

# House Bill 4044

Sponsored by Representative HELFRICH, Senator THOMSEN (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Chief Education Office to conduct study on recruitment, retention, mentoring and professional development of educators who serve students from student groups that may be at risk for experiencing achievement gap.

Sunset June 30, 2019.

Takes effect on 91st day following adjournment sine die.

## A BILL FOR AN ACT

1  
2 Relating to a study about educators; and prescribing an effective date.

3 **Be It Enacted by the People of the State of Oregon:**

4     **SECTION 1. (1) The Chief Education Office shall conduct a study on the recruitment,**  
5 **retention, mentoring and professional development of educators who serve students in public**  
6 **preschool through grade 12 who are from student groups that may be at risk for experiencing**  
7 **an achievement gap when compared to other student groups.**

8     **(2) For the purpose of the study described in subsection (1) of this section, student**  
9 **groups that may be at risk for experiencing an achievement gap include students who are:**

10     **(a) Diverse, as defined in ORS 342.433;**

11     **(b) Enrolled in schools that have low performance rankings compared to similar schools;**

12     **(c) Enrolled in alternative education programs;**

13     **(d) Enrolled in English language learner programs under ORS 336.079;**

14     **(e) Placed in foster care, as defined in ORS 339.133; or**

15     **(f) Eligible for free or reduced price lunches.**

16     **(3) When conducting the study under this section, the office shall:**

17     **(a) Identify, research, review and assess programs used in school districts and education**  
18 **service districts to support educators described in subsection (1) of this section;**

19     **(b) Identify the programs assessed under paragraph (a) of this subsection, and funding**  
20 **sources for those programs, that have been most effective or efficient in improving the**  
21 **recruitment, retention, mentoring and professional development of educators described in**  
22 **subsection (1) of this section or in positively impacting student outcomes for students de-**  
23 **scribed in subsection (2) of this section;**

24     **(c) Identify schools or districts that have implemented programs identified under para-**  
25 **graph (b) of this subsection; and**

26     **(d) For each program identified under paragraph (b) of this subsection, identify:**

27     **(A) The reasons the program was effective or efficient or was able to positively impact**  
28 **student outcomes;**

29     **(B) The populations of educators or students served by the program;**

30     **(C) The challenges and opportunities for success and improved outcomes for educators**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **and students; and**  
2 **(D) Sources of information and other resources available for the program.**  
3 **(4) Before June 30, 2019, the office shall:**  
4 **(a) Submit to the interim committees of the Legislative Assembly related to education a**  
5 **report that summarizes the study conducted under this section; and**  
6 **(b) Make publicly available the information described in subsection (3)(d) of this section.**  
7 **SECTION 2. Section 1 of this section is repealed on June 30, 2019.**  
8 **SECTION 3. This 2018 Act takes effect on the 91st day after the date on which the 2018**  
9 **regular session of the Seventy-ninth Legislative Assembly adjourns sine die.**  
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