

**A-Engrossed
Senate Bill 12**

Ordered by the Senate February 25
Including Senate Amendments dated February 25

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Governor Kate Brown for Department of Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Establishes inclusive schools pilot program. Prescribes requirements of pilot program. Sunsets pilot program on December 31, 2023.

Establishes grant program to *[improve inclusionary nature of schools]* **award grants to school districts to implement systems that assist students in graduating from high school.**

[Directs school districts to establish student and family advisory groups. Provides that Department of Education will oversee network of regional student councils.]

Directs Department of Education to establish Oregon Student Policy Advisory Network.
Declares emergency, effective July 1, 2019.

A BILL FOR AN ACT

1
2 Relating to education inclusionary practices; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Department of Education shall administer a pilot program for the**
5 **purpose of assisting school districts in developing inclusive schools.**

6 **(2) For the purpose of the pilot program, an inclusive school is a school that implements**
7 **practices, strategies and programs that provide a learning environment that is:**

8 **(a) Welcoming;**

9 **(b) Safe, effective and equitable; and**

10 **(c) Conducive to learning for all students.**

11 **(3) When administering the pilot program, the department shall provide:**

12 **(a) Technical assistance to school districts to:**

13 **(A) Develop and implement a plan to develop inclusive schools as described in subsection**
14 **(2) of this section; and**

15 **(B) Assess whether a school district's practices, strategies and programs are consistent**
16 **with inclusive schools as described in subsection (2) of this section; and**

17 **(b) Funding for professional development of staff of a school district participating in the**
18 **pilot program.**

19 **(4) Any school district in this state may apply to participate in the pilot program, and**
20 **the department shall select at least 40 school districts to participate. When selecting school**
21 **districts to participate in the pilot program, the department shall consider:**

22 **(a) Equity indicators, including achievement gaps experienced by underserved populations**
23 **in the school district;**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 (b) The number and quality of practices, strategies and programs that the school district
2 will implement within the schools of the school district;

3 (c) The demographics of the school district and shall prioritize the selection of school
4 districts with diverse demographics; and

5 (d) The geographic diversity of the school districts.

6 (5) The State Board of Education may adopt any rules necessary for the implementation
7 of this section.

8 (6) The department shall submit reports on the pilot program to the appropriate interim
9 committees of the Legislative Assembly related to education no later than:

10 (a) September 15, 2021, for a preliminary report; and

11 (b) September 15, 2023, for a final report.

12 SECTION 2. Section 1 of this 2019 Act is repealed on December 31, 2023.

13 SECTION 3. Section 4 of this 2019 Act is added to and made a part of ORS chapter 327.

14 SECTION 4. (1) In addition to those moneys distributed through the State School Fund,
15 the Department of Education shall award grants to school districts to implement systems
16 described in this section that assist students in graduating from high school.

17 (2)(a) A system funded by a grant awarded under this section must enable school dis-
18 tricts, students, students' families, educators, school counselors and community organiza-
19 tions to take necessary corrective actions to assist students in graduating from high school.

20 (b) Corrective actions that may be taken must be based on research on graduation rates
21 and on reports of individual students related to:

22 (A) The student's attendance;

23 (B) The student's behavior at school;

24 (C) The student's academic or skill progress; and

25 (D) Any other factors identified by the State Board of Education by rule.

26 (3) The department shall assist school districts that may apply for a grant under this
27 section, that have applied for a grant under this section or that have received a grant under
28 this section, as appropriate, by:

29 (a) Providing technical assistance to school districts to ensure that the school districts
30 understand the goals and objectives of the system;

31 (b) Assisting school districts in developing expertise in assisting students in graduating
32 from high school and developing a culture that encourages and assists students in graduating
33 from high school;

34 (c) Identifying meaningful predictive indicators of high school graduation;

35 (d) Developing local communication systems among students, students' families, educa-
36 tors and community organizations to assist students in graduating from high school;

37 (e) Identifying and developing interventions at school, at home and in the community to
38 meet students' needs; and

39 (f) Reviewing existing policies and practices to:

40 (A) Expand policies and practices that encourage high school graduation; and

41 (B) Eliminate or modify policies and practices that may provide a disincentive to gradu-
42 ate from high school.

43 (4) The amount of each grant awarded under this section shall equal the school district's
44 ADM as defined in ORS 327.006 \times \$3.

45 (5) The State Board of Education shall adopt any rules necessary for the administration

1 of the grants described in this section.

2 **SECTION 5.** Section 6 of this 2019 Act is added to and made a part of ORS chapter 329.

3 **SECTION 6.** (1) The Department of Education shall establish the Oregon Student Policy
4 Advisory Network.

5 (2) The purposes of the network established by this section are to:

6 (a) Provide the Superintendent of Public Instruction and the State Board of Education
7 with recommendations on how state agencies, education service districts and school districts
8 may develop and implement programs and policies to:

9 (A) Build an equitable and supportive community educational environment;

10 (B) Build trust and relationships in educational settings; and

11 (C) Reflect students' interests, values and cultural heritage in the school curriculum and
12 extracurricular activities.

13 (b) Assist with the development and administration of a statewide student survey on ed-
14 ucation and make recommendations based on results of the survey, personal experience and
15 other data.

16 (3)(a) The network established by this section shall consist of representatives from re-
17 gional student advisory bodies established as provided by this subsection.

18 (b) Each regional student advisory body shall:

19 (A) Consist of at least 10 students;

20 (B) Represent the demographic diversity of the region represented by the regional stu-
21 dent advisory body, including:

22 (i) Racial representation;

23 (ii) Ethnic representation;

24 (iii) Gender representation;

25 (iv) Representation of students who are lesbian, gay, bisexual or transgender; and

26 (v) Representation of students who are in alternative educational programs or who no
27 longer attend school.

28 (c) Each regional student advisory body shall assist school districts and education service
29 districts in making school-specific decisions that affect the quality of life, education or ac-
30 tivities of the students of the school by making recommendations that:

31 (A) Build an equitable and supportive community educational environment;

32 (B) Build trust and relationships in educational settings; and

33 (C) Reflect student's interests, values and cultural heritage in the school curriculum and
34 extracurricular activities.

35 (d) The department shall oversee regional student advisory bodies by:

36 (A) Determining the number of regional student advisory bodies;

37 (B) Identifying the regions to be represented by regional student advisory bodies; and

38 (C) Providing training and technical assistance to the regional student advisory bodies.

39 (4)(a) The network established by this section shall meet at least two times each year
40 at times and places determined by the department.

41 (b) Each regional student advisory body established as provided by subsection (3) of this
42 section shall meet at times and places determined by the regional student advisory body.

43 (5)(a) The department shall support the network established by this section by:

44 (A) Providing technical assistance to the network; and

45 (B) Funding transportation and other costs associated with the meetings of the network.

