

# House Bill 2382

Sponsored by Representative BARRETO; Representatives BARKER, BOONE, GILLIAM, GOMBERG, KENNEMER, MCLAIN, OLSON, WITT (at the request of former Representatives Brent Barton, Betty Komp) (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to coordinate with Oregon FFA Association to increase student achievement and improve college attendance and career placement for students enrolled in agricultural education courses.

Directs department to establish grant program to support public school agricultural programs.

Directs department to establish grant program for purpose of funding extended duty contracts to agricultural and science educational programs during summer months.

Directs expenses of grant programs to be paid from High School Graduation and College and Career Readiness Fund.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to agricultural education; creating new provisions; amending sections 2 and 3, chapter  
3 \_\_\_\_\_, Oregon Laws 2017 (Ballot Measure 98 (2016)); and declaring an emergency.

4 Whereas school-based agricultural education is built upon the three core, integral tenets of  
5 classroom and laboratory learning, student leadership through the National FFA Organization and  
6 experiential learning through supervised agricultural experience; and

7 Whereas to sustain and expand the influence of agricultural education in this state, Oregon is  
8 best served by systematically investing in all three core, integral tenets; and

9 Whereas an incentive grant program will support local programs in curriculum content, science,  
10 technology, engineering and mathematics programs, experiential learning and student leadership and  
11 will help prepare students for college and careers; and

12 Whereas the Oregon FFA Association provides the student leadership component to an inte-  
13 grated agricultural education model, including organizing leadership development conferences, pro-  
14 viding in-class presentations, coordinating career development events, facilitating scholarship funds  
15 and managing award programs; and

16 Whereas the Oregon FFA Association connects real-world applications to classroom learning,  
17 provides unequalled leadership training opportunities and leverages industry support and engage-  
18 ment; and

19 Whereas agricultural science and technology programs are year-round programs providing  
20 guidance, supervision, training and advising to students beyond the school year as they engage in  
21 real-world experiential learning projects; and

22 Whereas the estimated state economic impact of student supervised agricultural experiences, the  
23 majority of which are entrepreneurship projects, is currently documented at over \$13.8 million; now,  
24 therefore,

25 **Be It Enacted by the People of the State of Oregon:**

26 **SECTION 1. In order to increase student achievement and improve graduation rates,**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 college attendance and career placement for students enrolled in secondary agricultural ed-  
 2 ucation courses, the Department of Education shall coordinate with the Oregon FFA Asso-  
 3 ciation to:

4 (1) Enroll each student registered in a grades 9 through 12 school agricultural education  
 5 program for a minimum of one course per school year of an approved agriculture, science  
 6 and technology program of study as a member of the National FFA Organization.

7 (2) Provide financial support for leadership development and training through multiple  
 8 programs, including but not limited to:

9 (a) Leadership tour training for every student enrolled in an approved agriculture, sci-  
 10 ence and technology course at every high school;

11 (b) School district-level leadership camps;

12 (c) Regional leadership conferences for first year members;

13 (d) Statewide training for Oregon FFA Association officers; and

14 (e) Oregon FFA Association officer recruitment, training and coaching.

15 (3) Coordinate and host a minimum of 24 state-level competitive events throughout the  
 16 year focused on agricultural career exploration and preparation.

17 (4) Coordinate student recognition and awards programs in conjunction with state and  
 18 national FFA conventions.

19 (5) Work with the Oregon State Fair to plan and implement FFA participation at the  
 20 Oregon State Fair.

21 (6) Provide general and financial administration, communication, membership activities  
 22 and management of FFA programs.

23 **SECTION 2.** In addition to and not in lieu of any other appropriation, there is appropri-  
 24 ated to the Department of Education, for the biennium beginning July 1, 2017, out of the  
 25 General Fund, the amount of \$1,800,000, to be expended for the Oregon FFA Association for  
 26 purposes described in section 1 of this 2017 Act.

27 **SECTION 3.** (1) The Department of Education shall establish an incentive grant program  
 28 to support public school agricultural and science programs in the areas of curriculum con-  
 29 tent, science, technology, engineering and mathematics education, experiential learning and  
 30 student leadership development. The State Board of Education by rule shall establish criteria  
 31 for the use of grant moneys received under this section. The grant program described in this  
 32 section shall be administered by the department.

33 (2) The incentive grant program established under subsection (1) of this section must  
 34 require that:

35 (a) Each school district program use an assessment methodology specified by the de-  
 36 partment to conduct an annual assessment of the results of the expenditure of grant moneys  
 37 under this section to be completed by a local agriculture, science and technology advisory  
 38 committee and school administrators;

39 (b) Each school district programs standards be reviewed by a different local agriculture,  
 40 science and technology advisory committee once every three years;

41 (c) Final results of the current status of the school district agriculture, science and  
 42 technology program be reviewed annually; and

43 (d) Incentive grant funding be awarded based upon the results obtained by the school  
 44 district program in the previous school year.

45 (3) School districts that have not maintained an agriculture, science and technology

1 program of study within the previous 10 school years and that establish a new agriculture,  
 2 science and technology program consisting of at least three course credits with an FFA  
 3 chapter may apply for an initial start-up grant of \$25,000 within the first two years of com-  
 4 pleting the assessment described in subsection (2)(a) of this section.

5 **SECTION 4.** (1) The Department of Education shall establish and administer a grant  
 6 program for the purpose of funding extended duty contracts in school districts to allow  
 7 school district personnel to manage agricultural and science educational programs during the  
 8 summer months between school years.

9 (2) A school district that applies for a grant under subsection (1) of this section must  
 10 demonstrate in the application that:

11 (a) Any teacher involved in the summer agricultural and science educational program  
 12 holds a valid Oregon teaching license, with an endorsement in agriculture, as described in  
 13 rules of the Teacher Standards and Practices Commission;

14 (b) The school district has developed a calendar of activities that has been approved by  
 15 school district administrative personnel and reviewed by a department specialist for career  
 16 and technical agricultural education;

17 (c) A school day will consist of eight hours and that any exceptions will be reflected in  
 18 the calendar of activities and be approved by the school district; and

19 (d) The school district will develop and file with each affected school principal a weekly  
 20 schedule and a monthly report outlining accomplishments related to the calendar of activ-  
 21 ities and will file a final report with the department prior to the beginning of the next school  
 22 year.

23 (3) The department shall collect data from each school district that receives a grant un-  
 24 der subsection (1) of this section to ensure compliance with this section. Each school district  
 25 that receives a grant under subsection (1) of this section shall file with the department a  
 26 final program report on a date specified by the department. The report must be filed on  
 27 forms provided by the department.

28 **SECTION 5.** Section 2, chapter \_\_\_\_\_, Oregon Laws 2017 (Ballot Measure 98 (2016)), is  
 29 amended to read:

30 **Sec. 2.** The High School Graduation and College and Career Readiness Fund is established in  
 31 the General Fund for the purposes of improving the graduation rates and college and career read-  
 32 iness of all high school students in Oregon. The Legislative Assembly shall appropriate, allocate or  
 33 otherwise make available to the **High School Graduation and College and Career Readiness** Fund  
 34 an amount not less than \$800 per high school student per school year. The fund is continuously  
 35 appropriated to the Department of Education for the purposes of sections 2 to 16 [*of this 2016*  
 36 *Act*], **chapter \_\_\_\_\_, Oregon Laws 2017 (Ballot Measure 98 (2016)), and sections 3 and 4 of**  
 37 **this 2017 Act.**

38 **SECTION 6.** Section 3, chapter \_\_\_\_\_, Oregon Laws 2017 (Ballot Measure 98 (2016)), is  
 39 amended to read:

40 **Sec. 3.** (1)(a) Subject to sections 10 and 14, **chapter \_\_\_\_\_, Oregon Laws 2017 (Ballot**  
 41 **Measure 98 (2016)), and sections 3 and 4 of this 2017 Act** [*of this 2016 Act*], for school years be-  
 42 ginning on or after July 1, 2017, the High School Graduation and College and Career Readiness  
 43 Fund shall be apportioned to each school district based on the extended weighted average daily  
 44 membership of high school students computed as provided in ORS 327.013 (1)(c).

45 (b) In the event the Department of Education is unable to determine the extended weighted av-

1 erage daily membership of high school students for a school district, the department may determine  
2 the average extended weighted average daily membership for all students in the school district and  
3 apply the average extended weighted average daily membership to the number of high school stu-  
4 dents in the school district.

5 (2)(a) For school years beginning on or after July 1, 2018, the amount appropriated, allocated  
6 or otherwise made available to the fund under section 2, **chapter \_\_\_\_\_, Oregon Laws 2017**  
7 **(Ballot Measure 98 (2016))**, [*of this 2016 Act*] shall be increased each school year in a biennium by  
8 the amount derived from the application of the process in Executive Order 14-14 used to calculate  
9 the cost to maintain the current level of service.

10 (b) The intent of paragraph (a) of this subsection is to apply the process in Executive Order  
11 14-14 in the event Executive Order 14-14 is canceled, superseded or otherwise made ineffective.

12 **SECTION 7. Sections 1, 3 and 4 of this 2017 Act first apply to the 2017-2018 school year.**

13 **SECTION 8. This 2017 Act being necessary for the immediate preservation of the public**  
14 **peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect**  
15 **on its passage.**

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