

A-Engrossed
House Bill 3233

Ordered by the House April 23
Including House Amendments dated April 23

Sponsored by COMMITTEE ON EDUCATION

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Establishes Network of Quality Teaching and Learning. Prescribes purposes of network and methods for accomplishing purposes.

Directs Oregon Education Investment Board to submit report related to teachers to interim legislative committees on education.

Declares emergency, effective July 1, 2013.

A BILL FOR AN ACT

1
2 Relating to an educator network; creating new provisions; amending section 10, chapter 519, Oregon
3 Laws 2011; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Network of Quality Teaching and Learning is established. The net-**
6 **work consists of the Oregon Education Investment Board, the Department of Education and**
7 **public and private entities that receive funding as provided by this section to accomplish the**
8 **purposes of the network described in subsection (2) of this section.**

9 **(2) The purposes of the network are the following:**

10 **(a) To enhance a culture of leadership and collaborative responsibility for advancing the**
11 **profession of teaching among providers of early learning services, teachers and administra-**
12 **tors in kindergarten through grade 12, education service districts and teacher education in-**
13 **stitutions.**

14 **(b) To strengthen and enhance existing evidence-based practices that improve student**
15 **achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.822,**
16 **329.824, 329.838, 342.433 to 342.449 and 342.805 to 342.937.**

17 **(c) To improve recruitment, preparation, induction, career advancement opportunities**
18 **and support of educators.**

19 **(3) To accomplish the purposes of the network described in subsection (2) of this section,**
20 **the Department of Education, subject to the direction and control of the Chief Education**
21 **Officer, shall distribute funding as follows:**

22 **(a) To school districts, schools, nonprofit organizations, post-secondary institutions and**
23 **consortiums that are any combination of those entities for the purpose of supporting the**
24 **implementation of common core state standards.**

25 **(b) To school districts and nonprofit organizations for the purposes of complying with the**
26 **core teaching standards adopted as provided by ORS 342.856 and complying with related**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 standards prescribed by federal law.

2 (c) To school districts and nonprofit organizations for the purpose of providing teachers
3 with opportunities for professional collaboration and professional development and for the
4 pursuit of career pathways in a manner that is consistent with the School District Collab-
5 oration Grant Program described in ORS 329.838.

6 (d) To school districts and nonprofit organizations for the purpose of providing beginning
7 teachers and administrators with mentors in a manner that is consistent with the beginning
8 teacher and administrator mentorship program described in ORS 329.788 to 329.820.

9 (e) To school districts for the purposes of obtaining assessments and developing profes-
10 sional development plans to meet school improvement objectives and educator needs.

11 (f) To school districts, nonprofit organizations and post-secondary institutions for the
12 purpose of closing achievement gaps by providing and improving the effectiveness of profes-
13 sional development, implementing data-driven decision making, supporting practice commu-
14 nities and implementing culturally competent practices.

15 (g) To school districts and nonprofit organizations for the purposes of developing and
16 engaging in proficiency-based or student-centered learning practices and assessments.

17 (h) To school districts, nonprofit organizations and post-secondary institutions for the
18 purposes of strengthening educator preparation programs and supporting the development
19 and sustainability of partnerships between providers of early learning services, public schools
20 with any grades from kindergarten through grade 12 and post-secondary institutions.

21 (i) To providers of early learning services, nonprofit organizations and post-secondary
22 institutions for the purposes of providing professional development and supporting providers
23 of early learning services with opportunities for professional collaboration and advancement.

24 (4) The Oregon Education Investment Board shall support the network by:

25 (a) Conducting and coordinating research to determine best practices and evidence-based
26 models.

27 (b) Working with educator preparation programs to ensure ongoing collaboration with
28 education providers.

29 (c) Supporting programs that help to achieve the goal of the Minority Teacher Act of 1991
30 as described in ORS 342.437.

31 (d) Creating and supporting a statewide plan for increasing the successful recruitment
32 of high-ability and culturally diverse candidates to work in high-need communities and fields.

33 (5) The Department of Education shall support the network by:

34 (a) Developing a system that ensures statewide dissemination of best practices and
35 evidence-based models.

36 (b) Supporting the development and implementation of standards-based curriculum,
37 high-leverage practices and assessments that promote student learning and improve out-
38 comes for students learning English as a second language and for students with disabilities.

39 (c) Administering the distribution of funding as described in subsection (3) of this section.

40 (6) The Oregon Education Investment Board shall develop processes to establish the
41 network and ensure the accountability of the network. The processes must ensure that the
42 network:

43 (a) Gives preference to entities that have demonstrated success in improving student
44 outcomes.

45 (b) Delivers services for the benefit of all regions of this state.

1 (c) Is accountable for improving education outcomes identified by the Oregon Education
2 Investment Board, contained in achievement compacts or set forth in ORS 351.009.

3 (d) Includes and connects education providers and leaders from pre-kindergarten through
4 post-secondary education.

5 (7) No more than two percent of all moneys received for the purposes of this section may
6 be expended by the Oregon Education Investment Board or the Department of Education for
7 administrative costs incurred under this section. For the purpose of this subsection, techni-
8 cal assistance and direct program services provided to school districts and nonprofit organ-
9 izations are not considered administrative costs.

10 (8) The State Board of Education may adopt any rules necessary for the Department of
11 Education to support the network and perform any duties assigned to the department under
12 this section or assigned to the department by the Oregon Education Investment Board. Any
13 rules adopted by the State Board of Education must be consistent with this section and with
14 actions taken by the Oregon Education Investment Board to implement this section.

15 **SECTION 2.** Section 1 of this 2013 Act is amended to read:

16 **Sec. 1.** (1) The Network of Quality Teaching and Learning is established. The network consists
17 of [*the Oregon Education Investment Board,*] the Department of Education and public and private
18 entities that receive funding as provided by this section to accomplish the purposes of the network
19 described in subsection (2) of this section.

20 (2) The purposes of the network are the following:

21 (a) To enhance a culture of leadership and collaborative responsibility for advancing the pro-
22 fession of teaching among providers of early learning services, teachers and administrators in
23 kindergarten through grade 12, education service districts and teacher education institutions.

24 (b) To strengthen and enhance existing evidence-based practices that improve student achieve-
25 ment, including practices advanced by or described in ORS 329.788 to 329.820, 329.822, 329.824,
26 329.838, 342.433 to 342.449 and 342.805 to 342.937.

27 (c) To improve recruitment, preparation, induction, career advancement opportunities and sup-
28 port of educators.

29 (3) To accomplish the purposes of the network described in subsection (2) of this section, the
30 Department of Education, subject to the direction and control of the [*Chief Education Officer*] **Su-
31 perintendent of Public Instruction**, shall distribute funding as follows:

32 (a) To school districts, schools, nonprofit organizations, post-secondary institutions and consor-
33 tiums that are any combination of those entities for the purpose of supporting the implementation
34 of common core state standards.

35 (b) To school districts and nonprofit organizations for the purposes of complying with the core
36 teaching standards adopted as provided by ORS 342.856 and complying with related standards pre-
37 scribed by federal law.

38 (c) To school districts and nonprofit organizations for the purpose of providing teachers with
39 opportunities for professional collaboration and professional development and for the pursuit of ca-
40 reer pathways in a manner that is consistent with the School District Collaboration Grant Program
41 described in ORS 329.838.

42 (d) To school districts and nonprofit organizations for the purpose of providing beginning
43 teachers and administrators with mentors in a manner that is consistent with the beginning teacher
44 and administrator mentorship program described in ORS 329.788 to 329.820.

45 (e) To school districts for the purposes of obtaining assessments and developing professional

1 development plans to meet school improvement objectives and educator needs.

2 (f) To school districts, nonprofit organizations and post-secondary institutions for the purpose
3 of closing achievement gaps by providing and improving the effectiveness of professional develop-
4 ment, implementing data-driven decision making, supporting practice communities and implementing
5 culturally competent practices.

6 (g) To school districts and nonprofit organizations for the purposes of developing and engaging
7 in proficiency-based or student-centered learning practices and assessments.

8 (h) To school districts, nonprofit organizations and post-secondary institutions for the purposes
9 of strengthening educator preparation programs and supporting the development and sustainability
10 of partnerships between providers of early learning services, public schools with any grades from
11 kindergarten through grade 12 and post-secondary institutions.

12 (i) To providers of early learning services, nonprofit organizations and post-secondary insti-
13 tutions for the purposes of providing professional development and supporting providers of early
14 learning services with opportunities for professional collaboration and advancement.

15 (4) [*The Oregon Education Investment Board*] **The Department of Education** shall support the
16 network by:

17 (a) Conducting and coordinating research to determine best practices and evidence-based mod-
18 els.

19 (b) Working with educator preparation programs to ensure ongoing collaboration with education
20 providers.

21 (c) Supporting programs that help to achieve the goal of the Minority Teacher Act of 1991 as
22 described in ORS 342.437.

23 (d) Creating and supporting a statewide plan for increasing the successful recruitment of high-
24 ability and culturally diverse candidates to work in high-need communities and fields.

25 [(5) *The Department of Education shall support the network by:*]

26 [(a)] (e) Developing a system that ensures statewide dissemination of best practices and
27 evidence-based models.

28 [(b)] (f) Supporting the development and implementation of standards-based curriculum, high-
29 leverage practices and assessments that promote student learning and improve outcomes for stu-
30 dents learning English as a second language and for students with disabilities.

31 [(c)] (g) Administering the distribution of funding as described in subsection (3) of this section.

32 [(6)] (5) The [*Oregon Education Investment Board*] **State Board of Education** shall develop
33 processes to establish the network and ensure the accountability of the network. The processes must
34 ensure that the network:

35 (a) Gives preference to entities that have demonstrated success in improving student outcomes.

36 (b) Delivers services for the benefit of all regions of this state.

37 (c) Is accountable for improving education outcomes identified by the [*Oregon Education Invest-*
38 *ment Board*] **State Board of Education**, contained in achievement compacts or set forth in ORS
39 351.009.

40 (d) Includes and connects education providers and leaders from pre-kindergarten through post-
41 secondary education.

42 [(7)] (6) No more than two percent of all moneys received for the purposes of this section may
43 be expended by [*the Oregon Education Investment Board or*] the Department of Education for ad-
44 ministrative costs incurred under this section. For the purpose of this subsection, technical assist-
45 ance and direct program services provided to school districts and nonprofit organizations are not

1 considered administrative costs.

2 [(8)] (7) The State Board of Education may adopt any rules necessary for the Department of
3 Education to support the network and perform any duties assigned to the department under this
4 section [*or assigned to the department by the Oregon Education Investment Board*]. Any rules adopted
5 by the State Board of Education must be consistent with this section [*and with actions taken by the*
6 *Oregon Education Investment Board to implement this section*].

7 **SECTION 3.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,
8 Oregon Laws 2012, is amended to read:

9 **Sec. 10. (1)** Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011, are repealed on March
10 15, 2016.

11 **(2) The amendments to section 1 of this 2013 Act by section 2 of this 2013 Act become**
12 **operative on March 15, 2016.**

13 **SECTION 4. (1) The Oregon Education Investment Board must prepare a report with**
14 **data that shows:**

15 **(a) Any changes in the number of minority teachers or teachers who speak more than**
16 **one language who:**

17 **(A) Are teaching in the public schools of this state; and**

18 **(B) Are projected to be teaching in the public schools of this state by the 2017-2018 school**
19 **year.**

20 **(b) Any changes in the levels of satisfaction by public education providers with the**
21 **quality of new teachers who attended educator preparation programs in this state.**

22 **(c) Any changes in the number of teachers in this state who report satisfaction with**
23 **levels of professional support provided to the teachers.**

24 **(2) The Oregon Education Investment Board shall submit the report described in sub-**
25 **section (1) of this section to the interim legislative committees on education no later than**
26 **July 1, 2015.**

27 **SECTION 5. This 2013 Act being necessary for the immediate preservation of the public**
28 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**
29 **July 1, 2013.**

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