

## HOUSE AMENDMENTS TO HOUSE BILL 4044

By COMMITTEE ON EDUCATION

February 16

1 On page 1 of the printed bill, delete lines 4 through 30 and delete page 2 and insert:

2 **“SECTION 1. (1) The Chief Education Office shall conduct a study on the recruitment,**  
3 **retention, mentoring and professional development of educators who serve students in public**  
4 **preschool through grade 12 in this state who are from student groups that may be at risk**  
5 **for experiencing an achievement gap when compared to other student groups.**

6 **“(2) For the purpose of the study described in subsection (1) of this section, student**  
7 **groups that may be at risk for experiencing an achievement gap include students in this**  
8 **state who are:**

9 **“(a) Diverse, as defined in ORS 342.433;**

10 **“(b) Enrolled in schools that have low performance rankings compared to similar schools;**

11 **“(c) Enrolled in alternative education programs;**

12 **“(d) Enrolled in English language learner programs under ORS 336.079;**

13 **“(e) Enrolled in early childhood special education services or special education services,**  
14 **as those terms are defined in ORS 343.035; or**

15 **“(f) Enrolled in a talented and gifted program under ORS 343.391 to 343.413.**

16 **“(3) When conducting the study under this section, the office shall:**

17 **“(a) Identify, research, review and assess programs used in school districts and education**  
18 **service districts to support educators described in subsection (1) of this section;**

19 **“(b) Identify the programs assessed under paragraph (a) of this subsection, and funding**  
20 **sources for those programs, that have been most effective or efficient in improving the**  
21 **recruitment, retention, mentoring and professional development of educators described in**  
22 **subsection (1) of this section or in positively impacting student outcomes for students de-**  
23 **scribed in subsection (2) of this section;**

24 **“(c) Identify schools or districts in this state that have implemented programs identified**  
25 **under paragraph (b) of this subsection; and**

26 **“(d) For each program identified under paragraph (b) of this subsection, identify:**

27 **“(A) The reasons the program was effective or efficient or was able to positively impact**  
28 **student outcomes;**

29 **“(B) The populations of educators or students served by the program;**

30 **“(C) The challenges and opportunities for success and improved outcomes for educators**  
31 **and students; and**

32 **“(D) Sources of information and other resources available for the program.**

33 **“(4) Before June 30, 2019, the office shall:**

34 **“(a) Submit to the interim committees of the Legislative Assembly related to education**  
35 **a report that summarizes the study conducted under this section; and**

1       **“(b) Make publicly available the information described in subsection (3)(d) of this section.**  
2       **“SECTION 2. Section 1 of this 2018 Act is repealed on June 30, 2019.**  
3       **“SECTION 3. This 2018 Act takes effect on the 91st day after the date on which the 2018**  
4       **regular session of the Seventy-ninth Legislative Assembly adjourns sine die.”.**  
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