

Enrolled House Bill 2219

Sponsored by Representative WHISNANT; Representatives BARRETO, NEARMAN, POST (Presession filed.)

CHAPTER

AN ACT

Relating to instruction in civics; creating new provisions; amending ORS 329.045; and prescribing an effective date.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 329.045 is amended to read:

329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Education shall regularly and periodically review and revise its Common Curriculum Goals, performance indicators and diploma requirements.

(b) The review and revision conducted under this section shall:

(A) Include Essential Learning Skills and rigorous academic content standards in mathematics, science, English, history, geography, economics, civics, physical education, health, the arts and world languages.

(B) Involve teachers and other educators, parents of students and other citizens and shall provide ample opportunity for public comment.

(C) Encourage increased learning time. As used in this subparagraph, “increased learning time” means a schedule that encompasses a longer school day, week or year for the purpose of increasing the total number of school hours available to provide:

(i) Students with instruction in core academic subjects, including mathematics, science, English, history, geography, economics, civics, the arts and world languages;

(ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph (i) of this subparagraph, including health and physical education;

(iii) Students with the opportunity to participate in enrichment activities that contribute to a well-rounded education, including learning opportunities that may be based on service, experience or work and that may be provided through partnerships with other organizations; and

(iv) Teachers with the opportunity to collaborate, plan and engage in professional development within and across grades and subjects.

(c) Nothing in this subsection prevents a school district or public charter school from maintaining control over course content, format, materials and teaching methods.

(2) The State Board of Education shall continually review and revise all adopted academic content standards necessary for students to successfully transition to the next phase of their education.

(3)(a) School districts and public charter schools [*shall*] **must** offer students instruction in mathematics, science, English, history, geography, economics, civics, physical education, health, the arts and world languages [*that meets*].

(b) Instruction required under paragraph (a) of this subsection must:

(A) **Meet** the academic content standards adopted by the State Board of Education [*and meets*]; **and**

(B) **Meet** the requirements adopted by the State Board of Education and the board of the school district or public charter school.

(c) **School districts and public charter schools are encouraged to offer students courses or other educational opportunities in civics to allow every student who wants to receive instruction in civics to be able to receive the instruction.**

SECTION 1a. If House Bill 2229 becomes law, section 1 of this 2017 Act (amending ORS 329.045) is repealed and ORS 329.045, as amended by section 1, chapter __, Oregon Laws 2017 (Enrolled House Bill 2229), is amended to read:

329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Education shall regularly and periodically review and revise its Common Curriculum Goals, performance indicators and diploma requirements.

(b) The review and revision conducted under this section shall:

(A) Include Essential Learning Skills and rigorous academic content standards in mathematics, science, English, history, geography, economics, civics, physical education, health, the arts and world languages.

(B) Involve teachers and other educators, parents of students and other citizens and shall provide ample opportunity for public comment.

(C) Encourage increased learning time. As used in this subparagraph, “increased learning time” means a schedule that encompasses a longer school day, week or year for the purpose of increasing the total number of school hours available to provide:

(i) Students with instruction in core academic subjects, including mathematics, science, English, history, geography, economics, civics, the arts and world languages;

(ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph (i) of this subparagraph, including health and physical education;

(iii) Students with the opportunity to participate in enrichment activities that contribute to a well-rounded education, including learning opportunities that may be based on service, experience or work and that may be provided through partnerships with other organizations; and

(iv) Teachers with the opportunity to collaborate, plan and engage in professional development within and across grades and subjects.

(c) Nothing in this subsection prevents a school district or public charter school from maintaining control over course content, format, materials and teaching methods.

(2) The State Board of Education shall continually review and revise all adopted academic content standards necessary for students to successfully transition to the next phase of their education.

(3)(a) School districts and public charter schools [*shall*] **must** offer students instruction in mathematics, science, English, history, geography, economics, civics, physical education, health, the arts and world languages.

(b) Instruction required under paragraph (a) of this subsection must:

(A) Meet the academic content standards adopted by the State Board of Education; and

(B) Meet the requirements adopted by the State Board of Education and the board of the school district or public charter school.

(4) School districts and public charter schools are encouraged to offer students courses or other educational opportunities in **civics and** financial literacy to allow every student who wants to receive instruction in **civics and** financial literacy to be able to receive the instruction.

SECTION 2. The amendments to ORS 329.045 by section 1 of this 2017 Act first apply to the 2018-2019 school year.

SECTION 2a. If House Bill 2229 becomes law, section 2 of this 2017 Act is amended to read:

Sec. 2. The amendments to ORS 329.045 by section [1] **1a** of this 2017 Act first apply to the 2018-2019 school year.

SECTION 3. This 2017 Act takes effect July 1, 2018.

Passed by House March 8, 2017

Received by Governor:

Repassed by House May 25, 2017

.....M,....., 2017

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Timothy G. Sekerak, Chief Clerk of House

Approved:

.....M,....., 2017

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Tina Kotek, Speaker of House

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Kate Brown, Governor

Passed by Senate May 23, 2017

Filed in Office of Secretary of State:

.....M,....., 2017

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Peter Courtney, President of Senate

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Dennis Richardson, Secretary of State