

A-Engrossed
House Bill 3289

Ordered by the House April 14
Including House Amendments dated April 14

Sponsored by Representative WHISNANT

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Establishes the Task Force on Competency-Based Education. Requires task force to evaluate efficacy of expanding competency-based education in post-secondary institutions in this state and of granting post-secondary degrees on basis of competency-based education, identify degree programs or areas of knowledge that are suitable for granting educational credit through competency-based education, identify barriers to implementing or expanding competency-based education programs in post-secondary institutions in this state, analyze and determine how successful competency-based education models have succeeded and recommend specific policy changes and initiatives to implement or expand competency-based education.]

[Sunsets on December 31, 2018.]

[Takes effect on 91st day following adjournment sine die.]

Directs Higher Education Coordinating Commission to submit annual report to interim committees of Legislative Assembly that describes progress made in providing competency-based education in public post-secondary institutions of education.

A BILL FOR AN ACT

Relating to competency-based education.

Be It Enacted by the People of the State of Oregon:

SECTION 1. Before September 15 of each year, the Higher Education Coordinating Commission shall submit a report in the manner provided by ORS 192.245 to the appropriate interim committees of the Legislative Assembly. The report must describe the progress made in providing competency-based education in the public post-secondary institutions of education in this state. The report must:

(1) Describe the effectiveness of expanding competency-based education in public post-secondary institutions of education in this state and of granting post-secondary degrees on the basis of competency-based education;

(2) Identify issues and barriers, including post-secondary accreditation standards, that present challenges to implementing or expanding competency-based education programs in post-secondary institutions of education in this state;

(3) Analyze competency-based education models and determine which models have been successful; and

(4) Recommend specific policy changes and initiatives that public post-secondary institutions of education in this state may implement to expand competency-based education.

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.