

# A-Engrossed Senate Bill 230

Ordered by the Senate March 13  
Including Senate Amendments dated March 13

Sponsored by Senators GIROD, JOHNSON, ROBLAN; Senators BEYER, HANSELL, OLSEN, PROZANSKI (at the request of Oregon Agriculture Teacher's Association) (Presession filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs Department of Education to coordinate with Oregon FFA Association to increase student achievement and improve college attendance and career placement for students enrolled in agricultural education courses.

*[Directs department to establish grant program to support public school agricultural programs.]*

Directs department to establish grant program for purpose of funding extended duty contracts to *[agricultural and science educational programs]* **manage agricultural science and technology programs of study** during summer months.

Directs expenses of grant *[programs]* **program** to be paid from High School Graduation and College and Career Readiness Fund.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to agricultural education; creating new provisions; amending sections 2 and 3, chapter 1,  
3 Oregon Laws 2017 (Ballot Measure 98 (2016)); and declaring an emergency.

4 Whereas school-based agricultural education is built upon the three core, integral tenets of  
5 classroom and laboratory learning, student leadership through the National FFA Organization and  
6 experiential learning through supervised agricultural experience; and

7 Whereas to sustain and expand the influence of agricultural education in this state, Oregon is  
8 best served by systematically investing in all three core, integral tenets; and

9 Whereas the Oregon FFA Association provides the student leadership component to an inte-  
10 grated agricultural education model, including organizing leadership development conferences, pro-  
11 viding in-class presentations, coordinating career development events, facilitating scholarship funds  
12 and managing award programs; and

13 Whereas the Oregon FFA Association connects real-world applications to classroom learning,  
14 provides unequalled leadership training opportunities and leverages industry support and engage-  
15 ment; and

16 Whereas agricultural science and technology programs are year-round programs providing  
17 guidance, supervision, training and advising to students beyond the school year as they engage in  
18 real-world experiential learning projects; and

19 Whereas the estimated state economic impact of student supervised agricultural experiences, the  
20 majority of which are entrepreneurship projects, is currently documented at over \$13.8 million; now,  
21 therefore,

22 **Be It Enacted by the People of the State of Oregon:**

23 **SECTION 1. In order to increase student achievement and improve graduation rates,**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.  
New sections are in **boldfaced** type.

1 college attendance and career placement for students enrolled in secondary agricultural ed-  
2 ucation courses, the Department of Education shall coordinate with the Oregon FFA Asso-  
3 ciation to:

4 (1) Enroll as a member of the National FFA Organization each eligible student in grades  
5 9 through 12 who:

6 (a) Is currently enrolled in at least one course of an agriculture science and technology  
7 program that is approved by the Oregon FFA Association; and

8 (b) Attends a school with an FFA chapter.

9 (2) Provide financial support for leadership development and training through multiple  
10 programs, including but not limited to:

11 (a) Leadership tour training for every student enrolled in an approved agriculture science  
12 and technology course;

13 (b) District-level leadership camps;

14 (c) Regional leadership conferences for first year members;

15 (d) Statewide training for Oregon FFA Association officers; and

16 (e) Oregon FFA Association officer recruitment, training and coaching.

17 (3) Coordinate and host, at a minimum, a number of state-level competitive events re-  
18 quired by the National FFA Organization to maintain good standing as a chapter focused on  
19 agricultural career exploration and preparation.

20 (4) Coordinate student recognition and awards programs in conjunction with state and  
21 national FFA conventions.

22 (5) Work with the Oregon State Fair to plan and implement FFA participation at the  
23 Oregon State Fair.

24 (6) Provide general and financial administration, communication, membership activities  
25 and management of FFA programs.

26 **SECTION 2.** In addition to and not in lieu of any other appropriation, there is appropri-  
27 ated to the Department of Education, for the biennium beginning July 1, 2017, out of the  
28 General Fund, the amount of \$1,800,000, to be expended for the Oregon FFA Association for  
29 purposes described in section 1 of this 2017 Act.

30 **SECTION 3.** (1) The Department of Education shall establish and administer a grant  
31 program for the purpose of funding extended duty contracts in school districts to allow  
32 school district personnel to manage agricultural science and technology programs of study  
33 during the summer months between school years.

34 (2) A school district that applies for a grant under subsection (1) of this section must  
35 demonstrate in the application that:

36 (a) Any teacher involved in the summer agricultural science and technology program of  
37 study holds a valid Oregon teaching license, with an endorsement in agriculture, as described  
38 in rules of the Teacher Standards and Practices Commission;

39 (b) The school district has developed a calendar of activities that has been approved by  
40 school district administrative personnel and reviewed by a department specialist for career  
41 and technical agricultural education;

42 (c) A school day will consist of eight hours and that any exceptions will be reflected in  
43 the calendar of activities and be approved by the school district; and

44 (d) The school district will develop and file with each affected school principal a weekly  
45 schedule and a monthly report outlining accomplishments related to the calendar of activ-

1 ities and will file a final report with the department prior to the beginning of the next school  
2 year.

3 (3) The department shall collect data from each school district that receives a grant un-  
4 der subsection (1) of this section to ensure compliance with this section. Each school district  
5 that receives a grant under subsection (1) of this section shall file with the department a  
6 final program report on a date specified by the department. The report must be filed on  
7 forms provided by the department.

8 **SECTION 4.** Section 2, chapter 1, Oregon Laws 2017 (Ballot Measure 98 (2016)), is amended to  
9 read:

10 **Sec. 2.** The High School Graduation and College and Career Readiness Fund is established in  
11 the General Fund for the purposes of improving the graduation rates and college and career read-  
12 iness of all high school students in Oregon. The Legislative Assembly shall appropriate, allocate or  
13 otherwise make available to the **High School Graduation and College and Career Readiness** Fund  
14 an amount not less than \$800 per high school student per school year. The fund is continuously  
15 appropriated to the Department of Education for the purposes of sections 2 to 16 [*of this 2016*  
16 *Act*], **chapter 1, Oregon Laws 2017 (Ballot Measure 98 (2016)), and section 3 of this 2017 Act.**

17 **SECTION 5.** Section 3, chapter 1, Oregon Laws 2017 (Ballot Measure 98 (2016)), is amended to  
18 read:

19 **Sec. 3.** (1)(a) Subject to sections 10 and 14, **chapter 1, Oregon Laws 2017 (Ballot Measure**  
20 **98 (2016)), and section 3 of this 2017 Act** [*of this 2016 Act*], for school years beginning on or after  
21 July 1, 2017, the High School Graduation and College and Career Readiness Fund shall be appor-  
22 tioned to each school district based on the extended weighted average daily membership of high  
23 school students computed as provided in ORS 327.013 (1)(c).

24 (b) In the event the Department of Education is unable to determine the extended weighted av-  
25 erage daily membership of high school students for a school district, the department may determine  
26 the average extended weighted average daily membership for all students in the school district and  
27 apply the average extended weighted average daily membership to the number of high school stu-  
28 dents in the school district.

29 (2)(a) For school years beginning on or after July 1, 2018, the amount appropriated, allocated  
30 or otherwise made available to the fund under section 2, **chapter 1, Oregon Laws 2017 (Ballot**  
31 **Measure 98 (2016)),** [*of this 2016 Act*] shall be increased each school year in a biennium by the  
32 amount derived from the application of the process in Executive Order 14-14 used to calculate the  
33 cost to maintain the current level of service.

34 (b) The intent of paragraph (a) of this subsection is to apply the process in Executive Order  
35 14-14 in the event Executive Order 14-14 is canceled, superseded or otherwise made ineffective.

36 **SECTION 6. Sections 1 and 3 of this 2017 Act first apply to the 2017-2018 school year.**

37 **SECTION 7. This 2017 Act being necessary for the immediate preservation of the public**  
38 **peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect**  
39 **on its passage.**

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