

PRELIMINARY STAFF MEASURE SUMMARY**CARRIER:**

Senate Committee on Education

REVENUE: No revenue impact**FISCAL: May have fiscal impact, statement not yet issued****Action:****Vote:****Yeas:****Nays:****Exc.:****Prepared By:** Gretchen Engbring, Administrator**Meeting Dates:** 4/9

WHAT THE MEASURE DOES: Directs State Board of Education (SBE) to adopt specified standards related to student education records. Provides that parents have right to excuse student from statewide standardized summative assessment and that school districts must provide notice of that right to parents. Provides that students must receive certain information related to statewide standardized summative assessments. Declares emergency, effective July 1, 2015.

ISSUES DISCUSSED:**EFFECT OF COMMITTEE AMENDMENT:**

-2 amendments (proposed) replace original measure. Prohibits State Board of Psychologist Examiners (SBPE) from discriminating against a doctoral program in psychology, or an institution of higher education that houses a doctoral program in psychology, based on location of program or institution or based on whether program or institution offers online courses or requires students to complete courses on the campus of the institution. Prohibits SBPE from denying approval of doctoral program in psychology solely because program is not accredited by professional organization of psychologists, if program is housed within an institution that is accredited by specified agency. Requires SBPE to permit applicant who holds doctoral degree in psychology from approved program, regardless of structure of residence, to take board administered exam.

BACKGROUND: As introduced, Senate Bill 418 directs SBE to adopt specified standards related to student education records. The bill additionally provides that parents have the right to excuse their student from statewide standardized summative assessment, and requires school districts to provide notice of that right to parents. Senate Bill 418 further provides that students must receive certain information related to statewide standardized summative assessments.