

**PROPOSED AMENDMENTS TO
HOUSE BILL 3072**

1 In line 2 of the printed bill, after the semicolon insert “creating new
2 provisions; amending ORS 326.500 and 344.075;”.

3 Delete lines 4 through 11 and insert:

4 **“SECTION 1. The Connecting Education to Careers Account is es-
5 tablished in the State Treasury, separate and distinct from the General
6 Fund. Interest earned by the Connecting Education to Careers Ac-
7 count shall be credited to the account. Moneys in the account are
8 continuously appropriated to the Department of Education for dis-
9 bursement as provided by section 2 of this 2015 Act.**

10 **“SECTION 2. (1) Activities related to science, technology, engi-
11 neering and mathematics education and activities related to career
12 and technical education that can lead to high wage and high demand
13 jobs shall be funded as provided by this section.**

14 **“(2) The Department of Education shall disburse moneys in the
15 Connecting Education to Careers Account established by section 1 of
16 this 2015 Act as follows:**

17 **“(a) 35 percent for activities related to science, technology, engi-
18 neering and mathematics education that are described in subsection
19 (3) of this section. Moneys shall be distributed by the department un-
20 der this paragraph based on recommendations of the STEM Invest-
21 ment Council established by ORS 326.500.**

22 **“(b) 65 percent for activities related to career and technical educa-**

1 tion that can lead to high wage and high demand jobs and that are
2 described in subsection (4) of this section. Moneys shall be distributed
3 by the department under this paragraph based on recommendations
4 of the committee established under ORS 344.075.

5 “(3) Moneys distributed as provided by subsection (2)(a) of this sec-
6 tion to fund activities related to science, technology, engineering and
7 mathematics education shall be used to:

8 “(a) Expand and sustain regional networks that support science,
9 technology, engineering and mathematics.

10 “(b) Award grants that expand the implementation of effective
11 programs related to science, technology, engineering and mathemat-
12 ics, that propose innovative approaches or programs related to science,
13 technology, engineering and mathematics or that provide professional
14 development related to teaching science, technology, engineering and
15 mathematics.

16 “(c) Provide funding to recruit, retain and support underserved
17 students, as defined by the State Board of Education by rule, for pro-
18 grams that are offered at community colleges and public universities
19 and that can lead to high wage and high demand jobs related to sci-
20 ence, technology, engineering and mathematics.

21 “(d) Develop a systematic survey of facility use to determine how
22 savings for science, technology, engineering and mathematics educa-
23 tion can be achieved.

24 “(e) Fund any other activities related to science, technology, engi-
25 neering and mathematics education that are identified by the STEM
26 Investment Council.

27 “(4) Moneys distributed as provided by subsection (2)(b) of this sec-
28 tion to fund activities related to career and technical education that
29 can lead to high wage and high demand jobs shall be used for:

30 “(a) Programs that expose students to career and technical educa-

1 **tion programs that can lead to high wage and high demand jobs.**

2 **“(b) Career and Technical Education Revitalization grants awarded**
3 **under ORS 344.075.**

4 **“(c) Student leadership organizations related to career and techni-**
5 **cal education programs that can lead to high wage and high demand**
6 **jobs.**

7 **“(d) Distribution to school districts to support career and technical**
8 **education programs in the school district that are approved by the**
9 **Department of Education as being high quality and that can lead to**
10 **high wage and high demand jobs. Moneys must be distributed to each**
11 **school and public charter school in the school district based on the**
12 **number of students enrolled at the school with the following charac-**
13 **teristics:**

14 **“(A) Students who are enrolled in and earned three or more credits**
15 **for courses that are part of a career and technical education program**
16 **that can lead to high wage and high demand jobs and that are ap-**
17 **proved by the Department of Education.**

18 **“(B) Students who acquire an industry credential that can lead to**
19 **a high wage and high demand job and that is approved by the De-**
20 **partment of Education.**

21 **“(C) Students described in subparagraph (A) or (B) of this para-**
22 **graph who are historically underserved, as defined by the State Board**
23 **of Education by rule.**

24 **“(e) Administration of grants for the purpose of expanding teacher**
25 **training programs and opportunities related to career and technical**
26 **education that can lead to high wage and high demand jobs.**

27 **“(f) Administration of a pilot program to increase students’ expo-**
28 **sure and access to career and technical education that can lead to high**
29 **wage and high demand jobs.**

30 **“(g) Funding any other activities related to career and technical**

1 education that can lead to high wage and high demand jobs and that
2 are identified by the committee established under ORS 344.075.

3 “(5) Except as otherwise provided, moneys distributed under sub-
4 sections (2) and (3) of this section shall be distributed to school dis-
5 tricts, education service districts, public schools, public charter
6 schools, community colleges or public universities or any thereof in
7 partnership with youth job development organizations, as defined in
8 ORS 344.415, nonprofit organizations or other entities identified by the
9 State Board of Education by rule.

10 “(6) From the moneys received under subsection (1) of this section,
11 the Department of Education, the STEM Investment Council and the
12 committee established under ORS 344.075 combined may retain no
13 more than a total of five percent of all moneys distributed for a fiscal
14 year for administrative expenses incurred under this section.

15 “(7) Any use of moneys not consistent with the provisions of this
16 section must be approved by three-fifths of the members serving in
17 each house of the Legislative Assembly.

18 “(8) The Department of Education, in collaboration with the STEM
19 Investment Council and the committee established under ORS 344.075,
20 shall submit a biennial report to the Legislative Assembly related to
21 distributions made under this section. The report must include metrics
22 that identify how distributions made under this section are contribut-
23 ing to the development of a skilled workforce that is able to secure
24 high wage and high demand jobs.

25 **“SECTION 3.** Section 2 of this 2015 Act is amended to read:

26 **“Sec. 2.** (1) Activities related to science, technology, engineering and
27 mathematics education and activities related to career and technical educa-
28 tion that can lead to high wage and high demand jobs shall be funded as
29 provided by this section.

30 “(2) The Department of Education shall disburse moneys in the Connect-

1 ing Education to Careers Account established by section 1 of this 2015 Act
2 as follows:

3 “(a) [35] **40** percent for activities related to science, technology, engi-
4 neering and mathematics education that are described in subsection (3) of
5 this section. Moneys shall be distributed by the department under this par-
6 agraph based on recommendations of the STEM Investment Council estab-
7 lished by ORS 326.500.

8 “(b) [65] **60** percent for activities related to career and technical education
9 that can lead to high wage and high demand jobs and that are described in
10 subsection (4) of this section. Moneys shall be distributed by the department
11 under this paragraph based on recommendations of the committee established
12 under ORS 344.075.

13 “(3) Moneys distributed as provided by subsection (2)(a) of this section to
14 fund activities related to science, technology, engineering and mathematics
15 education shall be used to:

16 “(a) Expand and sustain regional networks that support science, technol-
17 ogy, engineering and mathematics.

18 “(b) Award grants that expand the implementation of effective programs
19 related to science, technology, engineering and mathematics, that propose
20 innovative approaches or programs related to science, technology, engineer-
21 ing and mathematics or that provide professional development related to
22 teaching science, technology, engineering and mathematics.

23 “(c) Provide funding to recruit, retain and support underserved students,
24 as defined by the State Board of Education by rule, for programs that are
25 offered at community colleges and public universities and that can lead to
26 high wage and high demand jobs related to science, technology, engineering
27 and mathematics.

28 “[*d*] *Develop a systematic survey of facility use to determine how savings*
29 *for science, technology, engineering and mathematics education can be*
30 *achieved.*]

1 “[(e)] (d) Fund any other activities related to science, technology, engi-
2 neering and mathematics education that are identified by the STEM Invest-
3 ment Council.

4 “(4) Moneys distributed as provided by subsection (2)(b) of this section to
5 fund activities related to career and technical education that can lead to
6 high wage and high demand jobs shall be used for:

7 “(a) Programs that expose students to career and technical education
8 programs that can lead to high wage and high demand jobs.

9 “(b) Career and Technical Education Revitalization grants awarded under
10 ORS 344.075.

11 “(c) Student leadership organizations related to career and technical ed-
12 ucation programs that can lead to high wage and high demand jobs.

13 “(d) Distribution to school districts to support career and technical edu-
14 cation programs in the school district that are approved by the Department
15 of Education as being high quality and that can lead to high wage and high
16 demand jobs. Moneys must be distributed to each school and public charter
17 school in the school district based on the number of students enrolled at the
18 school with the following characteristics:

19 “(A) Students who are enrolled in and earned three or more credits for
20 courses that are part of a career and technical education program that can
21 lead to high wage and high demand jobs and that are approved by the De-
22 partment of Education.

23 “(B) Students who acquire an industry credential that can lead to a high
24 wage and high demand job and that is approved by the Department of Edu-
25 cation.

26 “(C) Students described in subparagraph (A) or (B) of this paragraph who
27 are historically underserved, as defined by the State Board of Education by
28 rule.

29 “[(e) *Administration of grants for the purpose of expanding teacher training*
30 *programs and opportunities related to career and technical education that can*

1 *lead to high wage and high demand jobs.]*

2 “[(f) *Administration of a pilot program to increase students’ exposure and*
3 *access to career and technical education that can lead to high wage and high*
4 *demand jobs.]*

5 “[g] (e) Funding any other activities related to career and technical
6 education that can lead to high wage and high demand jobs and that are
7 identified by the committee established under ORS 344.075.

8 “(5) Except as otherwise provided, moneys distributed under subsections
9 (2) and (3) of this section shall be distributed to school districts, education
10 service districts, public schools, public charter schools, community colleges
11 or public universities or any thereof in partnership with youth job develop-
12 ment organizations, as defined in ORS 344.415, nonprofit organizations or
13 other entities identified by the State Board of Education by rule.

14 “(6) From the moneys received under subsection (1) of this section, the
15 Department of Education, the STEM Investment Council and the committee
16 established under ORS 344.075 combined may retain no more than a total of
17 five percent of all moneys distributed for a fiscal year for administrative
18 expenses incurred under this section.

19 “(7) Any use of moneys not consistent with the provisions of this section
20 must be approved by three-fifths of the members serving in each house of the
21 Legislative Assembly.

22 “(8) The Department of Education, in collaboration with the STEM In-
23 vestment Council and the committee established under ORS 344.075, shall
24 submit a biennial report to the Legislative Assembly related to distributions
25 made under this section. The report must include metrics that identify how
26 distributions made under this section are contributing to the development
27 of a skilled workforce that is able to secure high wage and high demand jobs.

28 **“SECTION 4. The amendments to section 2 of this 2015 Act by sec-**
29 **tion 3 of this 2015 Act become operative on July 1, 2017.**

30 **“SECTION 5.** ORS 326.500 is amended to read:

1 “326.500. (1) The STEM Investment Council is established. The council
2 shall function under the direction and control of the Oregon Education In-
3 vestment Board established by section 1, chapter 519, Oregon Laws 2011.

4 “(2)(a) The council is established for the purpose of assisting the Chief
5 Education Officer in developing and overseeing a long-term strategy that
6 advances the following educational goals related to science, technology, en-
7 gineering and mathematics:

8 “(A) Double the percentage of students in 4th and 8th grades who are
9 proficient or advanced in mathematics and science, as determined using a
10 nationally representative assessment of students’ knowledge in mathematics
11 and science; and

12 “(B) Double the number of students who earn a post-secondary degree
13 requiring proficiency in science, technology, engineering or mathematics.

14 “(b) Achievement of the goals described in paragraph (a) of this sub-
15 section shall be determined based on a comparison between the 2014-2015
16 school year or academic year and the 2024-2025 school year or academic year.

17 “(3) To advance the educational goals described in subsection (2) of this
18 section, the council shall make recommendations to *[the Chief Education*
19 *Officer regarding]*:

20 “(a) The **Chief Education Officer regarding the** administration of the
21 STEM Investment Grant Program established in ORS 327.380; *[and]*

22 “(b) **The Superintendent of Public Instruction regarding the dis-**
23 **tribution of moneys under section 2 of this 2015 Act; and**

24 “*[(b)]* (c) **The Chief Education Officer regarding** other investments in
25 science, technology, engineering and mathematics that are made or overseen
26 by the Oregon Education Investment Board.

27 “(4) The council consists of nine members from the private sector who are
28 appointed by the Chief Education Officer and serve at the pleasure of the
29 Chief Education Officer.

30 “(5) To aid and advise the council in the performance of the council’s

1 duties, the council:

2 “(a) Shall recruit educators and administrators from kindergarten through
3 grade 12 and from post-secondary education to be nonvoting advisory mem-
4 bers of the council;

5 “(b) May recruit nonvoting advisory members to the council who are in
6 addition to the members identified in paragraph (a) of this subsection; and

7 “(c) May establish advisory and technical committees that the council
8 considers necessary.

9 “(6)(a) The Chief Education Officer shall appoint a council director. The
10 council director shall serve at the pleasure of the Chief Education Officer.

11 “(b) Except as otherwise directed by the Chief Education Officer, the ac-
12 tivities of the council shall be directed and supervised by the council direc-
13 tor.

14 “(7) Members of the council are not entitled to compensation or re-
15 imbursement for expenses and serve as volunteers of the council.

16 “(8) The council shall report annually to the Oregon Education Invest-
17 ment Board and the Legislative Assembly on the progress made toward
18 achieving the goals described in subsection (2) of this section and the dis-
19 tribution of funds under the STEM Investment Grant Program.

20 **“SECTION 6.** ORS 326.500, as amended by section 4, chapter 739, Oregon
21 Laws 2013, is amended to read:

22 “326.500. (1) The STEM Investment Council is established. The council
23 shall function under the joint direction and control of the State Board of
24 Education and the State Board of Higher Education.

25 “(2)(a) The council is established for the purpose of assisting the Super-
26 intendent of Public Instruction, the Commissioner for Community College
27 Services and the Chancellor of the Oregon University System in jointly de-
28 veloping and overseeing a long-term strategy that advances the following
29 educational goals related to science, technology, engineering and mathemat-
30 ics:

1 “(A) Double the percentage of students in 4th and 8th grades who are
2 proficient or advanced in mathematics and science, as determined using a
3 nationally representative assessment of students’ knowledge in mathematics
4 and science; and

5 “(B) Double the number of students who earn a post-secondary degree
6 requiring proficiency in science, technology, engineering or mathematics.

7 “(b) Achievement of the goals described in paragraph (a) of this sub-
8 section shall be determined based on a comparison between the 2014-2015
9 school year or academic year and the 2024-2025 school year or academic year.

10 “(3) To advance the educational goals described in subsection (2) of this
11 section, the council shall make recommendations to:

12 “(a) The Superintendent of Public Instruction regarding the adminis-
13 tration of the STEM Investment Grant Program established in ORS 327.380;
14 [*and*]

15 “**(b) The Superintendent of Public Instruction regarding the dis-**
16 **tribution of moneys under section 2 of this 2015 Act; and**

17 “[*(b)*] **(c)** The Superintendent of Public Instruction, the Commissioner for
18 Community College Services and the Chancellor of the Oregon University
19 System regarding other investments in science, technology, engineering and
20 mathematics that are made or overseen by the State Board of Education or
21 the State Board of Higher Education.

22 “(4) The council consists of nine members from the private sector who are
23 jointly appointed by the Superintendent of Public Instruction, the Commis-
24 sioner for Community College Services and the Chancellor of the Oregon
25 University System and serve at the pleasure of the superintendent, commis-
26 sioner and chancellor.

27 “(5) To aid and advise the council in the performance of the council’s
28 duties, the council:

29 “(a) Shall recruit educators and administrators from kindergarten through
30 grade 12 and from post-secondary education to be nonvoting advisory mem-

1 bers of the council;

2 “(b) May recruit nonvoting advisory members to the council who are in
3 addition to the members identified in paragraph (a) of this subsection; and

4 “(c) May establish advisory and technical committees that the council
5 considers necessary.

6 “(6)(a) The Superintendent of Public Instruction, the Commissioner for
7 Community College Services and the Chancellor of the Oregon University
8 System shall jointly appoint a council director. The council director shall
9 serve at the pleasure of the superintendent, commissioner and chancellor.

10 “(b) Except as otherwise directed by the Superintendent of Public In-
11 struction, the Commissioner for Community College Services and the
12 Chancellor of the Oregon University System, the activities of the council
13 shall be directed and supervised by the council director.

14 “(7) Members of the council are not entitled to compensation or re-
15 imbursement for expenses and serve as volunteers of the council.

16 “(8) The council shall submit an annual report to the State Board of Ed-
17 ucation, the State Board of Higher Education and the Legislative Assembly
18 on the progress made toward achieving the goals described in subsection (2)
19 of this section and the distribution of funds under the STEM Investment
20 Grant Program.

21 **“SECTION 7.** ORS 326.500, as amended by sections 4 and 6, chapter 739,
22 Oregon Laws 2013, is amended to read:

23 “326.500. (1) The STEM Investment Council is established. The council
24 shall function under the joint direction and control of the State Board of
25 Education and the State Board of Higher Education.

26 “(2)(a) The council is established for the purpose of assisting the Super-
27 intendent of Public Instruction, the Commissioner for Community College
28 Services and the Chancellor of the Oregon University System in jointly de-
29 veloping and overseeing a long-term strategy that advances the following
30 educational goals related to science, technology, engineering and mathemat-

1 ics:

2 “(A) Having a specified percentage of students in 4th and 8th grades who
3 are proficient or advanced in mathematics and science, as determined using
4 a nationally representative assessment of students’ knowledge in mathemat-
5 ics and science; and

6 “(B) Having a specified number of students who earn a post-secondary
7 degree requiring proficiency in science, technology, engineering or math-
8 ematics.

9 “(b) Achievement of the goals described in paragraph (a) of this sub-
10 section shall be determined based on percentages and numbers determined
11 by the council.

12 “(3) To advance the educational goals described in subsection (2) of this
13 section, the council shall make recommendations to:

14 “(a) The Superintendent of Public Instruction regarding the adminis-
15 tration of the STEM Investment Grant Program established in ORS 327.380;
16 [*and*]

17 “**(b) The Superintendent of Public Instruction regarding the dis-**
18 **tribution of moneys under section 2 of this 2015 Act; and**

19 “[*(b)*] **(c)** The Superintendent of Public Instruction, the Commissioner for
20 Community College Services and the Chancellor of the Oregon University
21 System regarding other investments in science, technology, engineering and
22 mathematics that are made or overseen by the State Board of Education or
23 the State Board of Higher Education.

24 “(4) The council consists of nine members from the private sector who are
25 jointly appointed by the Superintendent of Public Instruction, the Commis-
26 sioner for Community College Services and the Chancellor of the Oregon
27 University System and serve at the pleasure of the superintendent, commis-
28 sioner and chancellor.

29 “(5) To aid and advise the council in the performance of the council’s
30 duties, the council:

1 “(a) Shall recruit educators and administrators from kindergarten through
2 grade 12 and from post-secondary education to be nonvoting advisory mem-
3 bers of the council;

4 “(b) May recruit nonvoting advisory members to the council who are in
5 addition to the members identified in paragraph (a) of this subsection; and

6 “(c) May establish advisory and technical committees that the council
7 considers necessary.

8 “(6)(a) The Superintendent of Public Instruction, the Commissioner for
9 Community College Services and the Chancellor of the Oregon University
10 System shall jointly appoint a council director. The council director shall
11 serve at the pleasure of the superintendent, commissioner and chancellor.

12 “(b) Except as otherwise directed by the Superintendent of Public In-
13 struction, the Commissioner for Community College Services and the
14 Chancellor of the Oregon University System, the activities of the council
15 shall be directed and supervised by the council director.

16 “(7) Members of the council are not entitled to compensation or re-
17 imbursement for expenses and serve as volunteers of the council.

18 “(8) The council shall submit an annual report to the State Board of Ed-
19 ucation, the State Board of Higher Education and the Legislative Assembly
20 on the progress made toward achieving the goals described in subsection (2)
21 of this section and the distribution of funds under the STEM Investment
22 Grant Program.

23 **“SECTION 8.** ORS 344.075 is amended to read:

24 “344.075. (1) The Career and Technical Education Revitalization Grant
25 Program is established within the Department of Education.

26 “(2) Subject to the availability of funds, the department shall award
27 grants each biennium to school districts, education service districts, public
28 schools or public charter schools, or any combination thereof or in partner-
29 ship with youth job development organizations as defined in ORS 344.415, for
30 the uses described in subsection (3) of this section.

1 “(3) Grants received under this section must be used to enhance the col-
2 laboration between education providers and employers by:

3 “(a) Developing or enhancing career and technical education programs of
4 study;

5 “(b) Expanding the professional growth of and career opportunities for
6 students through career and technical education programs;

7 “(c) Assessing the ability of each career and technical education program
8 to meet workforce needs and give students the skills required for jobs in this
9 state that provide high wages and are in high demand; and

10 “(d) Supporting the achievement of the high school diploma requirements
11 established under ORS 329.451.

12 “(4) Any school district, education service district, public school or public
13 charter school, or any combination thereof or in partnership with a youth
14 job development organization as defined in ORS 344.415, may apply for a
15 grant under this section.

16 “(5)(a) The department and the Bureau of Labor and Industries shall
17 jointly establish a committee to:

18 “(A) **Assist with the grant program established under this section,**
19 **including** [*set*] **setting** goals for the program, [*develop*] **developing** grant
20 criteria, [*review*] **reviewing** all grant applications and [*make*] **making** rec-
21 ommendations related to the awarding of grants.

22 “(B) **Make recommendations to the Superintendent of Public In-**
23 **struction related to the distribution of moneys under section 2 of this**
24 **2015 Act.**

25 “(b) The committee **established by this subsection** must **equally** repre-
26 sent business, industry, labor and education providers.

27 “[*b*] (c) The department in awarding grants, and the committee in ful-
28 filling its duties related to grants, shall award grants based on the ability
29 of the applicant to use the grant as required under subsection (3) of this
30 section. In addition, the department and the committee shall give priority to

1 applicants that:

2 “(A) Represent a diverse number of students served and a diverse se-
3 lection of geographic locations;

4 “(B) Have received commitments from business, industry, labor or educa-
5 tion providers to enhance collaboration and to provide resources for any
6 collaborative efforts; and

7 “(C) Demonstrate that the collaboration between education providers and
8 employers enhanced by the grant will be sustainable beyond the life of the
9 grant.

10 “(6) The State Board of Education may adopt any rules necessary for the
11 implementation of this section.

12 “(7) The department may pay the expenses incurred by the department in
13 administering this section out of moneys that are available to the department
14 for purposes of awarding grants under this section. For each biennium, the
15 department may spend on administrative expenses an amount that does not
16 exceed five percent of the total amount of moneys available to the depart-
17 ment during the biennium for purposes of awarding grants under this section.

18 **“SECTION 9. This 2015 Act being necessary for the immediate**
19 **preservation of the public peace, health and safety, an emergency is**
20 **declared to exist, and this 2015 Act takes effect July 1, 2015.”.**

21
