

Senate Bill 706

Sponsored by Senator ROBLAN, Representative DOHERTY; Senator FREDERICK, Representatives KENNEMER, REARDON (at the request of Ford Morishita)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to administer pilot program to provide professional development and instructional resources to component school districts through education service districts. Sunsets pilot program on January 2, 2020. Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to an education service district pilot program; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. Section 2 of this 2017 Act is added to and made a part of ORS chapter 334.**

5 **SECTION 2. (1) The Department of Education shall administer a pilot program to provide**
6 **professional development and instructional resources to component school districts through**
7 **education service districts.**

8 **(2) Under the pilot program, an education service district shall:**

9 **(a) Employ at least four coordinator specialists to provide regional professional develop-**
10 **ment and technical assistance related to curriculum and instruction. The areas of specialty**
11 **must include mathematics, science, English and social studies.**

12 **(b) Coordinate with component school districts to identify team leaders who will formally**
13 **meet with the coordinator specialists multiple times during the school year. The team lead-**
14 **ers must include at least:**

15 **(A) Sixteen team leaders who teach any grade from prekindergarten through grade eight**
16 **in a component school district.**

17 **(B) Eight team leaders who teach any grade from grades 9 through 12 in a component**
18 **school district.**

19 **(c) Coordinate with regional partnerships between public schools, public post-secondary**
20 **institutions of education, businesses and community partners to provide science, technology,**
21 **engineering and mathematics education.**

22 **(d) Establish and maintain a website with resources identified or provided by the coordi-**
23 **nator specialists for use by component school districts.**

24 **(e) Establish a calendar for professional development and for meetings with team leaders.**

25 **(f) Determine the budget necessary to continue the work of the pilot program.**

26 **(3) The Department of Education shall identify at least one education service district to**
27 **participate in the pilot program. Preference must be given to education service districts**
28 **that:**

29 **(a) Demonstrate a readiness to implement the requirements of the pilot program and to**
30 **share expertise gained through the pilot program; and**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **(b) Serve rural communities or communities that are both urban and suburban.**
2 **(4) The Department of Education shall submit a report on the work of the pilot program**
3 **to the legislative committees on education no later than September 15, 2019.**

4 **SECTION 3.** **Section 2 of this 2017 Act is repealed on January 2, 2020.**

5 **SECTION 4.** **This 2017 Act being necessary for the immediate preservation of the public**
6 **peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect**
7 **on its passage.**

8
