

A-Engrossed
Senate Bill 800

Ordered by the Senate April 10
Including Senate Amendments dated April 10

Sponsored by COMMITTEE ON EDUCATION (at the request of Senator Rob Wagner)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Directs Higher Education Coordinating Commission to develop standards for partnership based in high school for purpose of providing dual credit program.]

Directs Higher Education Coordinating Commission to convene specified persons for purpose of assisting in alignment of credits earned through dual credit programs with requirements of foundational curricula. Requires reports to interim committees of Legislative Assembly related to education.

Directs commission to collect data related to acceptance of credits from foundational curriculum.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to standards for partnerships for dual credit programs; creating new provisions; amending
3 section 1, chapter 113, Oregon Laws 2018; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) As used in this section:**

6 (a) **"Dual credit programs" includes dual credit programs, sponsored dual credit pro-**
7 **grams and assessment-based learning credit programs, as those terms are defined by the**
8 **Higher Education Coordinating Commission by rule.**

9 (b) **"Foundational curricula" means curricula established for public post-secondary insti-**
10 **tutions of education in this state under ORS 350.400.**

11 (2) **No later than December 1, 2019, the commission shall convene:**

12 (a) **High school teachers of courses that are offered as part of a dual credit program;**

13 (b) **Administrators at high schools that offer dual credit programs;**

14 (c) **Faculty at community colleges and public universities listed in ORS 352.002 that teach**
15 **courses as part of a dual credit program; and**

16 (d) **Administrators at community colleges or public universities listed in ORS 352.002 that**
17 **are in a partnership to offer dual credit programs.**

18 (3) **The persons convened as provided by subsection (2) of this section shall assist in**
19 **aligning credits earned through dual credit programs with requirements of foundational**
20 **curricula by:**

21 (a) **Prescribing guidance for determining which courses offered in dual credit programs**
22 **are aligned with foundational curricula.**

23 (b) **Documenting dual credit program courses that are within foundational curricula.**

24 (c) **Identifying criteria that support articulation of credits earned through dual credit**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **programs offered in high school to credits accepted by community colleges and public uni-**
2 **versities listed in ORS 352.002.**

3 **(d) Developing additional foundational curricula lists upon approval of unified statewide**
4 **transfer agreements developed under ORS 350.404.**

5 **(4) The commission shall submit reports to the interim committees of the Legislative**
6 **Assembly related to education as follows:**

7 **(a) A preliminary report no later than March 31, 2020.**

8 **(b) A final report no later than August 31, 2020.**

9 **SECTION 2. Section 1 of this 2019 Act is repealed on December 31, 2020.**

10 **SECTION 3. Section 1, chapter 113, Oregon Laws 2018, as amended by section 3, chapter 113,**
11 **Oregon Laws 2018, is amended to read:**

12 **Sec. 1. (1) As used in this section:**

13 (a) "Accelerated college credit program" has the meaning given that term in section 6, **chapter**
14 **113, Oregon Laws 2018** [*of this 2018 Act*].

15 (b) "Credit toward general education" has the meaning given that term in section 6, **chapter**
16 **113, Oregon Laws 2018** [*of this 2018 Act*].

17 (2) The Higher Education Coordinating Commission shall prepare an annual report on acceler-
18 ated college credit programs in the manner provided by this section.

19 (3) For the purpose of the report required by this section, the commission shall collaborate with
20 public post-secondary institutions of education in this state to determine the method for providing
21 a representative sampling of:

22 (a) Students from each institution who are:

23 (A) Graduates of a high school in this state;

24 (B) Enrolled in the first year at a post-secondary institution of education for the first time, ex-
25 cept for any enrollment related to an accelerated college credit program; and

26 (C) Seeking a post-secondary certificate or degree.

27 (b) The number of credits from an accelerated college credit program that a student attempted
28 to transfer to the post-secondary institution of education.

29 (4) The report required by this section must include the following information from the repre-
30 sentative sampling based on the previous school year:

31 (a) The number and percentage of students who attempted to transfer a credit from an acceler-
32 ated college credit program to a public post-secondary institution of education in this state.

33 (b) Of the students identified under paragraph (a) of this subsection, the number and percentage
34 of students whose credits were accepted.

35 (c) Of the credits accepted, the number and percentage that were accepted as credit toward
36 general education.

37 (d) Of the students identified under paragraph (a) of this subsection, the number and percentage
38 of students whose credits were not accepted.

39 (e) Of the students identified under paragraph (a) of this subsection, the high schools from which
40 the students graduated, if available.

41 **(f) Of the students identified under paragraph (a) of this subsection, the number and**
42 **percentage of students whose credits from the foundational curriculum established under**
43 **ORS 350.400 were accepted or not accepted.**

44 (5) To the extent practicable, and in addition to the information described in subsection (4) of
45 this section, the report must include, from all students in this state described in subsection (3)(a)

1 of this section, the number of students who attempted to transfer a credit from an accelerated col-
2 lege credit program to a public post-secondary institution of education in this state.

3 (6) To the extent practicable, the information collected under subsections (4) and (5) of this
4 section must be disaggregated by:

5 (a) The student's characteristics, including race, ethnicity and gender;

6 (b) The post-secondary institution of education that accepted or did not accept a transfer of a
7 credit from an accelerated college credit program;

8 (c) The type of accelerated college credit program in which the student participated; and

9 (d) The class of the accelerated college credit program in which the student participated.

10 (7) No later than September 1 of each year, each public post-secondary institution of education
11 must provide to the Higher Education Coordinating Commission the information required under this
12 section.

13 (8) No later than December 1 of each year, the report required under this section must be:

14 (a) Submitted to the Governor, the Department of Education, the interim committees of the
15 Legislative Assembly related to education, the board of education of each community college district
16 in this state and the governing board of each public university listed in ORS 352.002; and

17 (b) Made available to each school district in this state.

18 (9) Nothing in this section is intended to supersede the authority of a post-secondary institution
19 of education, or the faculty of an institution, to prescribe an educational program or a course of
20 study as provided by ORS 341.290 (3) or 352.146.

21 **SECTION 4. The amendments to section 1, chapter 113, Oregon Laws 2018, by section 3**
22 **of this 2019 Act become operative on July 1, 2019.**

23 **SECTION 5. This 2019 Act being necessary for the immediate preservation of the public**
24 **peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect**
25 **on its passage.**

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