

FISCAL IMPACT OF PROPOSED LEGISLATION

79th Oregon Legislative Assembly – 2017 Regular Session
Legislative Fiscal Office

Measure: HB 2246 - A

***Only Impacts on Original or Engrossed
Versions are Considered Official***

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Measure Description:

Establishes Task Force on the High School Graduation and College and Career Readiness Act.

Government Unit(s) Affected:

Department of Education, School Districts

Analysis:

HB 2246-A amends the language of Ballot Measure 98 to in part to provide more flexibility for school districts. The bill allows districts that receive less than \$100,000 for the school year to use all of the funds for one of the three designated areas: Career and Technical Education (CTE), college level educational opportunities in high school, or drop-out prevention. For districts receiving between \$100,000 and \$350,000 in a school year, they may spend the funds in two of the designated areas and one of the areas must be CTE. School districts may use 15% of the distributed funding for programs and strategies for students in 8th grade. School districts to submit three year plans for the first biennium and four year plans after that for using the funds. The bill makes changes to the definition of chronically absenteeism to students who miss 10 percent or more of school days within a school year. The Oregon Department of Education is permitted to collect gifts, donations, and grants for the programs under the Ballot Measure.

This legislation corresponds with Policy Option Package (POP) #114 - Measure 98 CTE in the ODE in the ODE budget (SB 5516). This POP proposes to add ten positions (7.02) to perform the activities required under Ballot Measure 98 for ODE. The positions include five Education Specialists, an Operations and Policy Analyst, a Research Analyst, a Procurement and Contract Specialist, a Fiscal Analyst, and an Administrative Specialist. This will be a \$170 million program grant program for 2017-19 and will grow in the future. The Oregon Department of Education is authorized to receive up to 1.5% of the program resources in 2017-19 decreasing to 1.25% in succeeding biennia.