

A-Engrossed
House Bill 2655

Ordered by the House April 14
Including House Amendments dated April 14

Sponsored by Representatives GORSEK, FREDERICK; Representatives BARRETO, FAGAN, HUFFMAN, KOMP, LIVELY, MCLAIN, PILUSO, WILSON (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs State Board of Education to adopt specified standards related to student education records.

Provides that parents have right to excuse student from statewide standardized summative assessment and that school districts must provide notice of that right to parents.

Provides that students must receive certain information related to statewide standardized summative assessments.

Declares emergency, effective July 1, 2015.

A BILL FOR AN ACT

1
2 Relating to education; creating new provisions; amending ORS 326.565; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 326.565 is amended to read:

5 326.565. (1) The State Board of Education shall adopt by rule standards for the creation, use,
6 custody and disclosure, including access, of student education records *[that are]* **held by a school**
7 **district or another public or private educational entity that provides educational services to**
8 **students in any grade from kindergarten through grade 12.** Consistent with the requirements
9 of applicable state and federal law[.], **the standards:**

10 (a) **Shall include requirements under which a school district or other educational entity**
11 **will transfer student education records pursuant to ORS 326.575.**

12 (b) **May be applied differently to persons 18 years of age or older.**

13 (2) The *[state]* board shall distribute the rules that are adopted **under subsection (1) of this**
14 **section** to all school districts[.] **and shall make the rules available on the website of the De-**
15 **partment of Education.**

16 (3) *[The]* School districts shall make *[those rules]* **the rules received under subsection (2) of**
17 **this section** available to the public schools in the district and to the public. *[The state board may*
18 *differentiate the standards applicable to persons 18 years of age or older or enrolled in post-secondary*
19 *institutions. The standards shall include requirements under which public and private schools and ed-*
20 *ucation service districts transfer student education records pursuant to ORS 326.575.]*

21 **SECTION 2.** Section 3 of this 2015 Act is added to and made a part of ORS chapter 329.

22 **SECTION 3.** (1) This section shall be known and may be cited as the Student Assessment
23 **Bill of Rights.**

24 (2) **As used in this section:**

25 (a) **“Adult student” means a student of a public school or a public charter school who is**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.

1 18 years of age or older or who is emancipated pursuant to ORS 419B.550 to 419B.558.

2 (b) "Parent" means a parent, legal guardian or person in parental relationship, as defined
3 in ORS 339.133, of a student of a public school or a public charter school.

4 (c) "Statewide summative assessment" means a standardized summative assessment that
5 is identified by the Department of Education for administration in all of the school districts
6 and public charter schools of this state.

7 (3) A parent or an adult student may annually choose to excuse the student from taking
8 a statewide summative assessment by:

9 (a) Completing a form established by the Department of Education as provided by sub-
10 section (4) of this section; and

11 (b) Submitting the completed form to the school district for the school that the student
12 attends.

13 (4) The Department of Education shall establish a form to excuse a student from taking
14 a statewide summative assessment. The form must have at least the following:

15 (a) An explanation of the right of a parent or an adult student to excuse the student from
16 taking a statewide summative assessment; and

17 (b) An explanation of the purpose and value of statewide summative assessments.

18 (5) At the beginning of each school year, each school district and public charter school
19 shall ensure that parents and adult students are provided with a notice about statewide
20 summative assessments. The notice shall be established by the Department of Education and
21 must include information about statewide summative assessments, the time frame when the
22 statewide summative assessments most likely will be administered and a student's or
23 parent's right to excuse the student from taking the statewide summative assessments.

24 (6)(a) At least 30 days prior to the administration of statewide summative assessments,
25 a school district or public charter school must send to parents and adult students a notice
26 about the statewide summative assessments. The notice must include:

27 (A) The purpose of the assessments and how the results of the assessments will be used;

28 (B) The specific days the statewide summative assessments will be administered;

29 (C) The amount of class time required for the statewide summative assessments;

30 (D) The learning targets that make up the assessments;

31 (E) The difference between good and poor performances on the assessments;

32 (F) When results of the assessments will be available to students; and

33 (G) Access to the form established as provided by subsection (4) of this section.

34 (b) Notwithstanding paragraph (a) of this subsection, the Department of Education may
35 waive the notice requirement for a school district or public charter school if a human-
36 created disaster or a natural disaster affects the ability of the school district or public
37 charter school to administer the statewide summative assessments and the statewide
38 summative assessments must be provided at a later date.

39 (7) School districts and public charter schools shall provide supervised study time for
40 students excused from the statewide summative assessments as provided by this section. The
41 study time shall be considered instructional time for purposes of rules adopted by the State
42 Board of Education.

43 (8) A student who is excused from the statewide summative assessments may not be
44 denied a diploma under ORS 329.451 if the student is able to satisfy all other requirements
45 for the diploma established under ORS 329.451.

1 **(9) The results of a statewide summative assessment must be provided to students in a**
2 **timely manner and in a manner that is understandable by the student.**

3 **(10) If the rating on a school performance report is affected by the number of parents**
4 **and adult students who excuse students from taking a statewide summative assessment as**
5 **provided by this section, the Department of Education shall include on the school perform-**
6 **ance report:**

- 7 **(a) An indication that the rating was affected by a federal law requirement;**
- 8 **(b) A brief explanation of the federal law requirement that affected the rating; and**
- 9 **(c) The rating the school would have received if not for the federal law requirement.**

10 **SECTION 4. Section 3 of this 2015 Act first applies to statewide summative assessments**
11 **administered for the 2015-2016 school year.**

12 **SECTION 5.** Section 3 of this 2015 Act is amended to read:

13 **Sec. 3.** (1) This section shall be known and may be cited as the Student Assessment Bill of
14 Rights.

15 (2) As used in this section:

16 (a) “Adult student” means a student of a public school or a public charter school who is 18
17 years of age or older or who is emancipated pursuant to ORS 419B.550 to 419B.558.

18 (b) “Parent” means a parent, legal guardian or person in parental relationship, as defined in
19 ORS 339.133, of a student of a public school or a public charter school.

20 (c) “Statewide summative assessment” means a standardized summative assessment that is
21 identified by the Department of Education for administration in all of the school districts and public
22 charter schools of this state.

23 *[(3) A parent or an adult student may annually choose to excuse the student from taking a state-*
24 *wide summative assessment by:]*

25 *[(a) Completing a form established by the Department of Education as provided by subsection (4)*
26 *of this section; and]*

27 *[(b) Submitting the completed form to the school district for the school that the student attends.]*

28 *[(4) The Department of Education shall establish a form to excuse a student from taking a state-*
29 *wide summative assessment. The form must have at least the following:]*

30 *[(a) An explanation of the right of a parent or an adult student to excuse the student from taking*
31 *a statewide summative assessment; and]*

32 *[(b) An explanation of the purpose and value of statewide summative assessments.]*

33 **[(5)] (3)** At the beginning of each school year, each school district and public charter school
34 shall ensure that parents and adult students are provided with a notice about statewide summative
35 assessments. The notice shall be established by the Department of Education and must include in-
36 formation about statewide summative assessments, the time frame when the statewide summative
37 assessments most likely will be administered and a student’s or parent’s right to excuse the student
38 from taking the statewide summative assessments.

39 **[(6)(a)] (4)(a)** At least 30 days prior to the administration of statewide summative assessments,
40 a school district or public charter school must send to parents and adult students a notice about the
41 statewide summative assessments. The notice must include:

- 42 **(A)** The purpose of the assessments and how the results of the assessments will be used;
- 43 **(B)** The specific days the statewide summative assessments will be administered;
- 44 **(C)** The amount of class time required for the statewide summative assessments;
- 45 **(D)** The learning targets that make up the assessments;

1 (E) The difference between good and poor performances on the assessments; **and**

2 (F) When results of the assessments will be available to students.[: and]

3 [(G) Access to the form established as provided by subsection (4) of this section.]

4 (b) Notwithstanding paragraph (a) of this subsection, the Department of Education may waive
5 the notice requirement for a school district or public charter school if a human-created disaster or
6 a natural disaster affects the ability of the school district or public charter school to administer the
7 statewide summative assessments and the statewide summative assessments must be provided at a
8 later date.

9 [(7)] (5) School districts and public charter schools shall provide supervised study time for stu-
10 dents excused from the statewide summative assessments as provided by this section. The study time
11 shall be considered instructional time for purposes of rules adopted by the State Board of Education.

12 [(8)] (6) A student who is excused from the statewide summative assessments may not be denied
13 a diploma under ORS 329.451 if the student is able to satisfy all other requirements for the diploma
14 established under ORS 329.451.

15 [(9)] (7) The results of a statewide summative assessment must be provided to students in a
16 timely manner and in a manner that is understandable by the student.

17 [(10)] (8) If the rating on a school performance report is affected by the number of parents and
18 adult students who excuse students from taking a statewide summative assessment as provided by
19 this section, the Department of Education shall include on the school performance report:

20 (a) An indication that the rating was affected by a federal law requirement;

21 (b) A brief explanation of the federal law requirement that affected the rating; and

22 (c) The rating the school would have received if not for the federal law requirement.

23 **SECTION 6. (1) The amendments to section 3 of this 2015 Act by section 5 of this 2015**
24 **Act become operative on July 1, 2021.**

25 **(2) The amendments to section 3 of this 2015 Act by section 5 of this 2015 Act first apply**
26 **to statewide summative assessments administered for the 2021-2022 school year.**

27 **SECTION 7. This 2015 Act being necessary for the immediate preservation of the public**
28 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**
29 **July 1, 2015.**

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