

**A-Engrossed**  
**House Bill 3141**

Ordered by the House May 9  
Including House Amendments dated May 9

Sponsored by Representative FLORES; Representatives CAMERON, DALLUM, THATCHER, WHISNANT

**SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

*[Requires student to complete minimum number of credits to advance to grade 10, 11 or 12. Allows student to advance to next grade level in particular subject if student displays proficiency in subject.]*

*[Requires school districts to report to Department of Education about number of students who are unable to advance to next grade level.]*

*[Allows student to not complete college preparation or vocational courses if student and parent sign waiver.]*

**Directs Department of Education to establish program to increase number of speech-language pathologists and speech-language pathology assistants in Oregon.**

**Directs department to award grants to students studying to become licensed speech-language pathologists or speech-language pathology assistants. Establishes eligibility requirements to qualify for grants.**

**Authorizes department to award stipends to licensed speech-language pathologists who are employed by education service districts or school districts and who provide training to program participants.**

**Establishes Speech-Language Pathologist Training Fund. Continuously appropriates moneys in fund to department for purpose of awarding grants and stipends.**

**Appropriates moneys from General Fund to department for biennium beginning July 1, 2007, for purpose of administration of program.**

**Declares emergency, effective July 1, 2007.**

**A BILL FOR AN ACT**

1  
2 Relating to education; appropriating money; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. As used in sections 1 to 5 of this 2007 Act:**

5 (1) "Eligible post-secondary institution" means:

6 (a) A state institution under the direction of the State Board of Higher Education listed  
7 in ORS 352.002;

8 (b) A community college as defined in ORS 341.005; or

9 (c) A generally accredited, not-for-profit institution of higher education.

10 (2) "Participant" means a student who receives a grant under section 3 of this 2007 Act.

11 **SECTION 2. (1) The Department of Education shall establish a program to increase the  
12 number of speech-language pathologists and speech-language pathology assistants in Oregon.**

13 (2) Through the program the department shall award:

14 (a) Grants to students studying to become licensed speech-language pathologists or cer-  
15 tified speech-language pathology assistants as provided in section 3 of this 2007 Act; and

16 (b) Stipends to licensed speech-language pathologists who are employed by education  
17 service districts or school districts and provide training to participants.

18 (3) The State Board of Education may adopt any rules necessary for the administration

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 of sections 1 to 5 of this 2007 Act.

2 **SECTION 3.** (1) To be eligible for participation in the program under sections 1 to 5 of  
3 this 2007 Act, a student must:

4 (a) Be registered as a student in an eligible post-secondary institution;

5 (b) Agree to receive training as a student under the supervision of a staff person em-  
6 ployed by an education service district or a school district;

7 (c) Agree to be employed in Oregon for a minimum of two years as a speech-language  
8 pathologist or speech-language pathology assistant within the education service district  
9 where the participant received training as a student;

10 (d) Agree to pay back any amount received by the participant as a grant if the participant  
11 does not meet the employment requirement of the program; and

12 (e) Meet other requirements placed on the participant by the Department of Education.

13 (2) The Department of Education shall award to each participant:

14 (a) A \$2,000 grant per academic year for participants who are registered in programs to  
15 become speech-language pathology assistants; and

16 (b) A \$9,000 grant per academic year for participants who are registered in programs to  
17 become speech-language pathologists.

18 (3) Notwithstanding subsection (2) of this section, a participant may not receive a grant  
19 under this section that is in an amount that is greater than the tuition costs of the partic-  
20 ipant.

21 (4) A participant shall complete the employment requirement specified under subsection  
22 (1) of this section not later than three years after the date the participant graduates from  
23 the program. The department may grant a participant additional time to complete the em-  
24 ployment requirement as follows:

25 (a) For the period of enrollment if a participant returns to school on a full-time basis in  
26 any course of study at an eligible post-secondary institution; and

27 (b) For a period determined by the State Board of Education for other reasons allowed  
28 by the board.

29 (5) If a participant does not meet the employment requirement, the participant must pay  
30 back any amount received by the participant as a grant under the program. The department  
31 shall deposit any moneys received under this subsection in the Speech-Language Pathologist  
32 Training Fund.

33 **SECTION 4.** (1) The Department of Education may award stipends to licensed speech-  
34 language pathologists who are employed by education service districts or school districts and  
35 who provide training to participants.

36 (2) The department may award to a licensed speech-language pathologist:

37 (a) A \$400 stipend per participant for providing training to the participant to become a  
38 licensed speech-language pathologist.

39 (b) A \$200 stipend per participant for providing training to the participant to become a  
40 certified speech-language pathology assistant.

41 **SECTION 5.** (1) The Speech-Language Pathologist Training Fund is established in the  
42 State Treasury, separate and distinct from the General Fund. Interest earned by the  
43 Speech-Language Pathologist Training Fund shall be credited to the fund. Moneys in the fund  
44 are continuously appropriated to the Department of Education for the purpose of awarding  
45 grants and stipends under sections 1 to 5 of this 2007 Act.

1           **(2) The department may seek grants and donations to provide funding for the program.**  
2 **The department shall deposit any moneys received under this subsection in the fund.**  
3           **SECTION 6.** **Sections 1 to 5 of this 2007 Act first apply to participants who attend an el-**  
4 **igible post-secondary institution during the 2007-2008 academic year.**  
5           **SECTION 7.** **There is appropriated to the Department of Education, for the biennium**  
6 **beginning July 1, 2007, out of the General Fund, the amount of \$496,680 for the administration**  
7 **of sections 1 to 5 of this 2007 Act.**  
8           **SECTION 8.** **This 2007 Act being necessary for the immediate preservation of the public**  
9 **peace, health and safety, an emergency is declared to exist, and this 2007 Act takes effect**  
10 **July 1, 2007.**  
11 \_\_\_\_\_