

# House Bill 3233

Sponsored by COMMITTEE ON EDUCATION

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Network of Quality Teaching and Learning. Prescribes purposes of network and methods for accomplishing purposes.

## A BILL FOR AN ACT

1  
2 Relating to an educator network; creating new provisions; and amending section 10, chapter 519,  
3 Oregon Laws 2011.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Network of Quality Teaching and Learning is established. The**  
6 **Oregon Education Investment Board shall provide oversight and coordination for the net-**  
7 **work.**

8 **(2) The purposes of the network are to:**

9 **(a) Develop a culture of collaborative responsibility for advancing the profession of**  
10 **teaching among teacher education institutions, providers of early learning services, teachers**  
11 **in kindergarten through grade 12, education service districts and faculty of post-secondary**  
12 **institutions of higher education; and**

13 **(b) Improve recruitment, preparation, induction, advancement and support of educators.**

14 **(3) The network shall accomplish the purpose described in subsection (2)(a) of this sec-**  
15 **tion by distributing funding to public and private entities that have demonstrated success in**  
16 **one or more of the following:**

17 **(a) Preparing and supporting educators with evidence-based resources and with opportu-**  
18 **nities for professional collaboration and development.**

19 **(b) Providing professional development and training for early learning services providers**  
20 **and teachers of early grades.**

21 **(c) Assisting local school districts in developing professional development plans to meet**  
22 **school improvement objectives.**

23 **(d) Determining and improving the effectiveness of professional development.**

24 **(4) The network shall accomplish the purpose described in subsection (2)(b) of this sec-**  
25 **tion by developing and disseminating to educators across this state best practices and**  
26 **evidence-based models that:**

27 **(a) Strengthen and connect educator preparation programs.**

28 **(b) Increase the successful recruitment of high-ability and culturally diverse candidates**  
29 **to become educators and to work in high-need communities and fields.**

30 **(c) Coordinate support provided to new teachers and administrators.**

31 **(d) Support the development and implementation of standards-based curriculum, high-**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **leverage practices and assessments that promote student learning and improve outcomes for**  
2 **students learning English as a second language and for students with disabilities.**

3 **(e) Implementing educator effectiveness systems.**

4 **(5) The Oregon Education Investment Board shall develop processes to establish the**  
5 **network and ensure the accountability of the network. The processes must ensure that the**  
6 **network:**

7 **(a) Delivers services for the benefit of all regions of this state; and**

8 **(b) Is accountable for improving outcomes.**

9 **(6) No more than two percent of all moneys received for the purposes of this section may**  
10 **be expended for administrative costs incurred under this section.**

11 **SECTION 2.** Section 1 of this 2013 Act is amended to read:

12 **Sec. 1.** (1) The Network of Quality Teaching and Learning is established. The [*Oregon Education*  
13 *Investment Board*] **State Board of Education** shall provide oversight and coordination for the net-  
14 work.

15 (2) The purposes of the network are to:

16 (a) Develop a culture of collaborative responsibility for advancing the profession of teaching  
17 among teacher education institutions, providers of early learning services, teachers in kindergarten  
18 through grade 12, education service districts and faculty of post-secondary institutions of higher  
19 education; and

20 (b) Improve recruitment, preparation, induction, advancement and support of educators.

21 (3) The network shall accomplish the purpose described in subsection (2)(a) of this section by  
22 distributing funding to public and private entities that have demonstrated success in one or more  
23 of the following:

24 (a) Preparing and supporting educators with evidence-based resources and with opportunities for  
25 professional collaboration and development.

26 (b) Providing professional development and training for early learning services providers and  
27 teachers of early grades.

28 (c) Assisting local school districts in developing professional development plans to meet school  
29 improvement objectives.

30 (d) Determining and improving the effectiveness of professional development.

31 (4) The network shall accomplish the purpose described in subsection (2)(b) of this section by  
32 developing and disseminating to educators across this state best practices and evidence-based mod-  
33 els that:

34 (a) Strengthen and connect educator preparation programs.

35 (b) Increase the successful recruitment of high-ability and culturally diverse candidates to be-  
36 come educators and to work in high-need communities and fields.

37 (c) Coordinate support provided to new teachers and administrators.

38 (d) Support the development and implementation of standards-based curriculum, high-leverage  
39 practices and assessments that promote student learning and improve outcomes for students learning  
40 English as a second language and for students with disabilities.

41 (e) Implementing educator effectiveness systems.

42 (5) The [*Oregon Education Investment Board*] **State Board of Education** shall develop processes  
43 to establish the network and ensure the accountability of the network. The processes must ensure  
44 that the network:

45 (a) Delivers services for the benefit of all regions of this state; and

1 (b) Is accountable for improving outcomes.

2 (6) No more than two percent of all moneys received for the purposes of this section may be  
3 expended for administrative costs incurred under this section.

4 **SECTION 3.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,  
5 Oregon Laws 2012, is amended to read:

6 **Sec. 10. (1)** Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011, are repealed on March  
7 15, 2016.

8 **(2) The amendments to section 1 of this 2013 Act by section 2 of this 2013 Act become**  
9 **operative on March 15, 2016.**

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