Senate Bill 414

Sponsored by Senator JOHNSON (at the request of Oregon Task Force on School Safety) (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Directs Department of Education to establish school-based student threat assessment system to support school personnel in conducting threat assessments of students who are at risk of engaging in violence or destructive behavior or committing self-harm or suicide. Directs State Board of Education to adopt rules requiring schools to establish school-based student threat assessment teams and school districts to establish community-based multidisciplinary threat assessment teams.

A BILL FOR AN ACT

Relating to a student threat assessment system.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Department of Education shall establish an evidenced-based student threat assessment system through implementation of statewide regional threat assessment teams. The student threat assessment system must be designed to support school personnel in conducting threat assessments of students who are at risk of engaging in violence towards other individuals, in destructive behaviors or committing self-harm or suicide.

(2) The statewide regional threat assessment teams shall:

(a) Assist schools in identifying students who present a risk of violence towards others, destructive behavior, self-harm or suicide;

(b) Support schools in risk assessment;

(c) Assist schools in risk management and intervention planning;

(d) Provide training and standardized student threat assessment screening protocols for school personnel; and

(e) Connect students and families of students to community services and supportive resources.

(3) The State Board of Education, with input from representatives of community mental health programs and law enforcement, education and juvenile justice agencies, shall adopt rules related to the student threat assessment system described in subsection (1) of this section. The rules shall include, but are not limited to, the following:

(a) Requiring schools to establish school-based student threat assessment teams that employ school-based threat assessment screening processes. A school-based student threat assessment team must include at least one school administrator, counselor or mental health representative and one law enforcement officer. A school-based student threat assessment team shall address situations in the school that involve a threat of harm from a student towards another person, of other destructive behavior or of self-harm or suicide.

(b) Establishment of protocols for school-based student threat assessment teams, including:

(A) Identification of established risk factors in an assessed student;

NOTE: Matter in boldfaced type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in boldfaced type.
(B) Intervention and supervision strategies to address established risk factors;
(C) Safety plans to engage the student and student’s family in supportive resources; and
(D) Consultation or referral to community-based multidisciplinary threat assessment teams.

(c) Requiring school districts to establish community-based multidisciplinary threat assessment teams that employ a community-based threat assessment for students at a high risk of violence, destructive behavior or self-harm or suicide and to assist the school-based student threat assessment teams. A multidisciplinary team must include at least one school administrator, a representative of local law enforcement, a representative of a local mental health department, a representative of a county mental health department, a representative of the local juvenile justice system and other individuals who are trained to identify students who present a high risk of violence, destructive behavior or self-harm or suicide.

(d) Establishment of protocols for the community-based multidisciplinary threat assessment team, including:

(A) Review and evaluation of school-based student threat assessments;
(B) Development of an assessment to determine students at high risk for violence, destructive behavior or self-harm or suicide;
(C) Risk management and intervention planning;
(D) Deployment and consultation practices with schools; and
(E) Processes for referrals to law enforcement and to the juvenile justice system.