



OREGON
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Oregon's Public University and Community College Faculty, Students, and Staff Urge Your Support for Senate Bill 196

Oregon's Reliance on Part-Time Faculty

- Colleges and universities in the U.S. have turned away from full-time faculty positions and turned towards a reliance on part-time faculty. **In 1960, 75 percent of college faculty members had full-time tenured positions or were on a tenure track. Today, fewer than 30 percent of the instructional workforce in colleges and universities hold full-time tenured or tenure-track jobs.**
- Oregon is no stranger to this trend. **According to the Higher Education Coordinating Commission, part-time faculty make up 70% or more of the total instructional staff at 12 of Oregon's 17 community colleges.**

Life as a Part-Time Faculty Member in Oregon

- Part-time faculty in Oregon are well-educated, highly motivated, and committed to student success. But most part-time faculty must string together classes at various institutions just to make ends meet. That means spending hours as "road scholars" —driving from one campus to the next—rather than devoting that time to their primary concern, the educational success of their students. Despite rising tuition costs, every day there are more higher education employees who lack basic professional supports, such as offices and office hours so they can meet with their students.

No Access to Affordable Health Insurance

- Part-time faculty in Oregon receive less pay and benefits than their full time counterparts even when cobbling together work at multiple institutions usually far in-excess of a standard forty hour work week. Many of those part-time faculty also **lack access to affordable health insurance.**
- These part-time faculty do the same work in the same institutions as their peers – and often put in more hours – but they are not eligible to receive health insurance coverage through their employers.

The Solution: Senate Bill 196

- It's time for Oregon to invest in a high quality, affordable higher education system that encourages student success. To get there, educators must have the tools and resources they need to provide the best possible education for students. That includes access to affordable health insurance.
- SB 196 would ensure that part-time faculty who qualify for health care benefits would pay 10 percent of insurance premiums, with remaining 90 percent are paid by the state. It would also require public institutions of higher education to use the aggregate total of hours worked by a faculty member working at multiple institutions when determining whether they are eligible for health care benefits.

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