

Senate Bill 221

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Revises requirements for approval of educator preparation programs. Allows programs to phase in implementation of requirements.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to educator preparation program requirements; creating new provisions; amending ORS
3 342.147; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 342.147 is amended to read:

6 342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule stan-
7 dards for approval of educator preparation providers and educator preparation programs.

8 (b) Standards for approval of an educator preparation program for early childhood education,
9 elementary education, special education or reading must require that the program provide instruc-
10 tion on dyslexia and [*that the instruction be consistent with the knowledge and practice standards of*
11 *an international organization on dyslexia*] **other reading difficulties**.

12 (2) The commission shall adopt rules that:

13 (a) Require approved educator preparation programs **for early childhood education, elemen-**
14 **tary education, special education or reading** to demonstrate that candidates enrolled in the pro-
15 grams receive training to provide instruction that enables students to meet or exceed third-grade
16 reading standards and become proficient readers by the end of the third grade, as designated by the
17 State Board of Education. For the purposes of this paragraph,[:]

18 [(A)] an approved educator preparation program may make the demonstration through course
19 curriculum, approved textbooks or other program requirements.

20 [(B) *An approved educator preparation program that is unable to make the demonstration shall*
21 *develop a plan to meet the requirement within one year and shall report to the commission on the*
22 *progress of implementing that plan.*]

23 (b) Allow approved educator preparation programs leading to graduate degrees to commence
24 prior to the candidate's completion of baccalaureate degree requirements and to combine under-
25 graduate and graduate level course work in achieving program completion.

26 (3) Whenever any educator preparation provider or educator preparation program is denied ap-
27 proved status or has such status withdrawn, the denial or withdrawal must be treated as a contested
28 case under ORS chapter 183.

29 (4) Nothing in this section is intended to grant to the Teacher Standards and Practices Com-
30 mission any authority relating to granting degrees or establishing degree requirements that are

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 within the authority of the Higher Education Coordinating Commission or any of the public uni-
 2 versities listed in ORS 352.002, or that are within the authority of the governing board of any pri-
 3 vate institution of higher education.

4 **SECTION 2.** ORS 342.147, as amended by section 8, chapter 756, Oregon Laws 2015, is amended
 5 to read:

6 342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule stan-
 7 dards for approval of educator preparation providers and educator preparation programs.

8 (b) Standards for approval of an educator preparation program must include:

9 (A) Requiring an educator preparation program to be accredited by a national organization that
 10 represents teachers, policymakers and teacher educators and that provides accreditation based on
 11 nationally recognized standards and on evidence-based measures; and

12 (B) Approving a public educator preparation program of more than four years' duration only if
 13 educator preparation programs that are reasonably attainable in a four-year period are also avail-
 14 able in the system of higher education and are designed to culminate in a baccalaureate degree that
 15 qualifies their graduates for entry-level teaching licenses.

16 (c) Standards for approval of an educator preparation program for early childhood education,
 17 elementary education, special education or reading must require that the program provide instruc-
 18 tion on dyslexia and *[that the instruction be consistent with the knowledge and practice standards of*
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 38 mission any authority relating to granting degrees or establishing degree requirements that are
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 40 versities listed in ORS 352.002, or that are within the authority of the governing board of any pri-
 41 vate institution of higher education.

42 **SECTION 3.** (1) **Notwithstanding ORS 342.147 (1)(b) and (2), the Teacher Standards and**
 43 **Practices Commission may not deny approval of an educator preparation program for failure**
 44 **to comply with standards or rules adopted under ORS 342.147 (1)(b) or (2) for three years**
 45 **from the date that the commission first adopts the standards or rules if the educator prep-**

1 **aration program:**

2 (a) **Develops a plan to comply with the standards and rules; and**

3 (b) **Submits the plan to the commission within one year of the commission adopting the**
4 **standards and rules.**

5 (2) **A plan submitted under this section may phase in implementation of the requirements**
6 **if complete implementation is scheduled within three years of the commission first adopting**
7 **the standards and rules under ORS 342.147 (1)(b) and (2).**

8 **SECTION 4. Section 3 of this 2017 Act is repealed on June 30, 2022.**

9 **SECTION 5. This 2017 Act being necessary for the immediate preservation of the public**
10 **peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect**
11 **on its passage.**

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