



Legislative Update: HB 2998 Transfer Credit Work Group and Legislation

House Higher Education
Committee

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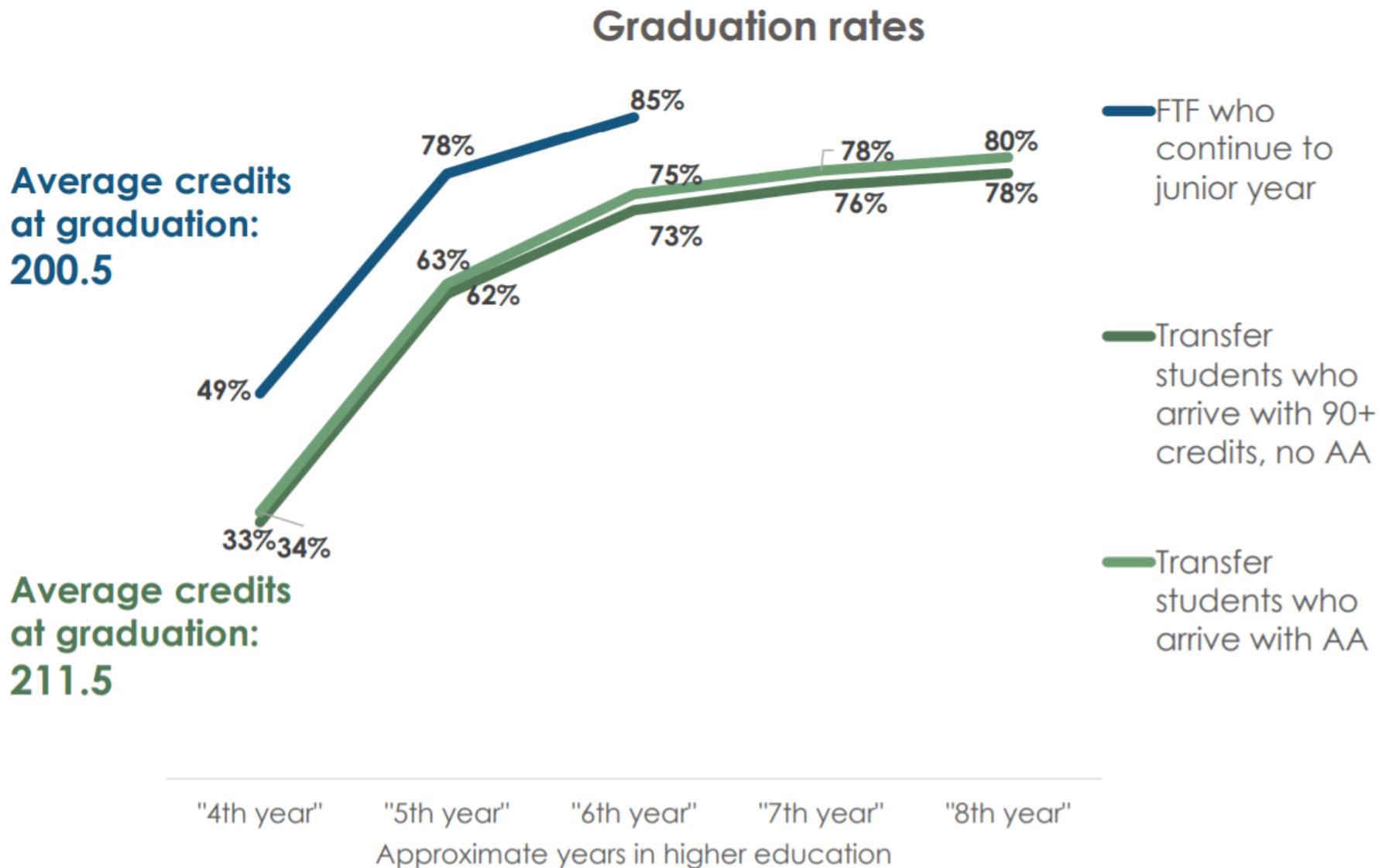


Refresher: House Bill 2998

Oregon Transfer Before HB2998

- Oregon transfer tools before HB2998 included:
 - OTM (45 credits)
 - ASOT (90 credits)
 - AAOT (90 credits)
- Strengths:
 - General education course criteria (AAOT outcomes list) (2006-2009)
 - Met admissions standards at universities
 - ASOT, AAOT are degrees

Oregon Transfer Before HB2998



Weakness of AAOT, ASOT, OTM: excess credit!



REFRESHER:
HB 2998 MAIN MANDATES

Main Mandates

■ **Foundational Curricula**

- Available to students by 2018-19 academic year
- At least 30 credits
- All credits transfer and count toward degree requirements

■ **Unified Statewide Transfer Agreements (USTAs)**

- Major-specific pathways
- Transfer students have equivalent standing in the major as native university students upon transfer
- First by Dec. 1, 2018, second by Apr. 1, 2019, third by Dec. 1, 2019



REBRANDING OREGON'S TRANSFER TOOLS

Rebranding: Oregon Transfer Compass



- The HECC worked with HB2998 Transfer Workgroup members, and community college students
 - Developed a logo, color scheme, and font
 - Based on the state of Oregon's flag colors
- The Oregon Transfer Compass includes all of Oregon's statewide transfer tools, including:
 - AAOT/ASOT
 - OTM
 - HB2998 mandated tools

Rebranding HB 2998 Transfer Tools

- Foundational Curricula = **Core Transfer Maps**
- Unified Statewide Transfer Agreements (USTAs) = **Major Transfer Maps**

CORE TRANSFER MAPS



Core Transfer Maps – Course Distribution Requirements

COURSE DISTRIBUTION REQUIREMENTS

See an advisor for recommended courses

Subject	General Core Transfer Map	STEM Core Transfer Map
Writing	WR121 (3-4 credits)	WR121 (3-4 credits)
Arts & Letters	2 courses (6-8 credits)	2 courses (6-8 credits)
Social Sciences	2 courses (6-8 credits)	2 courses (6-8 credits)
Natural Sciences	2 courses with labs (8-10 credits)	2 courses with labs (8-10 credits)
Math	1 course (4-5 credits)	1 course (4-5 credits)

Core Transfer Maps – Additional Requirements and Completion

ADDITIONAL REQUIREMENTS		
Subject	General Core Transfer Map	STEM Core Transfer Map
Cultural Literacy	At least 1 required course must also meet the Cultural Literacy outcomes.	At least 1 required course must also meet the Cultural Literacy outcomes.
At Least 30 Total Credits	If the credit total for the required courses is less than 30 credits, select a course of your choice from the AA/OT outcome courses.	If the credit total for the required courses is less than 30 credits, select a course of your choice from the AA/OT outcome courses.
Completion standards	All courses must be passed with a grade of "C–" or better. Students must have a minimum cumulative GPA of 2.0 at the time of award.	All courses must be passed with a grade of "C–" or better. Students must have a minimum cumulative GPA of 2.0 at the time of award.
COMPLETED CORE TRANSFER MAPS		
	General Core Transfer Map	STEM Core Transfer Map
Total	At least 8 courses (at least 30 credits)	At least 8 courses (at least 30 credits)

Approval and Implementation

- Approved by each public university – some through curricular processes, some through administrative processes
- All community colleges will be capable of transcribing by January 1, 2019

The Oregon Transfer and Articulation Committee



Transfer Committees

Joint Transfer and Articulation Committee (JTAC)

- Successor to the Joint Boards Articulation Committee (JBAC)
- Advisory to the HECC
- Administrators and some faculty

HB 2998 Transfer Workgroup

- Convened to develop Core Transfer Maps and guide HB 2998 implementation
- Faculty-heavy with administrators and advisors

Major Transfer Map Workgroups

Convened by the HECC to develop Major Transfer Maps

- Discipline-specific
- Faculty + an advisor

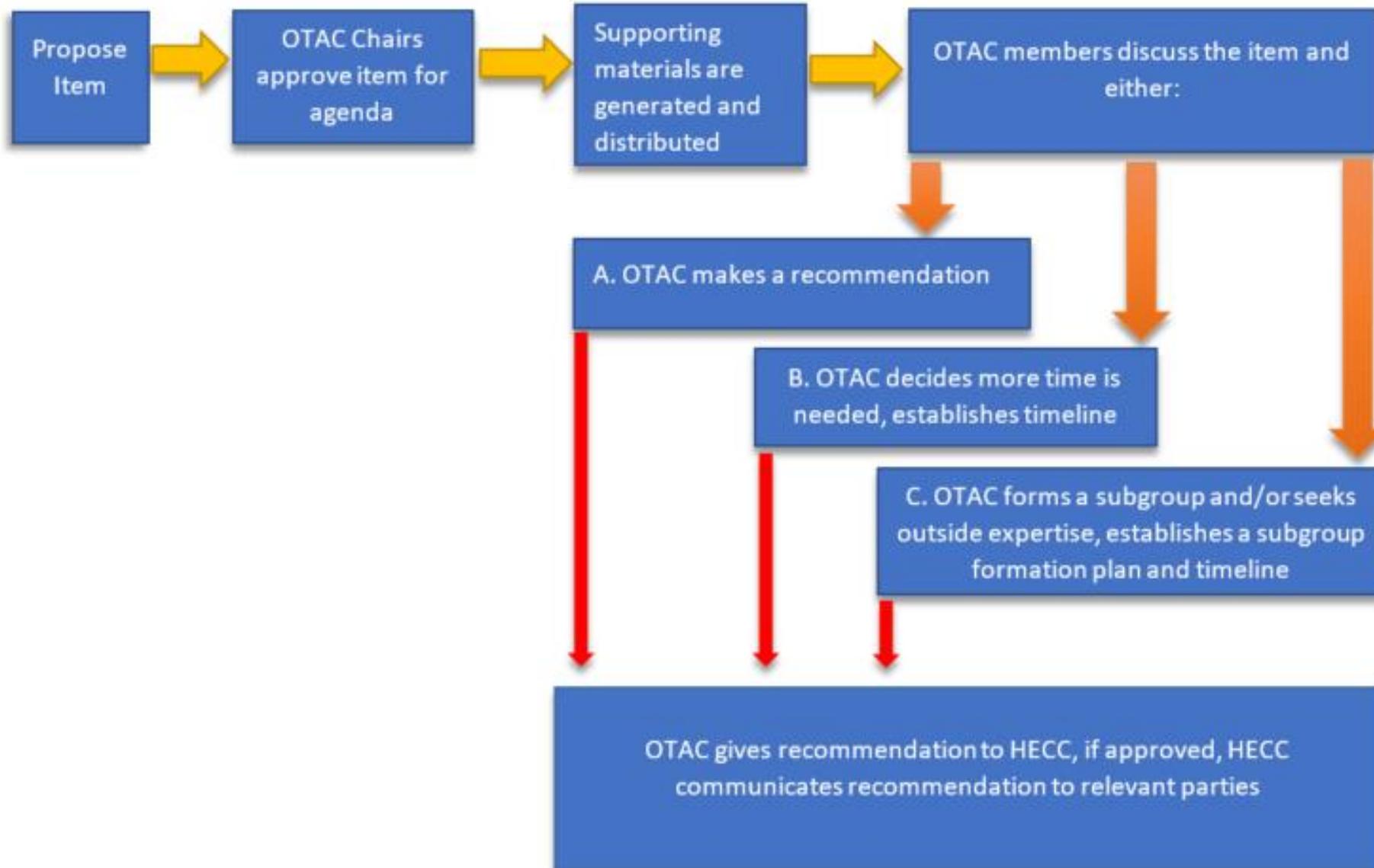
Oregon Transfer & Articulation Committee - Membership

- 2 reps of the Community College Council of Instructional Administrators
- 1 rep of the Public University Provost Council
- 1 rep of the Oregon Alliance for Independent Colleges and Universities
- 1 rep of the Community College Council of Student Services Administrators
- 1 rep of Public University Registrars
- 1 rep of Community College Registrars
- 2 reps with transfer/articulation-specific roles (2 community college, 1 university)
- 10 college faculty (equal representation between sectors)
- 3 advisors (2 community college, 1 university)
- 1 university institutional researcher

Oregon Transfer & Articulation Committee - Charge

- Maintaining alignment of transfer tools and degrees
- Communication, coordination, and implementation guidance
- Mediation of student complaints regarding student transfer
- Policy consultation

Oregon Transfer & Articulation Committee - Process



MAJOR TRANSFER MAPS



Requirements

- 90 credits (unless different optimal transfer point identified)
- Major-specific
- Credits apply to bachelor's degree requirements in the major
- Intended for students who know their major
- Include a Core Transfer Map
- First four:
 - Biology
 - Business
 - Elementary Education
 - English Literature

Biology

- Biology Major Transfer Map accepted by OTAC, indicating it believes the Map meets HB 2998's requirements
- Prioritizes completion of lower-division science and math sequences over general education
- Provides students with a unified pathway to complete a biology degree on-time at any Oregon public university
- Allows for flexibility to preserve institutional autonomy and promote increased access to the major

CORE TRANSFER MAP		
Writing		
1 course	WR121	3-4
Arts & Letters		
1 st course	Choose from AAOT-approved courses	3-4
2 nd course	Choose from AAOT-approved courses	3-4
Social Sciences		
1 st course	Choose from AAOT-approved courses	3-4
2 nd course	Choose from AAOT-approved courses	3-4
Natural Sciences		
1 st course	Biology 211 ¹ <small>¹ Biology 211, 212, and 213 must be taken at the same institution, unless given instructor consent</small>	4-5
2 nd course	Biology 212 ¹ <small>¹ Biology 211, 212, and 213 must be taken at the same institution, unless given instructor consent</small>	4-5
Mathematics		
1 course	Math 111 ¹ <small>¹ Students who test out of Math 111 may substitute a recommended elective (see page 2).</small>	4-5
<i>At least 1 Core Transfer Map course must also be an AAOT-approved Cultural Literacy course</i>		
Core Transfer Map Total		27-35

ADDITIONAL MAJOR TRANSFER MAP COURSES

General Education		
Writing	Writing 122 or Writing 227	3-4
Math	Math 112 ¹ ¹ Students who test out of Math 112 may substitute a recommended elective (see page 2).	4-5
Major Requirements		
Biology	Biology 213 ¹ ¹ Biology 211, 212, and 213 must be taken at the same institution, unless given instructor consent	4-5
Chemistry	3-course General Chemistry sequence with lab	12-18
Physics/Math/Chemistry	<p><u>PICK TWO OF THREE SEQUENCES</u> <i>Strongly recommended to see an advisor for assistance with sequence selection</i></p> <ul style="list-style-type: none"> • 3-course General Physics (algebra or calculus) • MTH 251 & 252^{1,2} • 3-course Organic Chemistry sequence^{3,4} <p>¹ Students transferring to PSU may substitute MTH 243 & 244 for MTH 251 & 252. ² Students transferring to EOU may substitute MTH 243 for MTH 252. ³ Students considering pre-medical, pre-dental, and pre-pharmacy programs should consider Organic Chemistry sequence. ⁴ Organic Chemistry sequence is strongly recommended for all transfers to OSU.</p>	20-33
Electives	Elective courses to reach 90 credits (see recommended electives on page 2)	0-16
Additional MTM Courses Total		47-65
MAJOR TRANSFER MAP TOTAL		90-100

RECOMMENDED ELECTIVES

EOU	OIT	OSU	PSU	SOU	UO	WOU
<ul style="list-style-type: none"> MTH 243 	<ul style="list-style-type: none"> WRI 122 or 227 BIO 200 4-6 credits social science 1-3 credits humanities 2 credits lower division health biology 	<ul style="list-style-type: none"> MTH 251 & 252 PH 201, 202 & 203 OR 3-course Computer Science sequence COMM 111 3 credits Fitness 1 Difference, Power and Discrimination course 	<ul style="list-style-type: none"> MTH 243 	<ul style="list-style-type: none"> MTH 243 	<ul style="list-style-type: none"> WR 122 	<ul style="list-style-type: none"> COMM 111 Foreign language

Business, Elementary Education, and English Literature

- English, business, and education all making progress
- Working through unique requirements at some universities
- Working through aligning content at both universities and community colleges
- English has also started a writing-based MTM



NEXT STEPS

Questions for OTAC

- What are Major Transfer Maps? Degrees? Credentials? Advising guides? Something else?
 - Relatedly, how will Major Transfer Maps be transcribed?
- Once the Major Transfer Map workgroup and OTAC approve the Map, what happens next?
- How do we address the workload issue for registrars' offices?
- How is accelerated learning credit – dual credit, AP credit, credit for prior learning, etc. – dealt with in the Core and Major Transfer Maps?
- How do we operationalize the legislative reporting requirements?

Next Steps

- Finalize the first Major Transfer Maps
- Select majors and begin convening process on next set of Major Transfer Maps
- Determine, build, and implement the necessary database and communications tools required to communicate transfer work to students, advisors, and others

Questions?