

House Bill 2845

Sponsored by Representatives DOHERTY, HERNANDEZ, Senator FREDERICK, Representative PARRISH; Representatives ALONSO LEON, BYNUM, GORSEK, KENY-GUYER, LININGER, MALSTROM, MARSH, MCLAIN, MEEK, NOSSE, POWER, REARDON, SANCHEZ, SMITH WARNER, SOLLMAN, WILLIAMSON, Senator ROBLAN

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to convene advisory group to develop statewide ethnic studies standards for adoption into existing statewide social studies standards for public kindergarten through grade 12. Directs department to adopt ethnic studies standards into existing statewide social studies standards for public kindergarten through grade 12. Requires department to publish annual reports on implementation of standards in public kindergarten through grade 12 studies.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to statewide social studies standards; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) As used in this section:**

5 (a) **“Ethnic minorities” means individuals who are Native American or Americans of**
6 **African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent.**

7 (b) **“Ethnic studies” means instruction of public school students in kindergarten through**
8 **grade 12 in the histories, contributions and perspectives of ethnic minorities and social mi-**
9 **norities.**

10 (c) **“Social minorities” means women, people with disabilities, immigrants, refugees and**
11 **individuals who are lesbian, gay, bisexual or transgender.**

12 (2) **The Department of Education shall convene an advisory group consisting of 14 mem-**
13 **bers as follows:**

14 (a) **The Oregon Advocacy Commissions Office shall appoint two representatives that are**
15 **public school students in grades 7 through 12 or recent high school graduates;**

16 (b) **The Commission on Indian Services shall appoint one representative;**

17 (c) **The Commission on Asian and Pacific Islander Affairs shall appoint one represen-**
18 **tative;**

19 (d) **The Commission on Black Affairs shall appoint one representative;**

20 (e) **The Commission on Hispanic Affairs shall appoint one representative;**

21 (f) **The Oregon Disabilities Commission shall appoint one representative;**

22 (g) **The Commission for Women shall appoint:**

23 (A) **One representative of the commission; and**

24 (B) **One representative of the lesbian, gay, bisexual and transgender community; and**

25 (h) **The Superintendent of Public Instruction shall appoint:**

26 (A) **One representative of the department;**

27 (B) **One representative of the department's Education Equity Unit;**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (C) One educator of ethnic studies or a related field for public school students in
2 kindergarten through grade 12;

3 (D) One educator of public school students in kindergarten through grade 12 that serves
4 on a committee of the Oregon Education Association dedicated to ethnic minorities or civil
5 rights; and

6 (E) One Oregon college or university professor of ethnic studies.

7 (3) The advisory group shall:

8 (a) Identify where current statewide social studies standards fail to recognize the histo-
9 ries, contributions and perspectives of ethnic minorities and social minorities;

10 (b) Develop ethnic studies standards to propose for adoption into existing statewide social
11 studies standards for public school students in kindergarten through grade 12 that:

12 (A) Provide instruction in the histories, contributions and perspectives of ethnic minori-
13 ties and social minorities;

14 (B) Increase cultural competency for public school students in kindergarten through
15 grade 12; and

16 (C) Promote critical thinking regarding the interaction between systemic social struc-
17 tures and ethnic minority or social minority status;

18 (c) Select materials, resources, sample curricula and pedagogical skills training programs
19 aligned to the ethnic studies standards developed under this subsection for use in
20 kindergarten through grade 12 public school classrooms that accurately reflect the ethnic
21 and social diversity of this state and the United States; and

22 (d) Identify professional learning requirements for educators and staff to facilitate the
23 successful implementation of the ethnic studies standards developed under this subsection.

24 (4) The advisory group shall submit a report to the department that, at a minimum:

25 (a) Proposes ethnic studies standards for adoption into existing statewide social studies
26 standards for public school students in kindergarten through grade 12;

27 (b) Provides a list of suggested materials, resources, sample curricula and pedagogical
28 skills training programs for use in kindergarten through grade 12 public school classrooms
29 that accurately reflect the ethnic and social diversity of this state and the United States; and

30 (c) Proposes professional learning requirements for educators and staff to facilitate the
31 successful implementation of the proposed ethnic studies standards.

32 (5) The department shall adopt ethnic studies standards into existing statewide social
33 studies standards for public school students in kindergarten through grade 12. The depart-
34 ment shall consider the report submitted by the advisory group under subsection (4) of this
35 section when determining the standards to adopt.

36 (6) The advisory group shall meet at least biannually, at a time and place determined by
37 the department by rule, to:

38 (a) Develop resources to assist public schools in successfully implementing the adopted
39 ethnic studies standards; and

40 (b) Develop recommendations for legislation to advance ethnic studies in the public
41 schools of this state.

42 (7) Subject to rules adopted by the State Board of Education, the department shall:

43 (a) Direct each school district to implement the ethnic studies standards adopted by the
44 department;

45 (b) Provide any necessary training for educators and staff to successfully implement the

1 ethnic studies standards; and

2 (c) Require each school district to provide evidence of successful implementation of the
3 ethnic studies standards as provided by ORS 326.051.

4 (8) The department shall publish annual reports on the progress of the implementation
5 of the ethnic studies standards.

6 (9) The State Board of Education shall adopt rules for the implementation of this section.

7 **SECTION 2.** (1) The Department of Education shall convene the advisory group described
8 in section 1 (2) of this 2017 Act no later than June 15, 2018.

9 (2) The report required under section 1 (4) of this 2017 Act must be submitted to the
10 department on or before September 15, 2019.

11 (3) The department shall adopt ethnic studies standards as required by section 1 (5) of
12 this 2017 Act no later than September 15, 2020.

13 (4) The advisory group shall hold the first meeting required by section 1 (6) of this 2017
14 Act no later than September 15, 2021.

15 (5) The department shall fulfill the requirements of section 1 (7) of this 2017 Act on or
16 before July 1, 2021.

17 (6) The department shall publish the first annual report as required by section 1 (8) of
18 this 2017 Act no later than July 1, 2022.

19 **SECTION 3.** There is appropriated to the Department of Education, for the biennium
20 beginning July 1, 2017, out of the General Fund, the amount of \$_____ for the purpose of
21 carrying out the provisions of section 1 of this 2017 Act.

22 **SECTION 4.** This 2017 Act being necessary for the immediate preservation of the public
23 peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect
24 on its passage.

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