

**PROPOSED AMENDMENTS TO RESOLVE CONFLICTS TO  
B-ENGROSSED SENATE BILL 612**

1 On page 1 of the printed B-engrossed bill, line 3, after “2011” insert “, and  
2 sections 66 and 72, chapter \_\_\_, Oregon Laws 2015 (Enrolled Senate Bill  
3 215)”.

4 On page 7, after line 16, insert:

5 **“SECTION 8a. If Senate Bill 215 becomes law, section 6 of this 2015  
6 Act (amending section 10, chapter 519, Oregon Laws 2011) is repealed.**

7 **“SECTION 8b. If Senate Bill 215 becomes law, section 7 of this 2015  
8 Act (amending ORS 342.950) is repealed and ORS 342.950, as amended  
9 by section 2, chapter 661, Oregon Laws 2013, is amended to read:**

10 “342.950. (1) The Network of Quality Teaching and Learning is estab-  
11 lished. The network consists of the [*Department of Education*] **Chief Edu-  
12 cation Office** and public and private entities that receive funding as  
13 provided by this section to accomplish the purposes of the network described  
14 in subsection (2) of this section.

15 “(2) The purposes of the network are the following:

16 “(a) To enhance a culture of leadership and collaborative responsibility  
17 for advancing the profession of teaching among providers of early learning  
18 services, teachers and administrators in kindergarten through grade 12, ed-  
19 ucation service districts and teacher education institutions.

20 “(b) To strengthen and enhance existing evidence-based practices that  
21 improve student achievement, including practices advanced by or described  
22 in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to 342.449 and

1 342.805 to 342.937.

2 “(c) To improve recruitment, preparation, induction, career advancement  
3 opportunities and support of educators.

4 “(3) To accomplish the purposes of the network described in subsection  
5 (2) of this section, the Department of Education, subject to the direction and  
6 control of the [*Superintendent of Public Instruction*] **Chief Education Offi-  
7 cer**, shall distribute funding as follows:

8 “(a) To school districts, schools, nonprofit organizations, post-secondary  
9 institutions and consortiums that are any combination of those entities for  
10 the purpose of supporting the implementation of common core state stan-  
11 dards.

12 “(b) To school districts and nonprofit organizations for the purposes of  
13 complying with the core teaching standards adopted as provided by ORS  
14 342.856 and complying with related standards prescribed by federal law.

15 “(c) To school districts and nonprofit organizations for the purpose of  
16 providing teachers with opportunities for professional collaboration and  
17 professional development and for the pursuit of career pathways in a manner  
18 that is consistent with the School District Collaboration Grant Program de-  
19 scribed in ORS 329.838.

20 “(d) To school districts and nonprofit organizations for the purpose of  
21 providing beginning teachers and administrators with mentors in a manner  
22 that is consistent with the beginning teacher and administrator mentorship  
23 program described in ORS 329.788 to 329.820.

24 “(e) To school districts for the purposes of obtaining assessments and de-  
25 veloping professional development plans to meet school improvement objec-  
26 tives and educator needs.

27 “(f) To school districts, nonprofit organizations and post-secondary insti-  
28 tutions for the purpose of closing achievement gaps by providing and im-  
29 proving the effectiveness of professional development, implementing  
30 data-driven decision making, supporting practice communities and imple-

1 mentoring culturally competent practices.

2 “(g) To school districts and nonprofit organizations for the purposes of  
3 developing and engaging in proficiency-based or student-centered learning  
4 practices and assessments.

5 “(h) To school districts, nonprofit organizations and post-secondary insti-  
6 tutions for the purposes of strengthening educator preparation programs and  
7 supporting the development and sustainability of partnerships between pro-  
8 viders of early learning services, public schools with any grades from  
9 kindergarten through grade 12 and post-secondary institutions.

10 “(i) To providers of early learning services, nonprofit organizations and  
11 post-secondary institutions for the purposes of providing professional devel-  
12 opment and supporting providers of early learning services with opportu-  
13 nities for professional collaboration and advancement.

14 “**(j) To school districts to ensure that a sufficient number of**  
15 **kindergarten through grade five teachers have received training to**  
16 **understand and recognize dyslexia and to implement appropriate in-**  
17 **struction.**

18 “(4) The [*Department of Education*] **Chief Education Office** shall support  
19 the network by:

20 “(a) Conducting and coordinating research to determine best practices and  
21 evidence-based models.

22 “(b) Working with educator preparation programs to ensure ongoing col-  
23 laboration with education providers.

24 “(c) Supporting programs that help to achieve the goal of the Minority  
25 Teacher Act of 1991 as described in ORS 342.437.

26 “(d) Creating and supporting a statewide plan for increasing the success-  
27 ful recruitment of high-ability and culturally diverse candidates to work in  
28 high-need communities and fields.

29 “**(5) The Department of Education shall support the network by:**

30 “[*e*] (a) Developing a system that ensures statewide dissemination of

1 best practices and evidence-based models.

2 “[*f*] (b) Supporting the development and implementation of standards-  
3 based curriculum, high-leverage practices and assessments that promote stu-  
4 dent learning and improve outcomes for students learning English as a  
5 second language and for students with disabilities.

6 “[*g*] (c) Administering the distribution of funding as described in sub-  
7 section (3) of this section.

8 “[*5*] (6) The [*State Board of Education*] **Chief Education Office** shall  
9 develop processes to establish the network and ensure the accountability of  
10 the network. The processes must ensure that the network:

11 “(a) Gives preference to entities that have demonstrated success in im-  
12 proving student outcomes.

13 “(b) Delivers services for the benefit of all regions of this state.

14 “(c) Is accountable for improving education outcomes identified by the  
15 [*State Board of Education, contained in achievement compacts*] **Chief Edu-  
16 cation Office** or set forth in ORS 351.009.

17 “(d) Includes and connects education providers and leaders from pre-  
18 kindergarten through post-secondary education.

19 “[*6*] (7) No more than two percent of all moneys received for the pur-  
20 poses of this section may be expended by the **Chief Education Office or the  
21 Department of Education** for administrative costs incurred under this sec-  
22 tion. For the purpose of this subsection, technical assistance and direct  
23 program services provided to school districts and nonprofit organizations are  
24 not considered administrative costs.

25 “[*7*] (8) The State Board of Education may adopt any rules necessary for  
26 the Department of Education to support the network and perform any duties  
27 assigned to the department under this section **or assigned to the depart-  
28 ment by the Chief Education Office**. Any rules adopted by the State Board  
29 of Education must be consistent with this section **and with actions taken  
30 by the Chief Education Office to implement this section**.

1       **“SECTION 8c. If Senate Bill 215 becomes law, section 8 of this 2015**  
2 **Act (amending ORS 342.950) is repealed and ORS 342.950, as amended**  
3 **by section 2, chapter 661, Oregon Laws 2013, and section 8a of this 2015**  
4 **Act, is amended to read:**

5       “342.950. (1) The Network of Quality Teaching and Learning is estab-  
6 lished. The network consists of the [*Chief Education Office*] **Department of**  
7 **Education** and public and private entities that receive funding as provided  
8 by this section to accomplish the purposes of the network described in sub-  
9 section (2) of this section.

10       “(2) The purposes of the network are the following:

11       “(a) To enhance a culture of leadership and collaborative responsibility  
12 for advancing the profession of teaching among providers of early learning  
13 services, teachers and administrators in kindergarten through grade 12, ed-  
14 ucation service districts and teacher education institutions.

15       “(b) To strengthen and enhance existing evidence-based practices that  
16 improve student achievement, including practices advanced by or described  
17 in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to 342.449 and  
18 342.805 to 342.937.

19       “(c) To improve recruitment, preparation, induction, career advancement  
20 opportunities and support of educators.

21       “(3) To accomplish the purposes of the network described in subsection  
22 (2) of this section, the Department of Education, subject to the direction and  
23 control of the [*Chief Education Officer*] **Superintendent of Public In-**  
24 **struction**, shall distribute funding as follows:

25       “(a) To school districts, schools, nonprofit organizations, post-secondary  
26 institutions and consortiums that are any combination of those entities for  
27 the purpose of supporting the implementation of common core state stan-  
28 dards.

29       “(b) To school districts and nonprofit organizations for the purposes of  
30 complying with the core teaching standards adopted as provided by ORS

1 342.856 and complying with related standards prescribed by federal law.

2 “(c) To school districts and nonprofit organizations for the purpose of  
3 providing teachers with opportunities for professional collaboration and  
4 professional development and for the pursuit of career pathways in a manner  
5 that is consistent with the School District Collaboration Grant Program de-  
6 scribed in ORS 329.838.

7 “(d) To school districts and nonprofit organizations for the purpose of  
8 providing beginning teachers and administrators with mentors in a manner  
9 that is consistent with the beginning teacher and administrator mentorship  
10 program described in ORS 329.788 to 329.820.

11 “(e) To school districts for the purposes of obtaining assessments and de-  
12 veloping professional development plans to meet school improvement objec-  
13 tives and educator needs.

14 “(f) To school districts, nonprofit organizations and post-secondary insti-  
15 tutions for the purpose of closing achievement gaps by providing and im-  
16 proving the effectiveness of professional development, implementing  
17 data-driven decision making, supporting practice communities and imple-  
18 menting culturally competent practices.

19 “(g) To school districts and nonprofit organizations for the purposes of  
20 developing and engaging in proficiency-based or student-centered learning  
21 practices and assessments.

22 “(h) To school districts, nonprofit organizations and post-secondary insti-  
23 tutions for the purposes of strengthening educator preparation programs and  
24 supporting the development and sustainability of partnerships between pro-  
25 viders of early learning services, public schools with any grades from  
26 kindergarten through grade 12 and post-secondary institutions.

27 “(i) To providers of early learning services, nonprofit organizations and  
28 post-secondary institutions for the purposes of providing professional devel-  
29 opment and supporting providers of early learning services with opportu-  
30 nities for professional collaboration and advancement.

1 “(j) To school districts to ensure that a sufficient number of kindergarten  
2 through grade five teachers have received training to understand and recog-  
3 nize dyslexia and to implement appropriate instruction.

4 “(4) The [*Chief Education Office*] **Department of Education** shall sup-  
5 port the network by:

6 “(a) Conducting and coordinating research to determine best practices and  
7 evidence-based models.

8 “(b) Working with educator preparation programs to ensure ongoing col-  
9 laboration with education providers.

10 “(c) Supporting programs that help to achieve the goal of the Minority  
11 Teacher Act of 1991 as described in ORS 342.437.

12 “(d) Creating and supporting a statewide plan for increasing the success-  
13 ful recruitment of high-ability and culturally diverse candidates to work in  
14 high-need communities and fields.

15 “[*(5) The Department of Education shall support the network by:*]

16 “[*(a)*] (e) Developing a system that ensures statewide dissemination of  
17 best practices and evidence-based models.

18 “[*(b)*] (f) Supporting the development and implementation of standards-  
19 based curriculum, high-leverage practices and assessments that promote stu-  
20 dent learning and improve outcomes for students learning English as a  
21 second language and for students with disabilities.

22 “[*(c)*] (g) Administering the distribution of funding as described in sub-  
23 section (3) of this section.

24 “[*(6)*] (5) The [*Chief Education Office*] **State Board of Education** shall  
25 develop processes to establish the network and ensure the accountability of  
26 the network. The processes must ensure that the network:

27 “(a) Gives preference to entities that have demonstrated success in im-  
28 proving student outcomes.

29 “(b) Delivers services for the benefit of all regions of this state.

30 “(c) Is accountable for improving education outcomes identified by the

1 [*Chief Education Office*] **State Board of Education** or set forth in ORS  
2 351.009.

3 “(d) Includes and connects education providers and leaders from pre-  
4 kindergarten through post-secondary education.

5 “[~~(7)~~] **(6)** No more than two percent of all moneys received for the pur-  
6 poses of this section may be expended by the [*Chief Education Office or the*]  
7 Department of Education for administrative costs incurred under this sec-  
8 tion. For the purpose of this subsection, technical assistance and direct  
9 program services provided to school districts and nonprofit organizations are  
10 not considered administrative costs.

11 “[~~(8)~~] **(7)** The State Board of Education may adopt any rules necessary for  
12 the Department of Education to support the network and perform any duties  
13 assigned to the department under this section [*or assigned to the department*  
14 *by the Chief Education Office*]. Any rules adopted by the State Board of Ed-  
15 ucation must be consistent with this section [*and with actions taken by the*  
16 *Chief Education Office to implement this section*].”.

17 “**SECTION 8d.** If Senate Bill 215 becomes law and Senate Bill 217 does  
18 not become law, section 66, chapter \_\_\_\_, Oregon Laws 2015 (Enrolled Senate  
19 Bill 215), is amended to read:

20 “**Sec. 66.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by  
21 section 8, chapter 519, Oregon Laws 2011, sections 20 and 21, chapter 36,  
22 Oregon Laws 2012, and section 1 of this 2015 Act, is repealed on June 30,  
23 2019.

24 “(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1,  
25 chapter 36, Oregon Laws 2012, section 29, chapter 747, Oregon Laws 2013, and  
26 section 4 of this 2015 Act, is repealed on June 30, 2019.

27 “(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5  
28 of this 2015 Act, is repealed on June 30, 2019.

29 “(d) Section 5, chapter 85, Oregon Laws 2014, as amended by section 36  
30 of this 2015 Act, is repealed on June 30, 2019.



1 “(2) The amendments to ORS 326.021 by section 42 of this 2015 Act become  
2 operative on June 30, 2019.

3 “(3) The amendments to ORS 326.300 by section 43 of this 2015 Act become  
4 operative on June 30, 2019.

5 “(4) The amendments to ORS 326.425 by section 44 of this 2015 Act become  
6 operative on June 30, 2019.

7 “(5) The amendments to ORS 326.430 by section 45 of this 2015 Act become  
8 operative on June 30, 2019.

9 “(6) The amendments to ORS 326.500 by section 46 of this 2015 Act become  
10 operative on June 30, 2019.

11 “(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon  
12 Laws 2013, become operative on June 30, 2019.

13 “(8) The amendments to ORS 327.800 by section 49 of this 2015 Act become  
14 operative on June 30, 2019.

15 “(9) The amendments to ORS 327.810 by section 50 of this 2015 Act become  
16 operative on June 30, 2019.

17 “(10) The amendments to ORS 327.815 by section 51 of this 2015 Act be-  
18 come operative on June 30, 2019.

19 “(11) The amendments to ORS 327.820 by section 52 of this 2015 Act be-  
20 come operative on June 30, 2019.

21 “(12) The amendments to ORS 342.208 by section 53 of this 2015 Act be-  
22 come operative on June 30, 2019.

23 “(13) The amendments to ORS 342.350 by section 54 of this 2015 Act be-  
24 come operative on June 30, 2019.

25 “(14) The amendments to ORS 342.410 by section 55 of this 2015 Act be-  
26 come operative on June 30, 2019.

27 “(15) The amendments to ORS 342.443 by section 56 of this 2015 Act be-  
28 come operative on June 30, 2019.

29 “(16) The amendments to ORS 342.950 by section 57 [*of this 2015 Act*],  
30 **chapter \_\_, Oregon Laws 2015 (Enrolled Senate Bill 215), and section**

1 **8c of this 2015 Act** become operative on June 30, 2019.

2 “(17) The amendments to ORS 351.077 by section 75a of this 2015 Act be-  
3 come operative on June 30, 2019.

4 “(18) The amendments to ORS 351.203 by section 58 of this 2015 Act be-  
5 come operative on June 30, 2019.

6 “(19) The amendments to ORS 351.663 by section 59 of this 2015 Act be-  
7 come operative on June 30, 2019.

8 “(20) The amendments to ORS 351.725 by section 60 of this 2015 Act be-  
9 come operative on June 30, 2019.

10 “(21) The amendments to ORS 351.735 by section 61 of this 2015 Act be-  
11 come operative on June 30, 2019.

12 “(22) The amendments to ORS 417.796 by section 62 of this 2015 Act be-  
13 come operative on June 30, 2019.

14 “(23) The amendments to ORS 417.847 by section 63 of this 2015 Act be-  
15 come operative on June 30, 2019.

16 “(24) The amendments to ORS 417.852 by section 64 of this 2015 Act be-  
17 come operative on June 30, 2019.

18 “(25) The amendments to ORS 660.324 by section 65 of this 2015 Act be-  
19 come operative on June 30, 2019.

20 “(26) The amendments to section 11, chapter 188, Oregon Laws 2015 (En-  
21 rolled House Bill 3375), by section 76a of this 2015 Act become operative on  
22 June 30, 2019.

23 “(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June  
24 30, 2019.

25 **SECTION 8e.** If Senate Bill 215 and Senate Bill 217 both become law,  
26 section 72, chapter \_\_\_, Oregon Laws 2015 (Enrolled Senate Bill 215), is  
27 amended to read:

28 “**Sec. 72.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by  
29 section 8, chapter 519, Oregon Laws 2011, sections 20 and 21, chapter 36,  
30 Oregon Laws 2012, and section 1 of this 2015 Act, is repealed on June 30,

1 2019.

2 “(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1,  
3 chapter 36, Oregon Laws 2012, section 29, chapter 747, Oregon Laws 2013, and  
4 section 4 of this 2015 Act, is repealed on June 30, 2019.

5 “(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5  
6 of this 2015 Act, is repealed on June 30, 2019.

7 “(d) Section 5, chapter 85, Oregon Laws 2014, as amended by section 36  
8 of this 2015 Act, is repealed on June 30, 2019.

9 “(2) The amendments to ORS 326.021 by section 42 of this 2015 Act become  
10 operative on June 30, 2019.

11 “(3) The amendments to ORS 326.300 by section 43 of this 2015 Act become  
12 operative on June 30, 2019.

13 “(4) The amendments to ORS 326.425 by section 44 of this 2015 Act become  
14 operative on June 30, 2019.

15 “(5) The amendments to ORS 326.430 by section 45 of this 2015 Act become  
16 operative on June 30, 2019.

17 “(6) The amendments to ORS 326.500 by section 46 of this 2015 Act become  
18 operative on June 30, 2019.

19 “(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon  
20 Laws 2013, become operative on June 30, 2019.

21 “(8) The amendments to ORS 327.800 by section 67a of this 2015 Act be-  
22 come operative on June 30, 2019.

23 “(9) The amendments to ORS 327.810 by section 68a of this 2015 Act be-  
24 come operative on June 30, 2019.

25 “(10) The amendments to ORS 327.815 by section 69a of this 2015 Act be-  
26 come operative on June 30, 2019.

27 “(11) The amendments to ORS 327.820 by section 70a of this 2015 Act be-  
28 come operative on June 30, 2019.

29 “(12) The amendments to ORS 342.208 by section 53 of this 2015 Act be-  
30 come operative on June 30, 2019.

1 “(13) The amendments to ORS 342.350 by section 54 of this 2015 Act be-  
2 come operative on June 30, 2019.

3 “(14) The amendments to ORS 342.410 by section 55 of this 2015 Act be-  
4 come operative on June 30, 2019.

5 “(15) The amendments to ORS 342.443 by section 56 of this 2015 Act be-  
6 come operative on June 30, 2019.

7 “(16) The amendments to ORS 342.950 by section 57 *[of this 2015 Act]*,  
8 **chapter \_\_, Oregon Laws 2015 (Enrolled Senate Bill 215), and section**  
9 **8c of this 2015 Act** become operative on June 30, 2019.

10 “(17) The amendments to ORS 351.077 by section 75a of this 2015 Act be-  
11 come operative on June 30, 2019.

12 “(18) The amendments to ORS 351.203 by section 58 of this 2015 Act be-  
13 come operative on June 30, 2019.

14 “(19) The amendments to ORS 351.663 by section 59 of this 2015 Act be-  
15 come operative on June 30, 2019.

16 “(20) The amendments to ORS 351.725 by section 60 of this 2015 Act be-  
17 come operative on June 30, 2019.

18 “(21) The amendments to ORS 351.735 by section 61 of this 2015 Act be-  
19 come operative on June 30, 2019.

20 “(22) The amendments to ORS 417.796 by section 62 of this 2015 Act be-  
21 come operative on June 30, 2019.

22 “(23) The amendments to ORS 417.847 by section 63 of this 2015 Act be-  
23 come operative on June 30, 2019.

24 “(24) The amendments to ORS 417.852 by section 64 of this 2015 Act be-  
25 come operative on June 30, 2019.

26 “(25) The amendments to ORS 660.324 by section 65 of this 2015 Act be-  
27 come operative on June 30, 2019.

28 “(26) The amendments to section 11, chapter 188, Oregon Laws 2015 (En-  
29 rolled House Bill 3375), by section 76a of this 2015 Act become operative on  
30 June 30, 2019.

1       “(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June  
2   30, 2019.”

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