

Enrolled
House Bill 4044

Sponsored by Representative HELFRICH, Senator THOMSEN; Representatives BYNUM, HERNANDEZ, SOLLMAN (Presession filed.)

CHAPTER

AN ACT

Relating to a study about educators; and prescribing an effective date.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Chief Education Office shall conduct a study on the recruitment, retention, mentoring and professional development of educators who serve students in public preschool through grade 12 in this state who are from student groups that may be at risk for experiencing an achievement gap when compared to other student groups.

(2) For the purpose of the study described in subsection (1) of this section, student groups that may be at risk for experiencing an achievement gap include students in this state who are:

- (a) Diverse, as defined in ORS 342.433;
- (b) Enrolled in schools that have low performance rankings compared to similar schools;
- (c) Enrolled in alternative education programs;
- (d) Enrolled in English language learner programs under ORS 336.079;
- (e) Enrolled in early childhood special education services or special education services, as those terms are defined in ORS 343.035; or
- (f) Enrolled in a talented and gifted program under ORS 343.391 to 343.413.

(3) When conducting the study under this section, the office shall:

(a) Identify, research, review and assess programs used in school districts and education service districts to support educators described in subsection (1) of this section;

(b) Identify the programs assessed under paragraph (a) of this subsection, and funding sources for those programs, that have been most effective or efficient in improving the recruitment, retention, mentoring and professional development of educators described in subsection (1) of this section or in positively impacting student outcomes for students described in subsection (2) of this section;

(c) Identify schools or districts in this state that have implemented programs identified under paragraph (b) of this subsection; and

(d) For each program identified under paragraph (b) of this subsection, identify:

(A) The reasons the program was effective or efficient or was able to positively impact student outcomes;

(B) The populations of educators or students served by the program;

(C) The challenges and opportunities for success and improved outcomes for educators and students; and

(D) Sources of information and other resources available for the program.

(4) Before June 30, 2019, the office shall:
(a) Submit to the interim committees of the Legislative Assembly related to education a report that summarizes the study conducted under this section; and
(b) Make publicly available the information described in subsection (3)(d) of this section.
SECTION 2. Section 1 of this 2018 Act is repealed on June 30, 2019.
SECTION 3. This 2018 Act takes effect on the 91st day after the date on which the 2018 regular session of the Seventy-ninth Legislative Assembly adjourns sine die.

Passed by House February 20, 2018

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Timothy G. Sekerak, Chief Clerk of House

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Tina Kotek, Speaker of House

Passed by Senate March 1, 2018

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Peter Courtney, President of Senate

Received by Governor:

.....M.,....., 2018

Approved:

.....M.,....., 2018

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Kate Brown, Governor

Filed in Office of Secretary of State:

.....M.,....., 2018

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Dennis Richardson, Secretary of State