

HOUSE AMENDMENTS TO HOUSE BILL 3233

By COMMITTEE ON EDUCATION

April 23

1 On page 1 of the printed bill, line 2, delete “and”.

2 In line 3, after “2011” insert “; and declaring an emergency”.

3 Delete lines 5 through 31 and delete pages 2 and 3 and insert:

4 **“SECTION 1. (1) The Network of Quality Teaching and Learning is established. The net-**
5 **work consists of the Oregon Education Investment Board, the Department of Education and**
6 **public and private entities that receive funding as provided by this section to accomplish the**
7 **purposes of the network described in subsection (2) of this section.**

8 **“(2) The purposes of the network are the following:**

9 **“(a) To enhance a culture of leadership and collaborative responsibility for advancing the**
10 **profession of teaching among providers of early learning services, teachers and administra-**
11 **tors in kindergarten through grade 12, education service districts and teacher education in-**
12 **stitutions.**

13 **“(b) To strengthen and enhance existing evidence-based practices that improve student**
14 **achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.822,**
15 **329.824, 329.838, 342.433 to 342.449 and 342.805 to 342.937.**

16 **“(c) To improve recruitment, preparation, induction, career advancement opportunities**
17 **and support of educators.**

18 **“(3) To accomplish the purposes of the network described in subsection (2) of this sec-**
19 **tion, the Department of Education, subject to the direction and control of the Chief Educa-**
20 **tion Officer, shall distribute funding as follows:**

21 **“(a) To school districts, schools, nonprofit organizations, post-secondary institutions and**
22 **consortiums that are any combination of those entities for the purpose of supporting the**
23 **implementation of common core state standards.**

24 **“(b) To school districts and nonprofit organizations for the purposes of complying with**
25 **the core teaching standards adopted as provided by ORS 342.856 and complying with related**
26 **standards prescribed by federal law.**

27 **“(c) To school districts and nonprofit organizations for the purpose of providing teachers**
28 **with opportunities for professional collaboration and professional development and for the**
29 **pursuit of career pathways in a manner that is consistent with the School District Collab-**
30 **oration Grant Program described in ORS 329.838.**

31 **“(d) To school districts and nonprofit organizations for the purpose of providing begin-**
32 **ning teachers and administrators with mentors in a manner that is consistent with the be-**
33 **ginning teacher and administrator mentorship program described in ORS 329.788 to 329.820.**

34 **“(e) To school districts for the purposes of obtaining assessments and developing pro-**
35 **fessional development plans to meet school improvement objectives and educator needs.**

1 “(f) To school districts, nonprofit organizations and post-secondary institutions for the
2 purpose of closing achievement gaps by providing and improving the effectiveness of profes-
3 sional development, implementing data-driven decision making, supporting practice commu-
4 nities and implementing culturally competent practices.

5 “(g) To school districts and nonprofit organizations for the purposes of developing and
6 engaging in proficiency-based or student-centered learning practices and assessments.

7 “(h) To school districts, nonprofit organizations and post-secondary institutions for the
8 purposes of strengthening educator preparation programs and supporting the development
9 and sustainability of partnerships between providers of early learning services, public schools
10 with any grades from kindergarten through grade 12 and post-secondary institutions.

11 “(i) To providers of early learning services, nonprofit organizations and post-secondary
12 institutions for the purposes of providing professional development and supporting providers
13 of early learning services with opportunities for professional collaboration and advancement.

14 “(4) The Oregon Education Investment Board shall support the network by:

15 “(a) Conducting and coordinating research to determine best practices and evidence-
16 based models.

17 “(b) Working with educator preparation programs to ensure ongoing collaboration with
18 education providers.

19 “(c) Supporting programs that help to achieve the goal of the Minority Teacher Act of
20 1991 as described in ORS 342.437.

21 “(d) Creating and supporting a statewide plan for increasing the successful recruitment
22 of high-ability and culturally diverse candidates to work in high-need communities and fields.

23 “(5) The Department of Education shall support the network by:

24 “(a) Developing a system that ensures statewide dissemination of best practices and
25 evidence-based models.

26 “(b) Supporting the development and implementation of standards-based curriculum,
27 high-leverage practices and assessments that promote student learning and improve out-
28 comes for students learning English as a second language and for students with disabilities.

29 “(c) Administering the distribution of funding as described in subsection (3) of this sec-
30 tion.

31 “(6) The Oregon Education Investment Board shall develop processes to establish the
32 network and ensure the accountability of the network. The processes must ensure that the
33 network:

34 “(a) Gives preference to entities that have demonstrated success in improving student
35 outcomes.

36 “(b) Delivers services for the benefit of all regions of this state.

37 “(c) Is accountable for improving education outcomes identified by the Oregon Education
38 Investment Board, contained in achievement compacts or set forth in ORS 351.009.

39 “(d) Includes and connects education providers and leaders from pre-kindergarten
40 through post-secondary education.

41 “(7) No more than two percent of all moneys received for the purposes of this section
42 may be expended by the Oregon Education Investment Board or the Department of Educa-
43 tion for administrative costs incurred under this section. For the purpose of this subsection,
44 technical assistance and direct program services provided to school districts and nonprofit
45 organizations are not considered administrative costs.

1 “(8) The State Board of Education may adopt any rules necessary for the Department
2 of Education to support the network and perform any duties assigned to the department
3 under this section or assigned to the department by the Oregon Education Investment
4 Board. Any rules adopted by the State Board of Education must be consistent with this
5 section and with actions taken by the Oregon Education Investment Board to implement this
6 section.

7 “**SECTION 2.** Section 1 of this 2013 Act is amended to read:

8 “**Sec. 1.** (1) The Network of Quality Teaching and Learning is established. The network consists
9 of [*the Oregon Education Investment Board,*] the Department of Education and public and private
10 entities that receive funding as provided by this section to accomplish the purposes of the network
11 described in subsection (2) of this section.

12 “(2) The purposes of the network are the following:

13 “(a) To enhance a culture of leadership and collaborative responsibility for advancing the pro-
14 fession of teaching among providers of early learning services, teachers and administrators in
15 kindergarten through grade 12, education service districts and teacher education institutions.

16 “(b) To strengthen and enhance existing evidence-based practices that improve student
17 achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.822,
18 329.824, 329.838, 342.433 to 342.449 and 342.805 to 342.937.

19 “(c) To improve recruitment, preparation, induction, career advancement opportunities and sup-
20 port of educators.

21 “(3) To accomplish the purposes of the network described in subsection (2) of this section, the
22 Department of Education, subject to the direction and control of the [*Chief Education Officer*] **Su-
23 perintendent of Public Instruction**, shall distribute funding as follows:

24 “(a) To school districts, schools, nonprofit organizations, post-secondary institutions and con-
25 sortiums that are any combination of those entities for the purpose of supporting the implementation
26 of common core state standards.

27 “(b) To school districts and nonprofit organizations for the purposes of complying with the core
28 teaching standards adopted as provided by ORS 342.856 and complying with related standards pre-
29 scribed by federal law.

30 “(c) To school districts and nonprofit organizations for the purpose of providing teachers with
31 opportunities for professional collaboration and professional development and for the pursuit of ca-
32 reer pathways in a manner that is consistent with the School District Collaboration Grant Program
33 described in ORS 329.838.

34 “(d) To school districts and nonprofit organizations for the purpose of providing beginning
35 teachers and administrators with mentors in a manner that is consistent with the beginning teacher
36 and administrator mentorship program described in ORS 329.788 to 329.820.

37 “(e) To school districts for the purposes of obtaining assessments and developing professional
38 development plans to meet school improvement objectives and educator needs.

39 “(f) To school districts, nonprofit organizations and post-secondary institutions for the purpose
40 of closing achievement gaps by providing and improving the effectiveness of professional develop-
41 ment, implementing data-driven decision making, supporting practice communities and implementing
42 culturally competent practices.

43 “(g) To school districts and nonprofit organizations for the purposes of developing and engaging
44 in proficiency-based or student-centered learning practices and assessments.

45 “(h) To school districts, nonprofit organizations and post-secondary institutions for the purposes

1 of strengthening educator preparation programs and supporting the development and sustainability
2 of partnerships between providers of early learning services, public schools with any grades from
3 kindergarten through grade 12 and post-secondary institutions.

4 “(i) To providers of early learning services, nonprofit organizations and post-secondary insti-
5 tutions for the purposes of providing professional development and supporting providers of early
6 learning services with opportunities for professional collaboration and advancement.

7 “(4) [*The Oregon Education Investment Board*] **The Department of Education** shall support the
8 network by:

9 “(a) Conducting and coordinating research to determine best practices and evidence-based mod-
10 els.

11 “(b) Working with educator preparation programs to ensure ongoing collaboration with educa-
12 tion providers.

13 “(c) Supporting programs that help to achieve the goal of the Minority Teacher Act of 1991 as
14 described in ORS 342.437.

15 “(d) Creating and supporting a statewide plan for increasing the successful recruitment of
16 high-ability and culturally diverse candidates to work in high-need communities and fields.

17 “[*(5) The Department of Education shall support the network by:*]

18 “[*(a)*] (e) Developing a system that ensures statewide dissemination of best practices and
19 evidence-based models.

20 “[*(b)*] (f) Supporting the development and implementation of standards-based curriculum, high-
21 leverage practices and assessments that promote student learning and improve outcomes for stu-
22 dents learning English as a second language and for students with disabilities.

23 “[*(c)*] (g) Administering the distribution of funding as described in subsection (3) of this section.

24 “[*(6)*] (5) The [*Oregon Education Investment Board*] **State Board of Education** shall develop
25 processes to establish the network and ensure the accountability of the network. The processes must
26 ensure that the network:

27 “(a) Gives preference to entities that have demonstrated success in improving student outcomes.

28 “(b) Delivers services for the benefit of all regions of this state.

29 “(c) Is accountable for improving education outcomes identified by the [*Oregon Education In-*
30 *vestment Board*] **State Board of Education**, contained in achievement compacts or set forth in ORS
31 351.009.

32 “(d) Includes and connects education providers and leaders from pre-kindergarten through post-
33 secondary education.

34 “[*(7)*] (6) No more than two percent of all moneys received for the purposes of this section may
35 be expended by [*the Oregon Education Investment Board or*] the Department of Education for ad-
36 ministrative costs incurred under this section. For the purpose of this subsection, technical assist-
37 ance and direct program services provided to school districts and nonprofit organizations are not
38 considered administrative costs.

39 “[*(8)*] (7) The State Board of Education may adopt any rules necessary for the Department of
40 Education to support the network and perform any duties assigned to the department under this
41 section [*or assigned to the department by the Oregon Education Investment Board*]. Any rules adopted
42 by the State Board of Education must be consistent with this section [*and with actions taken by the*
43 *Oregon Education Investment Board to implement this section*].

44 “**SECTION 3.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,
45 Oregon Laws 2012, is amended to read:

1 **“Sec. 10. (1) Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011, are repealed on March**
2 **15, 2016.**

3 **“(2) The amendments to section 1 of this 2013 Act by section 2 of this 2013 Act become**
4 **operative on March 15, 2016.**

5 **“SECTION 4. (1) The Oregon Education Investment Board must prepare a report with**
6 **data that shows:**

7 **“(a) Any changes in the number of minority teachers or teachers who speak more than**
8 **one language who:**

9 **“(A) Are teaching in the public schools of this state; and**

10 **“(B) Are projected to be teaching in the public schools of this state by the 2017-2018**
11 **school year.**

12 **“(b) Any changes in the levels of satisfaction by public education providers with the**
13 **quality of new teachers who attended educator preparation programs in this state.**

14 **“(c) Any changes in the number of teachers in this state who report satisfaction with**
15 **levels of professional support provided to the teachers.**

16 **“(2) The Oregon Education Investment Board shall submit the report described in sub-**
17 **section (1) of this section to the interim legislative committees on education no later than**
18 **July 1, 2015.**

19 **“SECTION 5. This 2013 Act being necessary for the immediate preservation of the public**
20 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**
21 **July 1, 2013.”.**

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