

A-Engrossed House Bill 3185

Ordered by the House April 10
Including House Amendments dated April 10

Sponsored by Representatives ALONSO LEON, HERNANDEZ; Representatives BENTZ, KENY-GUYER, SOLLMAN,
VIAL, Senator GELSER

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Establishes Task Force on Family Engagement in Education. Directs task force to submit report to interim committees of Legislative Assembly related to education no later than September 15, 2018. Sunsets task force on December 31, 2018. Takes effect on 91st day following adjournment sine die.

A BILL FOR AN ACT

1
2 Relating to family engagement in education; and prescribing an effective date.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Task Force on Family Engagement in Education is established for**
5 **the purpose of increasing family engagement in the education of students in prekindergarten**
6 **through grade 12 and in post-secondary institutions of education.**

7 **(2) The task force consists of 17 members appointed as follows:**

8 **(a) The President of the Senate shall appoint one member from among members of the**
9 **Senate.**

10 **(b) The Speaker of the House of Representatives shall appoint one member from among**
11 **members of the House of Representatives.**

12 **(c) The Governor shall appoint 15 members as follows:**

13 **(A) One member who is a representative from the Department of Education;**

14 **(B) One member who is a representative from the Higher Education Coordinating Com-**
15 **mission;**

16 **(C) One member who is a representative from the Chief Education Office;**

17 **(D) One member who is a representative from the Youth Development Council;**

18 **(E) One member who is a representative from the Early Learning Division;**

19 **(F) Two members who are representatives from culturally specific or racially specific**
20 **community organizations;**

21 **(G) One member who is a teacher of English language learners;**

22 **(H) One member who teaches or provides support at a post-secondary institution of ed-**
23 **ucation to students who are English language learners;**

24 **(I) One member who is a parent of an English language learner;**

25 **(J) One member who is a teacher of students from culturally or racially diverse families,**
26 **low-income families or rural families;**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **(K) One member who is an administrator at a school with students from culturally or**
2 **racially diverse families, low-income families or rural families;**

3 **(L) One member who teaches or provides support at a post-secondary institution of ed-**
4 **ucation to students who are from culturally or racially diverse families, low-income families**
5 **or rural families;**

6 **(M) One member who is an administrator at a post-secondary institution of education**
7 **with students who are from culturally or racially diverse families, low-income families or**
8 **rural families; and**

9 **(N) One member who is a parent of a student from a culturally or racially diverse family,**
10 **low-income family or rural family.**

11 **(3) To the extent practicable, the appointments made under subsection (2) of this section**
12 **shall reflect the geographic diversity of this state.**

13 **(4) The task force shall evaluate methods for increasing family engagement in education**
14 **for students in prekindergarten through grade 12 and in post-secondary institutions of edu-**
15 **cation, with emphasis on students from culturally or racially diverse families, low-income**
16 **families, rural families and non-English speaking families. As part of the evaluation, the task**
17 **force shall:**

18 **(a) Examine existing programs in this state for increasing family engagement, including**
19 **the strengths and weaknesses of the programs;**

20 **(b) Examine successful programs in other states for increasing family engagement, with**
21 **an emphasis on states with similar culturally or racially diverse populations, low-income**
22 **populations, rural populations and non-English speaking populations;**

23 **(c) Identify best practices for improving existing programs for increasing family engage-**
24 **ment that do not require legislative changes;**

25 **(d) Identify legislative changes that could improve existing programs for increasing**
26 **family engagement;**

27 **(e) Identify legislative changes that could result in expanding programs for increasing**
28 **family engagement to school districts that do not have those programs; and**

29 **(f) Identify best practices for engaging parents of first-generation college students as the**
30 **students transition into higher education.**

31 **(5) Members of the Legislative Assembly appointed to the task force are nonvoting**
32 **members of the task force and may act in an advisory capacity only.**

33 **(6) A majority of the members of the task force constitutes a quorum for the transaction**
34 **of business.**

35 **(7) Official action by the task force requires the approval of a majority of the members**
36 **of the task force.**

37 **(8) The task force shall elect one of its members to serve as chairperson.**

38 **(9) If there is a vacancy for any cause, the appointing authority shall make an appoint-**
39 **ment to become immediately effective.**

40 **(10) The task force shall meet at times and places specified by the call of the chairperson**
41 **or of a majority of the members of the task force.**

42 **(11) The task force may adopt rules necessary for the operation of the task force.**

43 **(12) The task force shall submit a report, and may include recommendations for legis-**
44 **lation, to the interim committees of the Legislative Assembly related to education no later**
45 **than September 15, 2018.**

1 **(13) The Department of Education shall provide staff support to the task force.**

2 **(14)(a) Notwithstanding ORS 171.072, members of the task force who are members of the**
3 **Legislative Assembly are not entitled to mileage expenses or a per diem and serve as volun-**
4 **teers on the task force. Except as provided by paragraph (b) of this subsection, other mem-**
5 **bers of the task force are not entitled to compensation or reimbursement for expenses and**
6 **serve as volunteers on the task force.**

7 **(b) The department may provide reimbursement for some or all of the expenses of a task**
8 **force member who is a parent and who is from a low-income family, as determined by the**
9 **department.**

10 **(15) All agencies of state government, as defined in ORS 174.111, are directed to assist**
11 **the task force in the performance of the task force's duties and, to the extent permitted by**
12 **laws relating to confidentiality, to furnish information and advice the members of the task**
13 **force consider necessary to perform their duties.**

14 **SECTION 2.** **Section 1 of this 2017 Act is repealed on December 31, 2018.**

15 **SECTION 3.** **This 2017 Act takes effect on the 91st day after the date on which the 2017**
16 **regular session of the Seventy-ninth Legislative Assembly adjourns sine die.**

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