

**HB 2246 A STAFF MEASURE SUMMARY****Carrier:** Sen. Monroe**Joint Committee On Ways and Means****Action Date:** 07/01/17**Action:** Do pass the A-Eng bill.**Senate Vote****Yeas:** 12 - DeBoer, Devlin, Frederick, Girod, Hansell, Johnson, Manning Jr, Monroe, Roblan, Steiner Hayward, Thomsen, Winters**House Vote****Yeas:** 9 - Gomberg, Holvey, Huffman, McLane, Nathanson, Rayfield, Smith G, Whisnant, Williamson**Exc:** 2 - Smith Warner, Stark**Fiscal:** Fiscal impact issued**Revenue:** No revenue impact**Prepared By:** Doug Wilson, Budget Analyst**WHAT THE MEASURE DOES:**

Amends Ballot Measure 98 (Measure) and the requirements established for school districts utilizing Measure dollars. Allows school district that receives less than \$100,000 for the school year to use all the funds in one of the three areas designated by the Measure; these include expanding career-technical education, establishing college-level educational opportunities, establishing or expanding dropout prevention strategies. Requires school districts that receive between \$100,000 and \$350,000 to use portion of funds on establishing or expanding career technical education, and another portion on either establishing or expanding dropout prevention strategies or college-level educational opportunities. Requires school districts receiving over \$350,000 per year to use funds in all three areas: career-technical education, college-level educational opportunities and dropout prevention strategies. Allows school districts that receive increase in funds for second year of the biennium to be exempted from to change number of areas, as designated above. Allows school district to use up to 15 percent of the grants school districts receive, after deducting administrative costs, for programs, strategies or opportunities in eighth grade. Requires school districts submitting biennial plans to describe four-year plans for using funds. Allows districts to submit three-year plan for first biennium. Multiplies Average Daily Membership for grades 9 through 12 by 2.0 for the Oregon School for the Deaf. Requires biennial plan include district needs assessment, description of how they will expand or establish Career and Technical Education and the four-year plan of the district related to the programs. Requires district demonstrate in biennial plan that it will cooperate and coordinate with other districts, nonprofits and consult with tribes. Changes definition of chronic absenteeism to students who missed 10 percent or more of school days. Defines school district to include school district, Oregon School for the Deaf and educational program under Youth Correction Education Program.

**ISSUES DISCUSSED:**

- Amount of funding for Ballot Measure 99 grants and for the State School Fund
- Availability of CTE related teachers and the capacity of teacher prep programs at colleges to supply them
- Impact on rural and smaller districts that have good CTE teachers now but may lose them to districts who may pay more
- District flexibility

**EFFECT OF AMENDMENT:**

No amendment.

**BACKGROUND:**

## **HB 2246 A STAFF MEASURE SUMMARY**

Ballot Measure 98 was adopted into state statute as the “High School Graduation and College and Career Readiness Act of 2016.” The Measure requires the Oregon State Legislature to provide at least \$800 per high school student adjusted upward annually for inflation/population-to the Oregon Department of Education (ODE) administered account. ODE is required to distribute those funds to school districts to establish or expand high school programs providing career-technical education, college-level courses, and dropout-prevention strategies. Measure funds are made available pursuant to the state’s Extended Average Daily Membership weighted (ADMw).

The Speaker of the House of Representatives convened a workgroup on Ballot Measure 98 during the months of March and April 2017 with stakeholders representing: Confederation of Oregon School Administrators, Oregon Education Association, Oregon School Boards Association, Focus Point Communications on behalf of STEM-CTE programs, Stand for Children, Reynolds School Districts and Northwest Education Service District. State agencies represented were the Chief Education Office and Oregon Department of Education. The workgroup had bipartisan membership with four Representatives. The purpose of the workgroup was to address any concerns raised during the February 8, 2017 informational presentation to the House Education Committee and provide recommended statutory changes to the Measure. These recommendations were provided in a report to the House Education Committee. The Chief Education Office and Oregon Department of Education also suggested technical revisions in the Measure language , and such statutory changes suggested by these state agencies came from communication with other stakeholders.

HB 2246 changes the Ballot Measure 98 statutory language for school districts to use funds in the three areas specified in the measure (career-technical education, college-level educational opportunities and dropout prevention strategies) dependent on the dollar amount districts receive. It allows districts who receive less than \$100,000 for the school year to use funds in one of the three areas designated by the Measure. It allows school districts who receive between \$100,000 and \$350,000 to use funds in at least two of the three areas, while requiring one of the areas be in career technical education. It requires districts receiving over \$350,000 per year to use funds in all three areas: career-technical education, college-level educational opportunities and dropout prevention strategies. It allows districts whose dollar amount changes in the middle of the biennium to keep their designated amount. Districts are required to provide four-year plans each biennium, except for the first biennium, which allows for a three-year plan.