

SB 207 B STAFF MEASURE SUMMARY**Carrier:** Rep. Johnson**House Committee On Higher Education and Workforce Development****Action Date:** 06/01/17**Action:** Do pass with amendments to the A-Eng bill. (Printed B-Eng.)**Vote:** 7-0-2-0**Yeas:** 7 - Alonso Leon, Bynum, Clem, Johnson, Reardon, Sollman, Whisnant**Exc:** 2 - Heard, Reschke**Fiscal:** Has minimal fiscal impact**Revenue:** No revenue impact**Prepared By:** Laura Kentnesse, LPRO Analyst**WHAT THE MEASURE DOES:**

Requires public universities and community colleges award academic credit, beginning with 2019-2020 school year, to incoming enrolled students who received advanced placement (AP) examination score of three, four or five. Allows post-secondary institutions to notify Higher Education Coordinating Commission (HECC) if institution considers it necessary to require that incoming enrolled students receive score of higher than three on one or more AP exams in order to receive academic credit. Requires HECC to convene committee comprised of faculty and staff in consultation with AP representative to determine whether institution may require score higher than three. Authorizes committee to make final determination based on justification provided by institutions. Requires committee submit report detailing affirmative final determinations, including justification, to legislative committees responsible for higher education. Requires academic credit awards align with state statutes, rules, standards and requirements regarding academic credit transfer at Oregon post-secondary institutions.

ISSUES DISCUSSED:

- Whether to include exam score thresholds in statute
- Assurance and transparency for students
- Importance of educational faculty and staff involvement
- Inclusion of International Baccalaureate program in the future
- Alignment with state credit transfer policy

EFFECT OF AMENDMENT:

Replaces measure.

BACKGROUND:

Advanced placement (AP) classes are offered by high schools under guidelines issued by the College Board, a national non-profit corporation. The College Board has standards for AP courses in nearly 40 subjects, including several science fields, mathematics, computer science, history, English and several foreign languages. AP exams are scored on a five-point scale: 5 - extremely well-qualified; 4 - well-qualified; 3 - qualified; 2 - possibly qualified; and 1 - no recommendation. In 2016, nearly 20,000 Oregon high school students enrolled in AP courses. For the 31,867 exams taken, Oregon students' mean score was 2.93 out of 5.

The former Oregon University System established a State Advanced Placement/International Baccalaureate (AP/IB) course credit policy through collaborative work with faculty, registrars, administrators and subject-area departments. The state AP/IB course credit policy represents consensus among Oregon institutions on minimum AP/IB scores and transferrable credits on a subject-by-subject basis. Minimum AP exam score thresholds are currently set at three or four, depending on the subject. The Higher Education Coordinating Commission continues to convene the statewide workgroup to annually review the policy.