

(To Resolve Conflicts)

B-Engrossed House Bill 2219

Ordered by the Senate May 19
Including House Amendments dated March 6 and Senate Amendments
dated May 19 to resolve conflicts

Sponsored by Representative WHISNANT; Representatives BARRETO, NEARMAN (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Encourages school districts and public charter schools to offer students courses or other educational opportunities in civics.
Takes effect July 1, 2018.

A BILL FOR AN ACT

1
2 Relating to instruction in civics; creating new provisions; amending ORS 329.045; and prescribing
3 an effective date.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 329.045 is amended to read:

6 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-
7 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance
8 indicators and diploma requirements.

9 (b) The review and revision conducted under this section shall:

10 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,
11 science, English, history, geography, economics, civics, physical education, health, the arts and
12 world languages.

13 (B) Involve teachers and other educators, parents of students and other citizens and shall pro-
14 vide ample opportunity for public comment.

15 (C) Encourage increased learning time. As used in this subparagraph, "increased learning
16 time" means a schedule that encompasses a longer school day, week or year for the purpose of in-
17 creasing the total number of school hours available to provide:

18 (i) Students with instruction in core academic subjects, including mathematics, science, English,
19 history, geography, economics, civics, the arts and world languages;

20 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph
21 (i) of this subparagraph, including health and physical education;

22 (iii) Students with the opportunity to participate in enrichment activities that contribute to a
23 well-rounded education, including learning opportunities that may be based on service, experience
24 or work and that may be provided through partnerships with other organizations; and

25 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development
26 within and across grades and subjects.

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 (c) Nothing in this subsection prevents a school district or public charter school from main-
2 taining control over course content, format, materials and teaching methods.

3 (2) The State Board of Education shall continually review and revise all adopted academic con-
4 tent standards necessary for students to successfully transition to the next phase of their education.

5 (3)(a) School districts and public charter schools [*shall*] **must** offer students instruction in
6 mathematics, science, English, history, geography, economics, civics, physical education, health, the
7 arts and world languages [*that meets*].

8 **(b) Instruction required under paragraph (a) of this subsection must:**

9 **(A) Meet** the academic content standards adopted by the State Board of Education [*and*
10 *meets*]; **and**

11 **(B) Meet** the requirements adopted by the State Board of Education and the board of the school
12 district or public charter school.

13 **(c) School districts and public charter schools are encouraged to offer students courses**
14 **or other educational opportunities in civics to allow every student who wants to receive in-**
15 **struction in civics to be able to receive the instruction.**

16 **SECTION 1a. If House Bill 2229 becomes law, section 1 of this 2017 Act (amending ORS**
17 **329.045) is repealed and ORS 329.045, as amended by section 1, chapter __, Oregon Laws 2017**
18 **(Enrolled House Bill 2229), is amended to read:**

19 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-
20 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance
21 indicators and diploma requirements.

22 (b) The review and revision conducted under this section shall:

23 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,
24 science, English, history, geography, economics, civics, physical education, health, the arts and
25 world languages.

26 (B) Involve teachers and other educators, parents of students and other citizens and shall pro-
27 vide ample opportunity for public comment.

28 (C) Encourage increased learning time. As used in this subparagraph, “increased learning
29 time” means a schedule that encompasses a longer school day, week or year for the purpose of in-
30 creasing the total number of school hours available to provide:

31 (i) Students with instruction in core academic subjects, including mathematics, science, English,
32 history, geography, economics, civics, the arts and world languages;

33 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph
34 (i) of this subparagraph, including health and physical education;

35 (iii) Students with the opportunity to participate in enrichment activities that contribute to a
36 well-rounded education, including learning opportunities that may be based on service, experience
37 or work and that may be provided through partnerships with other organizations; and

38 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development
39 within and across grades and subjects.

40 (c) Nothing in this subsection prevents a school district or public charter school from main-
41 taining control over course content, format, materials and teaching methods.

42 (2) The State Board of Education shall continually review and revise all adopted academic con-
43 tent standards necessary for students to successfully transition to the next phase of their education.

44 (3)(a) School districts and public charter schools [*shall*] **must** offer students instruction in
45 mathematics, science, English, history, geography, economics, civics, physical education, health, the

1 arts and world languages.

2 (b) Instruction required under paragraph (a) of this subsection must:

3 (A) Meet the academic content standards adopted by the State Board of Education; and

4 (B) Meet the requirements adopted by the State Board of Education and the board of the school
5 district or public charter school.

6 (4) School districts and public charter schools are encouraged to offer students courses or other
7 educational opportunities in **civics and** financial literacy to allow every student who wants to re-
8 ceive instruction in **civics and** financial literacy to be able to receive the instruction.

9 **SECTION 2. The amendments to ORS 329.045 by section 1 of this 2017 Act first apply to**
10 **the 2018-2019 school year.**

11 **SECTION 2a.** If House Bill 2229 becomes law, section 2 of this 2017 Act is amended to read:

12 **Sec. 2.** The amendments to ORS 329.045 by section [I] **1a** of this 2017 Act first apply to the
13 2018-2019 school year.

14 **SECTION 3. This 2017 Act takes effect July 1, 2018.**

15