b) Made available to each school district in this state.

(9) Nothing in this section is intended to supersede the authority of a post-secondary institution of education, or the faculty of an institution, to prescribe an educational program or a course of study as provided by ORS 341.290 (3) or 352.146.

SECTION 2. The first report required under section 1 of this 2018 Act must be submitted and made available as provided by section 1 (8) of this 2018 Act no later than December 1, 2018, and shall use the most current data available.

SECTION 3. Section 1 of this 2018 Act is amended to read:
Sec. 1. (1) As used in this section:
   (a) “Accelerated college credit program” has the meaning given that term in section 6 of this 2018 Act.
   (b) “Credit toward general education” has the meaning given that term in section 6 of this 2018 Act.

(2) The [Chief Education Office] Higher Education Coordinating Commission shall prepare an annual report on accelerated college credit programs in the manner provided by this section.

(3) For the purpose of the report required by this section, the [office] commission shall collaborate with [the Higher Education Coordinating Commission and] public post-secondary institutions of education in this state to determine the method for providing a representative sampling of:
   (a) Students from each institution who are:
      (A) Graduates of a high school in this state;
      (B) Enrolled in the first year at a post-secondary institution of education for the first time, except for any enrollment related to an accelerated college credit program; and
      (C) Seeking a post-secondary certificate or degree.
   (b) The number of credits from an accelerated college credit program that a student attempted to transfer to the post-secondary institution of education.

(4) The report required by this section must include the following information from the representative sampling based on the previous school year:
(a) The number and percentage of students who attempted to transfer a credit from an accelerated college credit program to a public post-secondary institution of education in this state.

(b) Of the students identified under paragraph (a) of this subsection, the number and percentage of students whose credits were accepted.

(c) Of the credits accepted, the number and percentage that were accepted as credit toward general education.

(d) Of the students identified under paragraph (a) of this subsection, the number and percentage of students whose credits were not accepted.

(e) Of the students identified under paragraph (a) of this subsection, the high schools from which the students graduated, if available.

(5) To the extent practicable, and in addition to the information described in subsection (4) of this section, the report must include, from all students in this state described in subsection (3)(a) of this section, the number of students who attempted to transfer a credit from an accelerated college credit program to a public post-secondary institution of education in this state.

(6) To the extent practicable, the information collected under subsections (4) and (5) of this section must be disaggregated by:

(a) The student's characteristics, including race, ethnicity and gender;

(b) The post-secondary institution of education that accepted or did not accept a transfer of a credit from an accelerated college credit program;

(c) The type of accelerated college credit program in which the student participated; and

(d) The class of the accelerated college credit program in which the student participated.

(7) No later than September 1 of each year, each public post-secondary institution of education must provide to the Higher Education Coordinating Commission the information required under this section. [The commission shall provide the information received under this subsection to the office.]

(8) No later than December 1 of each year, the report required under this section must be:

(a) Submitted to the Governor, the Department of Education, [the Higher Education Coordinating Commission,] the interim committees of the Legislative Assembly related to education, the board of education of each community college district in this state and the governing board of each public university listed in ORS 352.002; and

(b) Made available to each school district in this state.

(9) Nothing in this section is intended to supersede the authority of a post-secondary institution of education, or the faculty of an institution, to prescribe an educational program or a course of study as provided by ORS 341.290 (3) or 352.146.

SECTION 4. Section 72, chapter 774, Oregon Laws 2015, as amended by section 14, chapter 682, Oregon Laws 2015, section 20, chapter 763, Oregon Laws 2015, and section 27, chapter 639, Oregon Laws 2017, is amended to read:

Sec. 72. (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519, Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1, chapter 774, Oregon Laws 2015, is repealed on June 30, 2019.

(2) The amendments to ORS 326.021 by section 42, chapter 774, Oregon Laws 2015, become operative on June 30, 2019.

(3) The amendments to ORS 326.300 by section 43, chapter 774, Oregon Laws 2015, become operative on June 30, 2019.


(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become operative on June 30, 2019.

(8) The amendments to ORS 327.800 by section 67a, chapter 774, Oregon Laws 2015, become operative on June 30, 2019.

(9) The amendments to ORS 327.810 by section 68a, chapter 774, Oregon Laws 2015, become operative on June 30, 2019.

(10) The amendments to ORS 327.815 by section 69a, chapter 774, Oregon Laws 2015, become operative on June 30, 2019.

(11) The amendments to ORS 327.820 by section 70a, chapter 774, Oregon Laws 2015, become operative on June 30, 2019.


(15) The amendments to ORS 342.443 by section 56, chapter 774, Oregon Laws 2015, become operative on June 30, 2019.

(16) The amendments to ORS 342.448 by section 76a, chapter 774, Oregon Laws 2015, become operative on June 30, 2019.

(17) The amendments to ORS 344.059 and 344.141 by sections 13 and 14, chapter 763, Oregon Laws 2015, become operative on June 30, 2019.


(20) The amendments to ORS 350.100 by section 75a, chapter 774, Oregon Laws 2015, become operative on June 30, 2019.

(21) The amendments to ORS 352.018 by section 58, chapter 774, Oregon Laws 2015, become operative on June 30, 2019.


(28) The amendments to section 1 of this 2018 Act by section 3 of this 2018 Act become operative on June 30, 2019.

(29) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

SECTION 5, Section 1 of this 2018 Act is repealed on January 2, 2029.

SECTION 6. (1) As used in this section:

(a) “Accelerated college credit program” has the meaning given that term by rules adopted by the Higher Education Coordinating Commission.
(b) “Credit toward general education” means credits that may be used toward the completion of a post-secondary certificate or degree, as determined based on standards adopted by the Higher Education Coordinating Commission by rule.

(2) The Higher Education Coordinating Commission shall develop statewide standards for public post-secondary institutions of education to make information related to accelerated college credit programs available on each institution's Internet website, including:

(a) The policies, methods and procedures used for determining when to accept credit from an accelerated college credit program and whether the credit will be accepted as credit toward general education;

(b) The process for appealing any determinations related to the acceptance or use of credit from an accelerated college credit program; and

(c) A list of courses, if available, that apply toward the completion of a certificate or degree.

(3) Nothing in this section is intended to supersede the authority of a post-secondary institution of education, or the faculty of an institution, to prescribe an educational program or a course of study as provided by ORS 341.290 (3) or 352.146.

SECTION 7. In addition to and not in lieu of any other appropriation, there is appropriated to the Higher Education Coordinating Commission, for the biennium beginning July 1, 2017, out of the General Fund, the amount of $175,276, which may be expended for the purposes of sections 1 and 6 of this 2018 Act.

SECTION 8. This 2018 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2018 Act takes effect on its passage.